

**Subject card**

<b>Subject name and code</b>	Internship, PG_00150217						
<b>Field of study</b>	Russian Philology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>				2026/2027	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>				Obligatory subject group in the field of study Optional subject group	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	3	<b>Language of instruction</b>				Russian polish 50% russian 50%	
<b>Semester of study</b>	6	<b>ECTS credits</b>				3.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				credit	
<b>Conducting unit</b>	Division of Russian Language and Translation Studies -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Ewa Konefał				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	80.0	0.0	0.0	0.0	80
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	80		2.0		8.0	90
<b>Subject objectives</b>	The aim of the student internship is to test and deepen the skills acquired during the implementation of individual subjects within the specialization of business language and translation studies in the area of Polish-Russian and Russian-Polish relations. The internship requiring knowledge and application of various types and techniques of translation should improve the students' translation skills and competences. The experience gained should consolidate their linguistic, communicative and cultural competences as well as the ability to behave appropriately in intercultural communication.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_K05] The student recognizes and formulates moral problems and ethical dilemmas related to the professional environment; seeks optimal solutions, acts in accordance with ethical principles.	The student notices and formulates moral problems and ethical dilemmas related to the professional environment; seeks optimal solutions, and acts in accordance with the principles of ethics.	[SK7] entries and opinions in the internship diary
	[FROSL3_U09] The student is able to recognize processes and obstacles in intercultural communication.	The student is able to recognize processes and obstacles in intercultural communication.	[SU7] entries and opinions in the internship diary
	[FROSL3_U17] The student has linguistic and translation skills in Russian and Polish to identify different specialized varieties of the language and effectively communicate and translate - in written and oral form.	The student has language and translation skills in Russian and Polish, allowing him to identify various specialist varieties of the language and communicate and translate effectively – in written and oral form.	[SU7] entries and opinions in the internship diary
	[FROSL3_K04] The student is ready to take on professional challenges; he or she is proactive, makes an effort and shows perseverance in the implementation of individual and team professional activities.	The student is ready to take on professional challenges; demonstrates activity, makes an effort and is persistent in carrying out individual and team professional activities.	[SK7] entries and opinions in the internship diary
	[FROSL3_K03] The student is able to perform team activities, demonstrating adaptability to the requirements of the labor market, as well as skills and competencies in the selected specialty, conditioning the effectiveness of behavior and proper communication in various interpersonal and professional situations.	The student is able to perform team activities, demonstrating adaptability to the requirements of the labor market, as well as skills and competences within the chosen specialization, determining effective behavior and proper communication in various interpersonal and professional situations.	[SK7] entries and opinions in the internship diary
	[FROSL3_U18] The student has professional skills in linguistics, literary studies, cultural sciences and religion.	The student has professional skills in interlingual and intercultural communication.	[SU7] entries and opinions in the internship diary
	[FROSL3_U04] The student uses information technology, multimedia and Internet resources. Can critically evaluate and develop the Internet resources used.	The student uses information technology, multimedia and Internet resources. He can critically evaluate and develop the Internet resources used.	[SU7] entries and opinions in the internship diary
[FROSL3_U19] The student is able to interact and work in a group, assuming various roles in it and demonstrating various interpersonal skills and social competencies, including communication skills and the ability to deal with various social and professional situations.	The student is able to cooperate and work in a group, taking on various roles and demonstrating various interpersonal skills and social competences, including communication skills and the ability to cope in various social and professional situations.	[SU7] entries and opinions in the internship diary	
Subject contents	Using language, communication, cultural and social competences within the framework of tasks assigned by the employer. Familiarization with the specifics of the facilities, companies or institutions where the internship is carried out. The student learns about the organizational structure of the workplace, the structure of functional dependencies and practical methods of its implementation.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	entries in the internship diary	51.0%	50.0%
	evaluation of the internship by the supervisor	51.0%	50.0%
Recommended reading	Basic literature	not applicable	
	Supplementary literature	not applicable	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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