

Subject card

Subject name and code	Introduction to linguistics, PG_00150450						
Field of study	Russian Philology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Alicja Pstyga				
	Teachers		prof. dr hab. Alicja Pstyga				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the lecture is to convey in a structured way the basic knowledge about the place and importance of linguistics in the system of sciences, its subject and methodological specificity, as well as to introduce the elementary linguistic terminology.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_W08] The student has advanced knowledge of the interrelationships of linguistics, literary studies, cultural sciences and religion with social communication and media sciences, psychology, pedagogy and history.	The student has knowledge of the relationship between linguistics and other humanities disciplines.	[SW3] text preparation/written work [SW5] implementation of a problem task
	[FROSL3_U06] The student is able to use basic theoretical approaches, research paradigms and concepts specific to linguistics.	Students will be able to use linguistic terms.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FROSL3_U08] Students will be able to recognize different types of texts, as well as conduct their critical analysis and interpretation using typical linguistic methods, in order to determine their meanings, genre and discursive affiliation, communicative effectiveness, as well as social impact and place in the historical-linguistic process.	The student is aware of the internal diversity of ethnic language and social influence in the process of language communication.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[FROSL3_U01] Students are able to acquire, select, analyze and consolidate knowledge using a variety of sources in an orderly and systematic manner.	Students will be able to acquire, select, analyse and consolidate knowledge using sources indicated by the teacher.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[FROSL3_K01] The student is aware of the extent of his philological knowledge and professional skills and understands the need for further continuous development of his own competence in linguistics, literary studies, cultural sciences and religion.	Students are aware of their knowledge of language and the need to deepen their knowledge of linguistics	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
	[FROSL3_U13] The student has the ability to create typical written works in Russian, Polish and simple dissertations in an additional modern foreign language on specific issues, using basic theoretical approaches, as well as various sources.	Students will have the ability to produce written work (and/or Russian) using a variety of sources and theoretical approaches in the field of language studies	[SU3] text preparation/written work
	[FROSL3_W01] The student has advanced knowledge of the place and importance of philology in the system of sciences and its subject and methodological specificities.	Students will have knowledge of the place and significance of linguistics in the system of philological sciences as well as its thematic and methodological specificity..	[SW4] test/exam - oral or written [SW3] text preparation/written work
[FROSL3_W02] The student has an advanced understanding of philological terminology.	Students will be familiar with the terminology of linguistics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work	
Subject contents	Natural language: language as a sign system; structure of a language system; meaning in natural language. Functions of language and speech. Differentiation of language. Issues of language culture and linguistic norms. The origin of the world's languages and their classifications: classifications and typologies; the European dictionary league; Slavic languages; interlingual contacts. Linguistics as a science: origin and history of linguistics; divisions and trends in linguistics; schools of linguistics; research methods; relationship of linguistics with other sciences.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	the completion of a written piece on a topic indicated by the trainer	51.0%	20.0%
	active participation in activities	80.0%	20.0%
	written colloquium (also covering issues presented in the list of supplementary literature and independently studied by the student)	51.0%	50.0%
	preparing a review or discussion of an article on linguistics (in writing)	51.0%	10.0%

Recommended reading	Basic literature	<p>Encyklopedia językoznawstwa ogólnego, red. K. Polański, Wrocław-Warszawa-Kraków 1993.</p> <p>Furdal A., Językoznawstwo otwarte, wyd. drugie, Wrocław 1990.</p> <p>Grzegorzczak R., Wstęp do językoznawstwa, Warszawa 2007.</p> <p>Heinz A., Dzieje językoznawstwa, Warszawa 1978.</p> <p>Ivić M., Kierunki w lingwistyce, Wrocław 1975.</p> <p>Jakobson R., W poszukiwaniu istoty języka, wybór pism i red. nauk. M.R. Mayenowa, t. 1-2, Warszawa 1989.</p> <p>Języki indoeuropejskie, red. L. Bednarczuk, t. 1-2, Warszawa 1988.</p> <p>Językoznawstwo strukturalne, red. H. Kurkowska, A. Weinsberg, Warszawa 1979.</p> <p>Kognitywne podstawy języka i językoznawstwa, red. E. Tabakowska, Kraków 2000.</p> <p>Lyons J., Wstęp do językoznawstwa, Warszawa 1975.</p> <p>Milewski T., Teoria, typologia i historia języka, Kraków 1993.</p> <p>de Saussure F., Kurs językoznawstwa ogólnego, wyd. drugie, Warszawa 1991.</p> <p>Lingvističeskij enciklopedičeskij slovar, red. V.N. Ārceva, Moskva 1990.</p> <p>Maslov Ū.S., Vvedenie v ŗzykovedenie, Moskva 1987.</p>
	Supplementary literature	<p>Grabias S., Język w zachowaniach społecznych, Lublin 1997.</p> <p>Językowy obraz świata, red. J. Bartmiński, Lublin 1997.</p> <p>Moszyński L., Wstęp do filologii słowiańskiej, Warszawa 2006.</p> <p>Majewicz A., Języki świata i ich klasyfikowanie, Warszawa 1989.</p> <p>Tabakowska E., Gramatyka i obrazowanie. Wprowadzenie do językoznawstwa kognitywnego, Kraków 1995.</p> <p>Wierzbicka A., O języku dla wszystkich, Warszawa 1965.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>European structuralism.</p> <p>Functions of language/system/text.</p> <p>Human speech as action.</p> <p>The specificity of the linguistic sign.</p> <p>Cognitivism in linguistic research.</p>	
Work placement	Not applicable	

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