

**Subject card**

<b>Subject name and code</b>	Teaching Russian in the logistics and shipping sector, PG_00150200						
<b>Field of study</b>	Russian Philology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Russian Russian 80% Polish 20%		
<b>Semester of study</b>	6	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Marcin Trendowicz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		43.0	75
<b>Subject objectives</b>	The aim of the classes is to familiarize students with issues related to the methodology of teaching foreign languages during specialized courses preparing for work in the logistics and forwarding industry, systematizing knowledge in the field of lexical and grammatical structures, including elements of specialized vocabulary and terminology, and developing all language skills enabling the use of a specialized language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U18] The student has professional skills in linguistics, literary studies, cultural sciences and religion.	He has professional skills in preparing and conducting Russian language courses in the logistics and forwarding sector.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[FROSL3_W18] The student has advanced detailed knowledge of the selected specialty specific to the field of Russian philology.	He has advanced detailed knowledge in teaching Russian on specialized courses in logistics and forwarding.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[FROSL3_K05] The student recognizes and formulates moral problems and ethical dilemmas related to the professional environment; seeks optimal solutions, acts in accordance with ethical principles.	Notifies and formulates moral problems and ethical dilemmas related to the profession of a Russian language teacher, searches for optimal solutions and acts in accordance with the principles of teacher ethics.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[FROSL3_W03] The student has advanced philological knowledge in the study of language and its acquisition, and literature and culture.	He has advanced philological knowledge of the specifics of teaching Russian in the logistics and transport industry.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[FROSL3_K01] The student is aware of the extent of his philological knowledge and professional skills and understands the need for further continuous development of his own competence in linguistics, literary studies, cultural sciences and religion.	He is aware of the scope of his knowledge and skills and understands the need for continuous development of his own competences in the field of Russian in the logistics and transport industry and the specificity of its teaching.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[FROSL3_K03] The student is able to perform team activities, demonstrating adaptability to the requirements of the labor market, as well as skills and competencies in the selected specialty, conditioning the effectiveness of behavior and proper communication in various interpersonal and professional situations.	He can prepare and conduct a Russian language course for logisticians and forwarders, demonstrating adaptability to the requirements of the labor market and the needs of course participants.	[SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[FROSL3_W08] The student has advanced knowledge of the interrelationships of linguistics, literary studies, cultural sciences and religion with social communication and media sciences, psychology, pedagogy and history.	Has advanced knowledge of the connections between applied linguistics and logistics, forwarding and transport organization.	[SW3] text preparation/written work [SW5] implementation of a problem task
	[FROSL3_U12] The student communicates in his native language and his field language, i.e. Russian, using professional terminology appropriate to the humanities.	Communicates in native language and Russian using professional terminology appropriate for the logistics and transport industry.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
Subject contents	<p>The specificity of teaching Russian in the field of forwarding and logistics. Preparation and organization of a specialist course in the field of logistics and forwarding. Textbooks and teaching materials.</p> <p>Thematic blocks: Definition of logistics and forwarding. Tasks performed as a logistics and forwarder. Logistics activities (customer service, information flow, order fulfillment). Russian and Polish logistics services market. Packaging and labeling of goods. Cargo insurance. Transport documentation. Customs formalities. Passenger and freight transport. Road, rail, sea and air transport. Intermodal and multimodal transport. Supply chain management. Storage of goods. Certification and quality control of goods.</p>		
Prerequisites and co-requisites	<p>Choosing the specialty "teaching Russian in specialized language courses".</p> <p>Knowledge of the Russian language at a level enabling the achievement of the assumed learning outcomes.</p>		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	participation in classes	80.0%	5.0%
	performing tasks assigned by the teacher	51.0%	20.0%
	vocabulary test	51.0%	25.0%
	preparing an outline and materials and conducting classes independently	51.0%	50.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. Dudakov V., Szoltysek J., Moã logistika. Język rosyjski dla logistyków, Poznań 2011 (dostępny na platformie ibuk.pl).</li> <li>2. Karpiński Ł., Język rosyjski. Logistyka, Warszawa 2009.</li> <li>3. Kurek I., Posobie po tamożennoj leksike, Stalowa Wola 2001.</li> <li>4. Walczak-Sroczyńska B., Język rosyjski. Podręcznik dla studentów kierunku obsługa celna, Warszawa 2002.</li> <li>5. Węgorzewska W., Maskiewicz S., Język rosyjski. Cło, Warszawa 2005.</li> </ol>	
	Supplementary literature	<ol style="list-style-type: none"> <li>1. Bondar N., Chwatow S., Biznes-kontakt. Komunikacja biznesowa po rosyjsku, cz. 1: Biznes w Rosji, Warszawa 2008.</li> <li>2. Bondar N., Chwatow S., Biznes-kontakt. Komunikacja biznesowa po rosyjsku, cz. 2: Transakcje w handlu zagranicznym, Warszawa 2008.</li> <li>3. Budrina E.V. (red.), Transportno-ekspedicionnaã deãtelnost, Sankt-Peterburg 2018.</li> <li>4. Fertsch M. (red.), Słownik terminologii logistycznej, Warszawa 2016.</li> <li>5. Kapusta P., Polsko-rosyjski słownik eksportera, Warszawa 2015.</li> <li>6. Kapusta P., Rosyjsko-polski słownik eksportera, Warszawa 2015.</li> <li>7. Šumaev V.A., Osnovy logistiki, Moskva 2016.</li> <li>8. Witkowski A., Słownik transportowy polsko-rosyjsko-niemiecki i rosyjsko-polsko-niemiecki, Warszawa 1999.</li> </ol>	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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