

Subject card

Subject name and code	Introduction into Descriptive Grammar of Polish Language, PG_00150448						
Field of study	Russian Philology						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish Polish language		
Semester of study	1		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Language and Translation Studies -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Magdalena Jaszczewska				
	Teachers		dr hab. Magdalena Jaszczewska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	Familiarizing students with basic terms and issues in the field of phonetics and phonology of the Polish language, morphology (inflections and word-formation) and syntax of the Polish language. The student should be able to use basic terms in the field of descriptive grammar of the Polish language and perform basic morphological, word-forming and syntactic analysis of the word/text						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U01] Students are able to acquire, select, analyze and consolidate knowledge using a variety of sources in an orderly and systematic manner.	FROSL3_U01 Student - is able to acquire knowledge (and consolidate it) in the field of the Polish language at scientific positions (scientific journals, academic textbooks) and other normative sources available on the Internet (Council for the Polish Language Centres, on-line magazines);	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[FROSL3_W10] The student has advanced knowledge of the main developments and the most important new developments in linguistics.	FROSL3_W10 - has advanced knowledge of the main directions of development in the field of phonetics and phonology, inflections and word-formation of the Polish language;	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FROSL3_K01] The student is aware of the extent of his philological knowledge and professional skills and understands the need for further continuous development of his own competence in linguistics, literary studies, cultural sciences and religion.	FROSL3_K01 Student: - is aware of the scope of his/her philological knowledge and understands the need for further development in view of the constant changes taking place in the language itself Polish and within linguistic thought;	[SK1] oral statement/conversation/discussion
	[FROSL3_U02] The student has mastered and applied research skills in linguistics, literary studies, and cultural and religious studies using the recommendations and guidance of the research supervisor.	FROSL3_U02 Student - can perform word-formation, morpheme, syntactic and syntactic analysis and morphological (based on several parts of speech) (on examples of representatives);	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[FROSL3_U19] The student is able to interact and work in a group, assuming various roles in it and demonstrating various interpersonal skills and social competencies, including communication skills and the ability to deal with various social and professional situations.	FROSL3_U19 - can cooperate in a group to develop issues in class and in group projects.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[FROSL3_U03] The student is able to independently acquire knowledge and develop his research skills guided by the guidance of the research supervisor.	FROSL3_U03 Student - is able to independently acquire knowledge in the field of the issues discussed during classes in descriptive grammar of the Polish language;	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[FROSL3_W02] The student has an advanced understanding of philological terminology.	FROSL3_W02 Student: - knows the terminology of descriptive grammar of the Polish language;	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FROSL3_U04] The student uses information technology, multimedia and Internet resources. Can critically evaluate and develop the Internet resources used.	FROSL3_U04 Student - is able to use Internet resources and distinguish normative sources from so-called popular science publications, which are not prepared by the philologists;	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
Subject contents	Basic concepts in the field of phonetics with elements of phonology (general classification of Polish sounds, similarities in Polish, stress in Polish and deviations from paroxytonic stress in Polish, types of intonation in Polish. MORPHOLOGY: A) WORD-FORMATION Basic concepts in the field of morphological structure of a word (morpheme, types of morphemes - lexical, word-forming, inflectional morphemes; thematic variances - quantitative and qualitative) and word-forming words (words indivisible in terms of word-formation, word-forming words divisible; derivation-forming basis, derivative, formant, types of formants, types of derivation, productive derivation-forming type/non-productive word-forming type, word-forming meaning, word-forming category).morphological analysis of a word, word-formation analysis of a word. B) Inflection of the Polish language what is inflection, declension and conjugation, stem and ending; parts of speech; inflected and uninflected parts of speech; grammatical categories; grammatical analysis of a sentence. Parts of a sentence and parts of speech. Primary and secondary parts of a sentence. Utterance, equivalent of a sentence, sentence. Types of sentences and subordinate clause types. Syntactic analysis of selected texts		

Prerequisites and co-requisites	Basic knowledge of linguistic issues at the secondary school level		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	final test	51.0%	50.0%
	presentation	51.0%	30.0%
	activity in class	51.0%	10.0%
	attendance at the Memorial	70.0%	10.0%
Recommended reading	Basic literature	Literature used during classes: Strutyński J., Gramatyka polska, Kraków 2005; Ostaszewska D., Tambor J., Fonetyka i fonologia współczesnego języka polskiego, Warszawa 2000; Grzegorzczkova R., Zarys słowotwórstwa polskiego. Słowotwórstwo opisowe, Warszawa 1979; Jodłowski S., Podstawy polskiej składni, Warszawa 1976.	
	Supplementary literature	Bańko M., Wykłady z polskiej fleksji, Warszawa 2004; Gramatyka współczesnego języka polskiego. Morfologia, red. R. Grzegorzczkova, R. Laskowski, H. Wróbel, Warszawa 1998; Polański K., Encyklopedia językoznawstwa ogólnego, Ossolineum, 1999; Teacher's own materials.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	1. Please explain the statement Formants are not only word-forming affixes (sum of 3 points). Please give examples.2. On what basis are parts of speech secreted?3. What are the relations between the components of a sentence?		
Work placement	Not applicable		

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