

Subject card

Subject name and code	Stylistics and culture of Polish language, PG_00150282						
Field of study	English Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aneta Lica				
	Teachers		dr Aneta Lica				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		18.0	48
Subject objectives	The aim of the course is to familiarize students with selected issues of linguistic correctness and prepare students for independent normative assessment of linguistic phenomena in Polish.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_U02] Can apply knowledge in the field of linguistics and literature in solving practical problems in the field of the chosen specialty.	The student is able to correctly apply language standards in the field of inflection, syntax and lexicon.	[SU4] test/exam - oral or written
	[FAMU2_W12] Knows and understands the main development trends in literature, in particular with regard to research into English-language literature.	The student knows issues in the field of stylistics and normative linguistics.	[SW4] test/exam - oral or written
	[FAMU2_U05] Can use and present orally and in writing knowledge in the field of auxiliary and related sciences, which is a context for English linguistic and literary studies and supports the professional work of an English philologist.	The student is able to present knowledge on topics related to stylistics and normative linguistics using specialized terminology.	[SU4] test/exam - oral or written
	[FAMU2_K02] Is prepared to recognise the importance of knowledge and skills in English Studies in solving cognitive and practical problems and to seek the advice of a supervisor in their chosen place of work in the event of difficulty in solving problems on their own.	The student understands the importance of skills in the field of Polish culture and style in solving translation problems.	[SK4] test/exam - oral or written
[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	The student is prepared to critically assess his/her knowledge of the stylistics and culture of language and recognizes the importance of this knowledge in solving cognitive and practical problems.	[SK4] test/exam - oral or written	
Subject contents	<p>Language norm and its types. Language awareness and user attitudes towards language. Types of language errors. Linguistic innovation versus linguistic error. The most common inflectional errors in declension of nouns (including proper nouns), adjectives, pronouns, numerals (including collective numerals) and conjugations. The most common syntax errors in relation to the relations of consent and government, the order of words in a sentence, multiple sentences. The most common lexical errors are in terms of conjugation of words, paronyms. Correctness in the use of borrowings.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	knowledge test	51.0%	100.0%
Recommended reading	Basic literature	<p>Jadacka H. , Culture of the Polish Language. Flexion, word formation, syntax, PWN, Warsaw 2009. Jadacka H. , Markowski A. , Hasła problemowe, [in:] New dictionary of correct Polish, ed. A. Markowski, Warszawa 1999 et seq. or [in:] Wielki Dictionary of Correct Polish, ed. A. Markowski, Warsaw 2004 et seq. Forms and standards, or correct Polish in practice. Collective work, ed. K. Kłosińska, Warsaw 2004. Markowski A. , Culture of the Polish Language. Theory. Lexical Issues, PWN, Warsaw 2009. Practical stylistics not only for Polish scholars, ed. A. Mikołajczuk, E. Bańkowska, Warsaw 2000.</p>	
	Supplementary literature	<p>Bańsko M. , On norm and error. "Language Guide", 2008, p. 5, pp. 3-17. Bralczyk J. , they say. Language Tips of Professor Bralczyk, Warsaw 2008. Bralczyk J. , New Words, Warsaw 2007. Bralczyk J. , World through Words, Warsaw 2009 Cybulski M. , Is it in Polish? Łódź 2013. Dunaj B. , Developmental tendencies of the latest Polish lexicon [in:] Contemporary lexicon part. 2nd ed. K. Michalewski, Łódź 2001, pp. 76-84. Porayski-Pomsta J. , Language errors and their types [in:] Poliszczyna a / i Polacy u schłku XX seculo, Warsaw 1994, pp. 55-66.</p>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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