

Subject card

Subject name and code	Team Management, PG_00150439						
Field of study	Russian Philology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group Humanistic-social subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Russian classes conducted in Polish and Russian		
Semester of study	6	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Wądołowska-Lesner				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
	Additional information: discussion, group work, simulation games						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	15	1.0	34.0	50		
Subject objectives	The aim of the classes is to familiarize students with the conditions of effective leadership and influence on a team of employees, to identify the factors of effective managerial work in the conditions of building social and organizational relationships with the team, to discuss the basic styles of leadership and social competences necessary for efficient influence on employees organized in a task team.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_K03] The student is able to perform team activities, demonstrating adaptability to the requirements of the labor market, as well as skills and competencies in the selected specialty, conditioning the effectiveness of behavior and proper communication in various interpersonal and professional situations.	Performs team activities, demonstrating communication, planning and organizational skills and competences that determine effective group management.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[FROSL3_W08] The student has advanced knowledge of the interrelationships of linguistics, literary studies, cultural sciences and religion with social communication and media sciences, psychology, pedagogy and history.	Has knowledge of the connections between philology and management and social communication.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[FROSL3_W07] The student has advanced knowledge and understanding of specialized terminology and advanced knowledge of linguistic communication and communication strategies and language culture.	Knows and understands management terminology in the context of functioning of teams and managing their activities.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[FROSL3_U19] The student is able to interact and work in a group, assuming various roles in it and demonstrating various interpersonal skills and social competencies, including communication skills and the ability to deal with various social and professional situations.	Is able to cooperate and work in a group, taking on various roles and demonstrating interpersonal skills and social competences, including communication skills and the ability to cope with various social and professional situations.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[FROSL3_K02] The student is prepared to actively participate in groups, organizations and institutions that implement activities for cultural integration, promotion of culture, and is able to communicate with people who are and are not specialists in the field.	Is prepared to actively work in teams composed of people with different skills.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[FROSL3_U10] The student has the ability to substantively argue using the views of other authors and to formulate conclusions.	Has the ability to substantively argue and formulate conclusions in terms of influencing team members and effectively using team management techniques.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[FROSL3_U14] The student presents the results of his work in Polish and Russian in a clear, systematized and thoughtful form, using a variety of modern methods and techniques.	He presents the effects of his work in a way that is understandable to the recipient, in a systematic and well-thought-out form, using a variety of modern methods and techniques that are important from the point of view of team management.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
Subject contents	Basics of managing organizations. Characteristics of teamwork in an organization. Principles of creating bonds and social relations in teams. Methods of effectively managing a team of employees. Techniques of influencing people. Techniques for dealing with manipulation. A manager in an organization, his functions and roles. Competency profile of an effective manager, social competences of the manager. Leadership and charisma as a determinant of managerial success. Leadership styles and ways of influencing the team. Manager's communication skills with people, principles of efficient interpersonal communication. Manager's personality and decision-making effectiveness. Methods of dealing with conflict situations in a team, negotiations in team management.		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	80.0%	10.0%
	tasks carried out during the semester	51.0%	90.0%
Recommended reading	Basic literature	Armstrong M., Zarządzanie zasobami ludzkimi, Wolters Kluwer 2010. Avery G. C., Przywództwo w organizacji, Warszawa 2009. Belbin M., Twoja rola w zespole, Gdansk 2008. Blanchard K., Przywództwo wyższego stopnia, Warszawa 2009. Cialdini R., Wywieranie wpływu na ludzi. Teoria i praktyka, Gdańsk 2016. Edelman R. J., Konflikty w pracy, Gdańsk 2003. Hogan K., Psychologia perswazji, Warszawa 2001. Kożusznik B., Kierowanie zespołem pracowniczym, Warszawa 2006. Poczłowski A., Zarządzanie zasobami ludzkimi. Strategie procesy metody, Warszawa 2006.	
	Supplementary literature	The instructor updates the list of supplementary literature each time.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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