

**Subject card**

<b>Subject name and code</b>	Semantic and Pragmatic Analysis, PG_00150271						
<b>Field of study</b>	English Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			English English: 80% Polish: 20%		
<b>Semester of study</b>	3	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Division of Corpus Linguistics and Glottodidactics -> Institute of English and American Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Anna Bączkowska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	<b>Number of study hours</b>	30		0.0		43.0	73
<b>Subject objectives</b>	The aim of the course is to analyse main concepts known from the theory of semantics and pragmatics in texts and discourse.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_W07] Knows and understands to an in-depth extent selected issues constituting advanced detailed knowledge in the field of linguistics, including, in particular, research into the English language.	The Student knows and has an in-depth understanding of select advanced aspects of semantic and pragmatic analysis.	[SW4] test/exam - oral or written
	[FAMU2_U07] Can lead a debate on linguistics and literature within the framework of English Philology, present and evaluate various opinions and positions, and discuss them in English and Polish.	The student is able to conduct a debate, particularly on topics related to the semantic and pragmatic meaning of texts and discourses as well as present and evaluate various positions and opinions.	[SU1] oral statement/conversation/discussion
	[FAMU2_U01] Can innovatively perform analytical and interpretative tasks, formulate and solve complex and unusual problems, and set and test simple research hypotheses in the field of English linguistics and research into English literature, using the acquired subject knowledge and linguistic and literary methodological and theoretical approaches.	The Student is able to perform analytical and interpretative tasks typical of semantic and pragmatic theoretical frameworks and methodologies.	[SU8] observation of student's independent or team work
	[FAMU2_U06] Can communicate in speech and writing in English and Polish with diverse audiences on specialized topics in the field of linguistics and literature, also using advanced specialized terminology.	The Polish sentence translates to English as: "The student is able to communicate with diverse audiences on specialized topics, with an awareness of how to convey explicit and implicit meanings.	[SU1] oral statement/conversation/discussion
	[FAMU2_W05] Knows and understands advanced terminology in the field of linguistics, in particular those used in English language studies.	The Student knows and has an in-depth understanding of terminology used in semantic and pragmatic analysis.	[SW4] test/exam - oral or written
	[FAMU2_W03] Knows and understands in depth advanced research methodologies and theories in the field of English linguistics.	The student knows and has an in-depth understanding of advanced methodologies of language analysis using the theoretical frameworks typical of semantics and pragmatics.	[SW4] test/exam - oral or written
	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	The Student is ready for a critical assessment of his knowledge in the field of semantic and pragmatic analysis of text and discourse.	[SK1] oral statement/conversation/discussion
Subject contents	<p>Semantics:</p> <p>Proposition, sentence, utterance; truth-conditions; meaning-sense; denotation, reference; sense relations; first order logic; predicates, arguments; quantifiers; Cognitive Semantics (profile vs. base; trajectory; prototypes; axiology; image schemas and metaphors)</p> <p>Pragmatics:</p> <p>Speech Act Theory (Austin, Searle); cooperative principles (Grice); presupposition, entailment, implicature; politeness, impoliteness, rudeness and offensiveness (e.g., Lakoff, Leech, contemporary typologies); (Critical) Discourse Analysis.</p>		
Prerequisites and co-requisites	A pass grade for an introductory course of linguistics		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	final and mid-semester tests	60.0%	60.0%
	observation	100.0%	20.0%
	discussion	100.0%	20.0%

Recommended reading	Basic literature	<p>Cutting, J., Fordyce, K. (2021). Pragmatics. London: Routledge</p> <p>Gregory, H. (2000). Semantics. London: Routledge.</p> <p>Hurford, J. R, Heasley, B., Smith, M. B. (2007). <i>Semantics: a coursebook</i> (2nd). Cambridge: Cambridge University Press.</p> <p>Peccei, J. (1999). Pragmatics. London: Routledge.</p> <p>Yule, G. (2006). Pragmatics. OUP.</p>
	Supplementary literature	<p>Cruse, D.A. (1986). Lexical Semantics. CUP.</p> <p>Barron, A., Gu, Y., Steen, G. (2020). The Routledge Handbook of Pragmatics. London: Routledge.</p> <p>Geeraerts, D. (2010). Theories of Lexical Semantics. OUP.</p> <p>Jaszczolt, K. (2002). Semantics and Pragmatics. London: Pearson.</p> <p>Kearns, K. (2011). Semantics. Palgrave.</p> <p>Levinson, S. (1983). Pragmatics. CUP.</p> <p>Riemer, N. (2019). The Routledge Handbook of Semantics. London: Routledge.</p> <p>Lyons, J. (1977) Semantics. Vol 1 and 2. CUP.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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