

Subject card

Subject name and code	Grammar of the Modern Russian Language - classes I, PG_00150451						
Field of study	Russian Philology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Russian - Polish language 70.00% - Russian language 30.00%		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Russian Language and Translation Studies -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Magdalena Jaszczewska				
	Teachers		dr Jelena Jegorowa				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: Teaching methods - Individual work with the student - Group work - Solving tasks						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	2.0	18.0	50		
Subject objectives	Acquisition, systematization and consolidation of knowledge in the field of phonetic and phonological system of the contemporary Russian language						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U11] The student defines, explains and applies correctly orally and in writing the basic issues relevant to linguistics and literary studies in working on selected topics in Russian and Polish.	FROSI3_U11 The student knows and uses terms from the phonetics, phonology and graphy of the modern Russian language;	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FROSL3_W06] The student knows and understands specialized terminology to an advanced degree and has an advanced knowledge of Russian grammar.	FROSI3_W06 Student: - Student uses basic terminology in the field of phonetics and phonology (phonetics, sound, phonology, phoneme, syllable, articulation, articulation basic, word stress, a phonetic word, orthotonic words, atonic words, stressed vowels, unstressed vowels, qualitative and quantitative reduction, positional changes, similarity, types dissimilation, simplification of consonant groups, etc.);	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FROSL3_K01] The student is aware of the extent of his philological knowledge and professional skills and understands the need for further continuous development of his own competence in linguistics, literary studies, cultural sciences and religion.	FROSI3_K01 Student: - is aware of their knowledge and the need to constantly deepen it in changes (processes) occurring in the phonetic system Russian;	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[FROSL3_U03] The student is able to independently acquire knowledge and develop his research skills guided by the guidance of the research supervisor.	FROSL3_U03 Student: - Under the guidance of the tutor, he or she develops his/her knowledge in the field of processes occurring in the vocal and consonant systems of language Russian. He uses the fonetika.su and gramota.ru portals;	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[FROSL3_W12] The student has an advanced knowledge and understanding of the basic research methods involving the analysis and interpretation of linguistic cultural products using the appropriate linguistic tools of the philologist's workshop.	FROSL3_W12 Student: - uses a tool of the philologist's workshop - knows the principles of phonetic transcription (knows Latin alphabet, Cyrillic), correctly writes texts (transcribes), learns the rules of transliteration and transcription Slavic Cyrillic alphabets, etc.;	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FROSL3_U12] The student communicates in his native language and his field language, i.e. Russian, using professional terminology appropriate to the humanities.	FROSI3_U12 Student: - uses terminology related to phonetics and phonology;	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FROSL3_U02] The student has mastered and applied research skills in linguistics, literary studies, and cultural and religious studies using the recommendations and guidance of the research supervisor.	FROSL3_U02 Student: - is able to interpret phonetic processes in the vocal system and consonant Russian language and implement them in practice.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written

Subject contents	<p>Phonetics: Distinguishing between sounds and phonemes, phases of a word, dividing words into syllables, determining a syllable according to whether it is open or closed, defining the essence of the Russian word stress (free: movable and immovable accent) and the function that the accent in the language performs. Russian; separation of syllables with an indication of a more dynamic character of the Russian word stress than in Polish. Vowels in stressed and unstressed positions: labialization of the sounds O and U with an indication of the differences between Polish and Russian. Articulation of stressed and unstressed vowels in Russian words with emphasis on distinguishing the degree of vowel reduction. Oppositions and phonological correlations (selected issues)</p>																	
Prerequisites and co-requisites	The student should have basic knowledge of the grammar of the Polish language at the high school level.																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 546 794 577">Subject passing criteria</th> <th data-bbox="794 546 1139 577">Passing threshold</th> <th data-bbox="1139 546 1479 577">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 577 794 609">oral answers</td> <td data-bbox="794 577 1139 609">51.0%</td> <td data-bbox="1139 577 1479 609">30.0%</td> </tr> <tr> <td data-bbox="456 609 794 640">written assignments</td> <td data-bbox="794 609 1139 640">51.0%</td> <td data-bbox="1139 609 1479 640">40.0%</td> </tr> <tr> <td data-bbox="456 640 794 672">attendance at classes</td> <td data-bbox="794 640 1139 672">70.0%</td> <td data-bbox="1139 640 1479 672">10.0%</td> </tr> <tr> <td data-bbox="456 672 794 703">activity during classes</td> <td data-bbox="794 672 1139 703">51.0%</td> <td data-bbox="1139 672 1479 703">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	oral answers	51.0%	30.0%	written assignments	51.0%	40.0%	attendance at classes	70.0%	10.0%	activity during classes	51.0%	20.0%
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Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>Bartoszewska J., , Gdansk 1995.</p> <p>Bartoszewska J., Jaszczewska M., Patocka U., . (, , ,), Gdansk 2000.</p> <p>Grzybowski S., Zarys fonetyki opisowej języka rosyjskiego (wraz z ćwiczeniami). Skrypt dla studentów filologii rosyjskiej, Torun 2007.</p> <p>Grzybowski S., Olechnowicz M., Wawrzynczak J., Gramatyka opisowa języka rosyjskiego. Cz. 1. Fonetyka, fonologia, pismo, Warszawa 1986.</p> <p>Marciszewska M., Śładkiewicz Z., Ćwiczenia z fonetyki języka rosyjskiego dla początkujących, Gdansk 2015.</p> <p>Karawanowa N.B., Służajem żywju rusksku riecz. Posobije po audirowaniju dla inostrancew, izuczajuszczich ruskij jazyk, Moskwa 2013.</p> <p>teacher's own materials</p>																
Example issues/ example questions/ tasks being completed	<p>1) Could you tell us the characteristics of the vowel (e), (a) in Russian? 2) Please characterize the consonant (t) in terms of the place of formation, the manner of articulation, hardness/softness, sonority/voicelessness? 3) Please make a phonetic transcription of the Russian text.</p>																	
Work placement	Not applicable																	

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