

Subject card

Subject name and code	Practical phonetics, PG_00150449						
Field of study	Russian Philology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Russian Russian 50% Polish 50%		
Semester of study	1	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Tatiana Kopac				
	Teachers		dr Tatiana Kopac				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
	Additional information: <ul style="list-style-type: none"> • Simulation games • Group work • Pair work, • Situational method, exposing 						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	<ul style="list-style-type: none"> • Conveying knowledge about the phonetic system of the Russian language; • Shaping the ability to pronounce correctly in articulation exercises at the segmental level (sounds) and prosodic level (word and sentence stress, rhythm, intonation); • Developing phonemic hearing and phonetic memory; • Developing the habit of independent work on pronunciation. 						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U03] The student is able to independently acquire knowledge and develop his research skills guided by the guidance of the research supervisor.	He/She can independently acquire and consolidate knowledge in the field of phonetics, guided by the lecturer's instructions.	[SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills
	[FROSL3_U17] The student has linguistic and translation skills in Russian and Polish to identify different specialized varieties of the language and effectively communicate and translate - in written and oral form.	He/She has language skills in Russian that allow for the identification of various specialized language variants and effective communication - primarily in oral form.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FROSL3_U18] The student has professional skills in linguistics, literary studies, cultural sciences and religion.	He/She has professional skills in the field of practical phonetics as a branch of linguistics.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FROSL3_U01] Students are able to acquire, select, analyze and consolidate knowledge using a variety of sources in an orderly and systematic manner.	He/She has the ability to produce Russian language phonemes to a degree that enables effective communication.	[SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills
	[FROSL3_K01] The student is aware of the extent of his philological knowledge and professional skills and understands the need for further continuous development of his own competence in linguistics, literary studies, cultural sciences and religion.	He/She is aware of the extent of his/her knowledge and skills in the field of phonetics and understands the need for their further development.	[SK6] demonstration of practical skills
	[FROSL3_W07] The student has advanced knowledge and understanding of specialized terminology and advanced knowledge of linguistic communication and communication strategies and language culture.	He/She has an advanced understanding and knowledge of specialized terminology in the field of phonetics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
[FROSL3_W03] The student has advanced philological knowledge in the study of language and its acquisition, and literature and culture.	He/She has advanced philological knowledge in the field of linguistics and its acquisition, with particular emphasis on the phonetics of the Russian language.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion	
Subject contents	<ul style="list-style-type: none"> Phonetic system of the Russian language, basic phonetic units (phoneme, syllable, phonetic word); Basic phonetic phenomena (reduction, assimilation); Correct articulation of Russian language phonemes; Intonation constructions IK-1, IK-2, IK-3, IK-4, IK-5, IK-6, IK-7 (characteristics, application). 		
Prerequisites and co-requisites	No formal requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	systematic preparation of tasks in oral and/or written form	51.0%	35.0%
	passing the test	51.0%	35.0%
	active participation in exercises	51.0%	30.0%

Recommended reading	Basic literature	<p>1. Walczak J., <i>Fonetyka rosyjska. Praktyczny przewodnik po wymowie i intonacji z ćwiczeniami</i>, PWN, Warszawa 2018.</p> <p>2. Borunova S.N., Vorontsova V.L., Yes'kova N.A. <i>Orfoepicheskiy slovar' russkogo yazyka: proiznosheniye, udareniye, grammaticheskiye formy</i>, AST, Moskva 2015.</p> <p>3. Marciszewska M., Stadkiewicz Ż., <i>Ćwiczenia z fonetyki języka rosyjskiego dla początkujących</i>, WUG, Gdańsk 2014.</p> <p>4. Anchimiuk O., <i>Praktyczny kurs fonetyki i wymowy języka rosyjskiego</i>, UwB, Białystok 2006.</p> <p>5. Dziewanowska D., <i>Akcent w języku rosyjskim. Ćwiczenia praktyczne</i>, cz. 1: Czasownik, cz. 2: Rzeczownik, cz. 3: Przymiotnik, liczebnik, zaimek, imiesłów, PWN, Warszawa 2000.</p> <p>6. Henzel J., Szędzielorz E., <i>Wymowa i intonacja rosyjska dla uczniów szkół średnich</i>, Wyd. Nauk. WSP, Warszawa 1997.</p> <p>7. Ingram W., Paszt S., Sołowiowa L., <i>Praktyczna fonetyka języka rosyjskiego (dla studentów filologii rosyjskiej)</i>, WSP, Opole 1972.</p> <p>8. Materials prepared by the lecturer</p>
	Supplementary literature	<p>1. Grzybowski S., <i>Zarys fonetyki opisowej języka rosyjskiego (wraz z ćwiczeniami)</i>, UMK, Toruń 2007.</p> <p>2. Bryzgunova Ye.A., <i>Prakticheskaya fonetika i intonatsiya russkogo yazyka</i>, MGU, Moskva 1963.</p>
	eResources addresses	<p>Basic</p> <p>https://gramota.ru/biblioteka/slovani/bolshoj-orfoepicheskij-slovar-russkogo-yazyka - Orfoepicheskiy slovar' russkogo yazyka [access date: 25.06.2024]</p> <p>https://accentonline.ru/ - Slovar' udareniy [data dopstępu: 25.06.2024]</p>
Example issues/ example questions/ tasks being completed	<p>Accent practice in words and sentences.</p> <p>Rhythmic exercises, transcription.</p> <p>Practice of intonation types in expressions, sentences, dialogues.</p> <p>Pronunciation practice: recitation of poems, reading fairy tales, short stories.</p> <p>Tongue twisters, songs.</p>	
Work placement	Not applicable	