

**Subject card**

<b>Subject name and code</b>	Methodological workshops, PG_00150201						
<b>Field of study</b>	Russian Philology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Humanistic-social subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Anna Hau				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		1.0		34.0	50
<b>Subject objectives</b>	The purpose of the course is to familiarize students with the legal aspects of the teacher's work and to improve the skills and competencies obtained in theoretical classes within the framework of the teacher specialization.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_K01] The student is aware of the extent of his philological knowledge and professional skills and understands the need for further continuous development of his own competence in linguistics, literary studies, cultural sciences and religion.	The student is aware of the scope of his knowledge in the field of specialization and its connection with the knowledge in the field of related disciplines, he is aware of his professional skills and understands the need to constantly strive for the development of his own competence in the field of personal and social competence	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[FROSL3_U03] The student is able to independently acquire knowledge and develop his research skills guided by the guidance of the research supervisor.	Students are able to independently search, analyze, evaluate, select and integrate knowledge from a variety of sources in accordance with the instructions of their tutor and formulate critical judgments on this basis	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FROSL3_K04] The student is ready to take on professional challenges; he or she is proactive, makes an effort and shows perseverance in the implementation of individual and team professional activities.	The student is ready to undertake teaching activities in the field of foreign language learning, is active and persistent in the implementation of individual and team teaching activities, and is aware of the responsibilities and consequences of assigned tasks and functions, as well as the need to observe professional ethics.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[FROSL3_W18] The student has advanced detailed knowledge of the selected specialty specific to the field of Russian philology.	The student has an in-depth knowledge of the teaching specialty including the legal aspects of the teacher's work.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FROSL3_U04] The student uses information technology, multimedia and Internet resources. Can critically evaluate and develop the Internet resources used.	Students are able to independently search, analyze, evaluate, select and integrate knowledge using various sources - including e-technology.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FROSL3_W08] The student has advanced knowledge of the interrelationships of linguistics, literary studies, cultural sciences and religion with social communication and media sciences, psychology, pedagogy and history.	The student has an in-depth knowledge of the connections between philology and didactics, which allows him to integrate the perspectives inherent in these scientific disciplines.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FROSL3_W07] The student has advanced knowledge and understanding of specialized terminology and advanced knowledge of linguistic communication and communication strategies and language culture.	The student has an in-depth knowledge of the teaching specialty, taking into account the legal aspects of the teacher's work, and has an in-depth knowledge of the connections between philology and didactics, which allows him to integrate the perspectives inherent in these scientific disciplines.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FROSL3_K03] The student is able to perform team activities, demonstrating adaptability to the requirements of the labor market, as well as skills and competencies in the selected specialty, conditioning the effectiveness of behavior and proper communication in various interpersonal and professional situations.	The student is ready to undertake teaching activities in the field of foreign language learning, is active and persistent in the implementation of individual and team teaching activities .	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[FROSL3_U01] Students are able to acquire, select, analyze and consolidate knowledge using a variety of sources in an orderly and systematic manner.	The student is able to independently acquire knowledge in the field of foreign language teaching methodology and expand skills guided by the guidance of the supervisor.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FROSL3_U18] The student has professional skills in linguistics, literary studies, cultural sciences and religion.	The student has professional skills in the field of teaching specialization in the area of foreign language didactics.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report

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Subject contents	<p>System of education in Poland. The most important legal acts in the field of educational law. Student in educational law. Protection of the rights of the child. Documentation of the process of education, upbringing and care. Principles of the Central Examination Commission, superintendent of education. Teacher - Qualifications and professional development - professional competence, improvement of teaching workshop.</p>									
Prerequisites and co-requisites	Choice of specialty.									
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Example issues/ example questions/ tasks being completed	Important legal aspects of the teacher's work. Competencies and skills of the teacher. Professional promotion.									
Work placement	Not applicable									

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