

Subject card

Subject name and code	Social and economic realities of contemporary Russia, PG_00150206						
Field of study	Russian Philology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group Humanistic-social subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Russian Russian 50% Polish 50%		
Semester of study	4	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Russian Language and Translation Studies -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Wanda Stec				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		28.0	50
Subject objectives	To familiarise students with the socio-economic realities of contemporary Russia against the background of the ongoing economic, socio-political and cultural changes in order to facilitate effective linguistic communication and proper understanding of the texts being translated. To confront the acquired knowledge of Russia with the knowledge of socio-economic conditions in Poland. Shaping in students the ability to actively participate in thematic discussions, as well as to independently search for objective and reliable realist information.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_W05] The student knows and understands specialized terminology and has advanced detailed knowledge in selected areas of knowledge of Russian culture and socio-economic realities.	distinguish the state symbols of the Russian Federation, identify the country in administrative and geographical terms, characterise selected areas of the economy and the social situation in contemporary Russia	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[FROSL3_K07] The student recognizes and respects the differences in viewpoints determined by different linguistic, national and cultural backgrounds.	recognises and tries to understand the differences in viewpoints between Poles and citizens of the post-Soviet area, in particular Russia, determined by their different linguistic, national and cultural backgrounds	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK5] implementation of a problem task
	[FROSL3_K01] The student is aware of the extent of his philological knowledge and professional skills and understands the need for further continuous development of his own competence in linguistics, literary studies, cultural sciences and religion.	is aware of the extent of his/her knowledge and skills and understands the need for further, continuous development of his/her own skills, in particular in particular to acquire and expand his/her knowledge of realia	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	[FROSL3_U04] The student uses information technology, multimedia and Internet resources. Can critically evaluate and develop the Internet resources used.	uses information technology, multimedia and Internet resources to independently search for information on the Russian reality, demonstrating the ability to verify and appropriately process the used resources	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
	[FROSL3_U10] The student has the ability to substantively argue using the views of other authors and to formulate conclusions.	presents his/her chosen topic, arguing in a substantive manner, presenting his/her views in an objective and factual manner and draws logical conclusions, and contributes to the discussion of the topic under discussion	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
[FROSL3_U13] The student has the ability to create typical written works in Russian, Polish and simple dissertations in an additional modern foreign language on specific issues, using basic theoretical approaches, as well as various sources.	prepare a written paper in Russian using a variety of sources devoted to the selected curricular content of the subject	[SU3] text preparation/written work	
Subject contents	The importance of country realities in language learning and translation practice: linguistic, para-linguistic and extra-linguistic realities. Russia on the world map - state symbolism, administrative-geographical characteristics. Reality of Russian existence - social aspect: labour and education market; health care; pension system. Contemporary Russian society: demographic and ethnic situation; social stratification; migration issues. The religious situation in contemporary Russia - churches and religious associations. Stereotype of Russian and Russia in Poland. Russian mentality - historical background and ethno-cultural conditions, myths and half-truths, historical awareness and memory. Reality of Russian existence - economic aspect: structure and state of the national economy; natural environment and natural resources; 'raw material' orientation of the economy; major economic problems. Russia's current relations with neighbouring countries, including Poland. Russia's aggression war against Ukraine.		
Prerequisites and co-requisites	Choice of the specialisation in which the course is to be taught. Knowledge of Russian and Polish to the extent necessary to master the content of the course.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	substantive preparation for class and active participation in problem discussion	51.0%	20.0%
	oral presentation of a selected real science topic	51.0%	30.0%
	a written paper on a real-life issue of your choice	51.0%	50.0%

Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. Strzyżewski M., <i>Russia. The powerhouse of absurdity and nonsense</i>, Krakow 2023. 2. Figes O., <i>The Story of Russia: Power and Myth</i>, transl. W. Jeżewski, Warsaw 2023. 3. Rogozińska A., <i>Threats created by the Russian Federation and their consequences for the security of Central and Eastern European countries</i>, Warsaw 2023. 4. Nowak A., <i>Return of the "Empire of Evil": ideologies of contemporary Russia, their creators and critics (1913-2023)</i>, Krakow 2023. 5. Kowal P., <i>There will be no more peace: the end of our belle époque / Paweł Kowal in conversation with Agnieszka Lichnerowicz</i>, Warsaw 2023.
	Supplementary literature	<ol style="list-style-type: none"> 1. <i>Russia after two years of full-scale war. Fragile stability and growing aggressiveness</i>, ed. M. Menkiszak, OSW Report, Warsaw 2024. - online https://www.osw.waw.pl/pl 2. <i>The Second Year of War in the Analyses of the Centre for Eastern Studies</i>, eds T. Iwański and W. Konończuk, OSW Report, Warsaw 2024. - online https://www.osw.waw.pl/pl 3. Leszczak O., <i>The Russian ethnic image of the world in the cultural-civilizational and linguosemiotic aspect</i>, Toruń 2014. 4. Włodarczyk B., <i>There is no single Russia</i>, Kraków 2013. 5. Zabuzhko O., <i>The longest journey</i>, transl. K. Kotyńska, Warsaw 2023.
	eResources addresses	<p>Basic</p> <p>https://www.pism.pl/ - The Polish Institute of International Affairs</p> <p>https://www.osw.waw.pl/pl - The Centre for Eastern Studies (OSW)</p> <p>Supplementary</p> <p>https://studium.uw.edu.pl/ - Centre for East European Studies of the University of Warsaw</p>
Example issues/ example questions/ tasks being completed	Please search for up-to-date, reliable and objective information and scholarly material (research results, etc.) and be prepared to engage in a substantive discussion and present your point of view, thoughts and knowledge on the following realist topics: (...)	
Work placement	Not applicable	

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