

Subject card

Subject name and code	Foundations of Linguistic Text Analysis, PG_00150204						
Field of study	Russian Philology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Russian		
Semester of study	3	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Russian Language and Translation Studies -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Tatiana Kananowicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	The purpose of the proposed classes is to familiarize students with the problems of the text as a holistic message - its role, principles of construction, interpretation and understanding (also from the perspective of translation into a foreign language: Russian or Polish). The selection of issues and independent analyses of selected texts should make the students aware of the need to take a comprehensive look at the text and undertake a linguistic analysis.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U06] The student is able to use basic theoretical approaches, research paradigms and concepts specific to linguistics.	can use basic theoretical approaches, research paradigms, and concepts specific to linguistic text analysis	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[FROSL3_W08] The student has advanced knowledge of the interrelationships of linguistics, literary studies, cultural sciences and religion with social communication and media sciences, psychology, pedagogy and history.	Has advanced knowledge of the relationship of applied linguistics (especially linguistic text analysis) with other sciences	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FROSL3_U08] Students will be able to recognize different types of texts, as well as conduct their critical analysis and interpretation using typical linguistic methods, in order to determine their meanings, genre and discursive affiliation, communicative effectiveness, as well as social impact and place in the historical-linguistic process.	can recognize different types of texts in order to determine their meanings, genre and discourse-stylistic belonging, communicative effectiveness, as well as social impact and place in the historical-linguistic process	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[FROSL3_K01] The student is aware of the extent of his philological knowledge and professional skills and understands the need for further continuous development of his own competence in linguistics, literary studies, cultural sciences and religion.	Understands the need to acquire and expand knowledge in the field of textual science necessary in the work of a philologist, especially a translator	[SK1] oral statement/conversation/discussion
	[FROSL3_W12] The student has an advanced knowledge and understanding of the basic research methods involving the analysis and interpretation of linguistic cultural products using the appropriate linguistic tools of the philologist's workshop.	to an advanced degree, knows and understands the basic research methods involving the analysis and interpretation of texts of different genres and stylistic affiliations	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
[FROSL3_W07] The student has advanced knowledge and understanding of specialized terminology and advanced knowledge of linguistic communication and communication strategies and language culture.	has advanced knowledge and understanding of specialized terminology and advanced knowledge of linguistic tools for text analysis	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion	
Subject contents	Text: definitions, text research, determinants of textuality. Text as a message. Structure of the text. Typology of texts. Denotational level of the text. Genres and genre analysis. Functional varieties (styles), determinants of style, stylistic analysis of the text.		
Prerequisites and co-requisites	Choice of specialization: Translation Studies and Business Language, as well as credit for the course Introduction to Linguistics Knowledge of linguistics and communication.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	tasks	51.0%	30.0%
	written credit work	51.0%	70.0%

Recommended reading	Basic literature	<p>L.G. Babenko, Filologiczeskij analiz teksta, Moskva 2004.</p> <p>R.-A. de Beaugrande, W. U. Dressler, Wstęp do lingwistyki tekstu, Warszawa 1990.</p> <p>N.S. Bolotnova, Filologiczeskij analiz teksta, trete izdanie, Moskva 2007.</p> <p>A. Bednarczyk, Analiza pretranslatorska tekstu jako pierwszy etap tłumaczenia poetyckiego, Łódź 2019.</p> <p>J. Kubaszczyk, Faktura oryginału i przekładu. O przekładzie tekstów literackich, Warszawa 2016.</p> <p>A. Pstyga, Problemy interpretacji tekstu: integracja metodologiczna we współczesnym językoznawstwie słowiańskim. W: Współczesne językoznawstwo słowiańskie: teoria i metodologia badań, t. 2, Metody analizy i opisu jednostek leksykalnych i tekstowych, red. nauk. E. Koriakowcewa. Siedlce, 2016, s. 103-112.</p> <p>U. Żydek-Bednarczuk, Wprowadzenie do lingwistycznej analizy tekstu, Kraków 2005</p>
	Supplementary literature	<p>T. Dobrzyńska, Tekst, [w:] Współczesny język polski, red. J. Bartmiński, Warszawa 1993.</p> <p>T. Skubalanka, Podstawy analizy stylistycznej: rozważania o metodzie, Lublin 2002</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	Conduct a genre analysis of the text.	
Work placement	Not applicable	

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