

Subject card

Subject name and code	Grammar of the Modern Russian Language - lecture I, PG_00150452						
Field of study	Russian Philology						
Date of commencement of studies	October 2024	Academic year of realisation of subject	2024/2025				
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study				
Mode of study	full-time studies	Mode of delivery	at the university				
Year of study	1	Language of instruction	Polish Polish language				
Semester of study	1	ECTS credits	1.0				
Learning profile	academic	Assessment form	credit				
Conducting unit	Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Magdalena Jaszczewska					
	Teachers	dr Jelena Jegorowa					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
	Additional information: Teaching methods Lecture with multimedia presentation Discussion						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	15	1.0	9.0	25		
Subject objectives	Acquisition, systematization and consolidation of knowledge in the field of phonetic and phonological system of the modern Russian language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U03] The student is able to independently acquire knowledge and develop his research skills guided by the guidance of the research supervisor.	FROSL3_U03 The student independently deepens his or her knowledge of the phonetics and phonology of the Russian language;	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FROSL3_U12] The student communicates in his native language and his field language, i.e. Russian, using professional terminology appropriate to the humanities.	FROSL3_U12 The student expresses himself freely in his mother tongue on topics related to the phonetics, phonology and graphy of the Russian language, knows basic terms	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FROSL3_W06] The student knows and understands specialized terminology to an advanced degree and has an advanced knowledge of Russian grammar.	FROSL3_W06 Student - uses basic terminology in the field of phonetics, phonology and graphy (phonetics, sound, phonology, phoneme, syllable, articulation, opposition and correlation phonological, relations between letters and sounds, organs of speech, formation of consonants and vowels, basic articulation, word stress, attunement stressed, orthotonic words, atonic words, orthoepia, orthophony, norm language, etc.);	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FROSL3_U02] The student has mastered and applied research skills in linguistics, literary studies, and cultural and religious studies using the recommendations and guidance of the research supervisor.	FROSL3_U02 Student can interpret phonetic and phonological phenomena in Russian language. The student can compare the Russian vowel and consonant system with the Polish.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FROSL3_U11] The student defines, explains and applies correctly orally and in writing the basic issues relevant to linguistics and literary studies in working on selected topics in Russian and Polish.	FROSL3_U11 Student defines and explains the following concepts: phonetics, phonology, phoneme, syllable, absolute consonant, phonetic word, word stress, orthotonic words, atonic terms, qualitative reduction, quantitative reduction, positional changes, likenesses, dissimilarities, orthoepia, orthophony, phonetic transcription, transcription and transliteration, etc.;	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FROSL3_K01] The student is aware of the extent of his philological knowledge and professional skills and understands the need for further continuous development of his own competence in linguistics, literary studies, cultural sciences and religion.	FROSL3_K01 Student: - is aware of their knowledge and the need to constantly deepen it in changes (processes) occurring in the phonetic system Russian language;	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[FROSL3_W12] The student has an advanced knowledge and understanding of the basic research methods involving the analysis and interpretation of linguistic cultural products using the appropriate linguistic tools of the philologist's workshop.	FROSL3_W12 Student: - knows the rules regarding the phonetic dissection of a word;	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion

Subject contents	<p>Phonetics: Characteristics of basic concepts in the field of phonetics (phonetics, branches of phonetics, application of phonetics; sound, syllable, articulation, basic articulation, additional articulation of the articulation phases of the word (voice, consonant); speech organs; prosody, free accent, fixed accent, word stress, word consonance, clitics, enclitics, proclitics; intonation, types of intonation in Russian), phonology (phoneme, phonology, opposition phonological oppositions, types of phonological oppositions), graphia (graphia, letter, relationship between letter and sound, Russian alphabet, outline of the history of the Cyrillic alphabet, ioted letters their function; syllabic principle of Russian graphy). Characteristics of the sonant and vocal systems of Russian with an indication of the differences between the phonetic systems of Polish and Russian.</p>														
Prerequisites and co-requisites	<p>The student should have basic knowledge of the grammar of the Polish language at the high school level. Before taking the final exam, the student should receive a positive grade in the descriptive grammar of the Russian language - from the exercises</p>														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 792 794 824">Subject passing criteria</th> <th data-bbox="799 792 1141 824">Passing threshold</th> <th data-bbox="1145 792 1482 824">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 831 794 862">attendance at the lecture</td> <td data-bbox="799 831 1141 862">70.0%</td> <td data-bbox="1145 831 1482 862">30.0%</td> </tr> <tr> <td data-bbox="453 869 794 900">activity at the lecture</td> <td data-bbox="799 869 1141 900">51.0%</td> <td data-bbox="1145 869 1482 900">10.0%</td> </tr> <tr> <td data-bbox="453 907 794 938">final test</td> <td data-bbox="799 907 1141 938">51.0%</td> <td data-bbox="1145 907 1482 938">60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	attendance at the lecture	70.0%	30.0%	activity at the lecture	51.0%	10.0%	final test	51.0%	60.0%
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Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>Bartoszewska J., 1995, Foneticheskaya sistema sovremennogo russkogo yazyka, Gdańsk 1995.</p> <p>Bartoszewska J., Jaszczewska M., 2000, Patocka U., Sovremennyy russkii yazyk. Uprazhneniya (fonetika, fonologiya, orfoepiya, grafika, orfografiya), Gdańsk.</p> <p>Grzybowski S., 2007, Zarys fonetyki opisowej języka rosyjskiego (wraz z cwiczeniami). Skrypt dla studentow filologii rosyjskiej, Toruń.</p> <p>Grzybowski S., Olechnowicz M., Wawrzynczak J., 1986, Gramatyka opisowa języka rosyjskiego. Cz. 1. Fonetyka, fonologia, pismo, Warszawa.</p> <p>teacher's own materials</p>													
Example issues/ example questions/ tasks being completed	<p>1. What does articulatory, acoustic and auditive phonetics deal with? 2. Phases of expression? 3. Structure of the speech apparatus. 4. What is a sound? Articulatory classification of sounds. 5. How are nasal and soft sounds formed? 6. Articulation difference between vowels and consonants?</p>														
Work placement	<p>Not applicable</p>														

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