

Subject card

Subject name and code	Teaching Russian in the fashion and clothing industry, PG_00150198						
Field of study	Russian Philology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Russian		
Semester of study	5	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Elżbieta Pietraś				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim of the course is to prepare students for teaching Russian in the specialist language of the fashion and clothing industry.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_W08] The student has advanced knowledge of the interrelationships of linguistics, literary studies, cultural sciences and religion with social communication and media sciences, psychology, pedagogy and history.	Students will gain expert knowledge of the interrelationships of philological sciences with cultural sciences (including Russian studies) with other fields of science, among others social communication and media, administration and business, design, sociology.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
	[FROSL3_W03] The student has advanced philological knowledge in the study of language and its acquisition, and literature and culture.	The student has specialised philological knowledge of the specifics of Russian language teaching in the fashion and clothing industry.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work [SW5] implementation of a problem task
	[FROSL3_K01] The student is aware of the extent of his philological knowledge and professional skills and understands the need for further continuous development of his own competence in linguistics, literary studies, cultural sciences and religion.	The student is aware of the extent of his/her philological knowledge and professional skills and understands the need for further, continuous development of his/her own competence in Russian in the fashion and apparel industry and the specifics of its teaching.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills
	[FROSL3_K03] The student is able to perform team activities, demonstrating adaptability to the requirements of the labor market, as well as skills and competencies in the selected specialty, conditioning the effectiveness of behavior and proper communication in various interpersonal and professional situations.	Students will be able to carry out team activities, demonstrating adaptability to the requirements of the labour market (including the preparation and conduct of Russian language courses in the fashion and apparel industry), as well as skills and competences in the field of specialisation in teaching Russian at specialised language courses, conditioning effective behaviour and appropriate communication in various interpersonal and professional situations.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[FROSL3_K05] The student recognizes and formulates moral problems and ethical dilemmas related to the professional environment; seeks optimal solutions, acts in accordance with ethical principles.	The student perceives and formulates moral problems and ethical dilemmas related to the teacher's work and seeks optimal solutions so as to act in accordance with ethical principles.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[FROSL3_W18] The student has advanced detailed knowledge of the selected specialty specific to the field of Russian philology.	The student has advanced specific knowledge in the specialisation of Russian language teaching in specialised language courses.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
	[FROSL3_U12] The student communicates in his native language and his field language, i.e. Russian, using professional terminology appropriate to the humanities.	The student communicates in Polish and Russian using professional terminology specific to the fashion and clothing industry.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work

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Subject contents	Basics of teaching Russian in specialised courses, course planning. Lexical content. Clothing market in Russia. Assortment. Forms of distribution. Fashion in Russia, Russian designers. In a tailor's workshop.												
Prerequisites and co-requisites	Knowledge of the Russian language at a level that enables the achievement of the learning outcomes.												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Active work during exercises and positive evaluation of the tasks set by the instructor</td> <td>51.0%</td> <td>20.0%</td> </tr> <tr> <td>Positive assessment of colloquia</td> <td>51.0%</td> <td>40.0%</td> </tr> <tr> <td>Preparing a lesson outline and conducting the lesson</td> <td>51.0%</td> <td>40.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Active work during exercises and positive evaluation of the tasks set by the instructor	51.0%	20.0%	Positive assessment of colloquia	51.0%	40.0%	Preparing a lesson outline and conducting the lesson	51.0%	40.0%
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Example issues/ example questions/ tasks being completed													
Work placement	Not applicable												

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