

**Subject card**

<b>Subject name and code</b>	Pragmalinguistic workshops, PG_00150199						
<b>Field of study</b>	Russian Philology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Russian Russian - 90% Polish - 10%		
<b>Semester of study</b>	5	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Żanna Śladkiewicz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		1.0		9.0	25
<b>Subject objectives</b>	- introduction of basic issues in the field of pragmatic linguistics- developing the competence necessary for pragmatic analysis of texts- familiarizing students with the specificity of communication in the Russian-speaking environment, forms of phatic communication, norms of verbal and non-verbal response- developing communication competences						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U06] The student is able to use basic theoretical approaches, research paradigms and concepts specific to linguistics.	Student is able to use basic theoretical concepts, research paradigms and concepts specific to linguistics.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[FROSL3_K01] The student is aware of the extent of his philological knowledge and professional skills and understands the need for further continuous development of his own competence in linguistics, literary studies, cultural sciences and religion.	The student is aware of the scope of his philological knowledge in the field of pragmalinguistics and understands the need for further, continuous development of his own competences.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[FROSL3_U09] The student is able to recognize processes and obstacles in intercultural communication.	The student is able to recognize processes and obstacles in intercultural communication.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FROSL3_W07] The student has advanced knowledge and understanding of specialized terminology and advanced knowledge of linguistic communication and communication strategies and language culture.	The student knows and understands terminology in the field of pragmalinguistics at an advanced level and has advanced knowledge of linguistic communication, communication strategies and language culture.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FROSL3_K07] The student recognizes and respects the differences in viewpoints determined by different linguistic, national and cultural backgrounds.	The student recognizes and respects differences in points of view determined by different linguistic, national and cultural backgrounds.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[FROSL3_U01] Students are able to acquire, select, analyze and consolidate knowledge using a variety of sources in an orderly and systematic manner.	Student is able to acquire, select, analyze and consolidate knowledge using various sources in an orderly and systematic way.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
[FROSL3_W03] The student has advanced philological knowledge in the study of language and its acquisition, and literature and culture.	The student has advanced philological knowledge in the field of pragmalinguistics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work	
Subject contents	1. Goals, sentences and subject of linguistic pragmatics. Text discourse style genre.2. Pragmatic components of the text: sender, recipient, function, intention, context.3. Speech act theory. Components of a speech act: locutionary, illocutionary and perlocutionary.4. Typology of speech acts. Direct and indirect speech acts.5. Conversation rules. Theory of implicatures. Conventional (presupposition) and unconventional (conversational and non-conversational) implicatures.6. Analysis of selected speech genres and their national specificity.7. Linguistic etiquette (politeness) and its dependence on the cultural context. Values. Verbal and non-verbal communication. The specificity of Russian gestures. Russian communication in the temporal and spatial aspect.8. Verbal and non-verbal communication (confrontational aspect)9. Reconstruction of prototypical communication situations.		
Prerequisites and co-requisites	Completion of the third semester of studies in Russian Philology and the choice of specialization: Teaching Russian on specialized language courses Knowledge of Russian at B1 level		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral assessment	51.0%	50.0%
	doing all the housework	51.0%	50.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. Awdziejew A., Pragmatyczne podstawy interpretacji wypowiedzi, Kraków 1987.</li> <li>2. Nęcki Z., Komunikacja międzyludzka, Kraków 1996.</li> <li>3. Żydek-Bednarczuk U., Struktura tekstu rozmowy potocznej, Katowice 1994.</li> <li>4. Grabias S., Język w zachowaniach społecznych, Lublin 2003.</li> <li>5. Puzynina J., Język wartości, Warszawa 1992.</li> <li>6. Język dyskurs społeczeństwo, red. L. Rasiński, Warszawa 2009.</li> <li>7. Tokarz M., Argumentacja perswazja manipulacja, Gdańsk 2006.</li> <li>8. Volskaâ N.P., Možno? Nelzâ? Praktičeskij minimum po kulturnoj adaptacii v russkoj srede, Moskva 2014.</li> <li>9. Maslova A.Û. Vvedenie v pragmalingvistiku, Moskva 2010.</li> </ol>	

	Supplementary literature	<ol style="list-style-type: none"> <li>1. Grice H.P., Logika i konwersacja, Przegląd Humanistyczny 1977, nr 6.</li> <li>2. Język a kultura, t. 6: Polska etykieta językowa, red. J. Anusiewicz, M. Marcjanik, Wrocław 1992 (wybrane artykuły).</li> <li>3. Kalisz R., Pragmatyka językowa, Gdańsk 1993.</li> <li>4. Leathers D., Komunikacja niewerbalna, Warszawa 2007.</li> <li>5. Marcjanik M., Grzeczność w komunikacji językowej, Warszawa 2007.</li> <li>6. Fałat M., Komunikacja niewerbalna w negocjowaniu w kulturze polskiej i rosyjskiej na przykładzie aparycji, chronemiki, proksemiki i wokality, Zeszyty naukowe Uniwersytetu Rzeszowskiego, 2011, zeszyt 68, s. 34-41.</li> <li>7. Pease A., Pease B., Mowa ciała, tłum. J. Grabiak, Poznań 2012.</li> <li>8. Ter-Minasova S.G., Āzyk i meżkulturnaākommunikaciā, Moskva 2008.</li> </ol>
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. The communicative situation of apology in the Russian-speaking environment.2. The communicative situation of congratulations in Russia and its variability.3. Gestures in intercultural Russian-Polish communication	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.