

Subject card

Subject name and code	Phonetics and Phonology of Modern Polish - exercises I, PG_00150550						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level		Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	practical	Assessment form					
Conducting unit	Instytut Logopedii -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Barbara Kamińska				
	Teachers		dr Barbara Kamińska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: problem methods, explanatory methods, verbal methods using multimedia programs, task performance						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim is to familiarize students with the basic terminology of phonetics and phonology and to introduce them to use it, with the phonetic and phonological description of contemporary Polish in the normative and pathological aspect, to present them with methods of phonetic and phonological research, various ways of illustrating the articulation of sounds, and to acquire the ability to use knowledge in the field of articulatory phonetics and phonology in speech therapy diagnosis and therapy, including mainly: developing the ability to recognize sounds based on a set of articulatory features.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	Has structured knowledge of the phonetics and phonology of the Polish language, which is the starting point for, among others, in the treatment of articulation disorders (dyslalia).	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[LOGJ5_K08] He effectively organizes his work in the field of linguistics and speech therapy and critically evaluates the degree of progress.	Understands the need to constantly update knowledge and improve professional skills.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	[LOGJ5_W11] He/she has the linguistic knowledge needed to master the foreign language studied as part of the lecture course and Polish as a foreign language. Knows the modern language in accordance with the requirements specified for the B2+ level.	Knows the possibilities of applying knowledge of phonetics and phonology in speech therapy.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work.	Effectively uses the acquired phonetic and phonological knowledge to self-monitor their own pronunciations.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	[LOGJ5_U01] Able to distinguish methodological orientations in scientific research, search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using various sources, selection and application of appropriate methods and tools, including advanced information and communication technologies (ICT) in order to formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner.	Is able to search, select, analyze, interpret and use phonetic and phonological information using various sources and methods	[SU2] presentation/project/paper/ report
	[LOGJ5_W02] He knows and understands the methodology of scientific research applied in the fields of humanities and social sciences, the main development trends and fundamental dilemmas of linguistics and speech therapy, as well as the theories explaining the complex relationships between them in their study and application to solving social problems.	Knows the possibilities of applying knowledge about phonetic-phonological aspects of language in speech therapy.	[SW2] presentation/project/paper/ report
	[LOGJ5_W20] Understands in depth the phonetic-phonological system of the Polish language, including knowledge of orthophonic norms and linguistic correctness.	Has in-depth knowledge of the phonetic and phonological system of the Polish language, including orthophonic norms, focused on practical application	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[LOGJ5_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using the appropriate terminology of linguistics, sociolinguistics and ethnoinguistics and medical sciences relevant to speech therapy.	Is able to independently acquire phonetic and phonological knowledge and use it to interpret specific linguistic facts in the norm and pathology, assess the patient's pronunciation and analyze the impact of pronunciation (normative, incorrect and pathological) on recording errors	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report

Subject contents	Phonological systems of contemporary Polish. Phonological categories. Types of phonological oppositions. Criteria for the articulatory classification of Polish sounds. Methods used in phonetic research. Articulatory descriptions of oral and nasal vowels. Articulation disorders of oral and nasal vowels. Articulatory descriptions of semi-open consonants pronounced correctly. Pathological realizations of selected sonorities. Articulatory descriptions of consonants proper: plosives, fricative consonants, abrasive consonants. Disturbances in the implementation of obstruents.		
Prerequisites and co-requisites	No entry requirements		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	multimedia presentations	51.0%	50.0%
	tests	51.0%	50.0%
Recommended reading	Basic literature	Dukiewicz L., Sawicka I., Phonetics and phonology, Publishing House of the Institute of the Polish Language of the Polish Academy of Sciences, Kraków, 1995. Lorenc A. (2014). Normative pronunciation of Polish nasal vowels and lateral consonants. Warsaw: Elipsa Publishing House. Rocławski B., Outline of phonology, phonetics, phonotactics and phonostatistics of the contemporary Polish language, UG script, Gdańsk, 1986. Tambor J., Phonetics and phonology of the modern Polish language. Exercises, PWN Scientific Publishing House, Warsaw 2007. Wierzchowska B., Phonetics and phonology of the Polish language, Ossolineum, Wrocław, 1980. Wierzchowska B., Wymowa polska, Warszawa, 1971. Wiśniewski M., Zarys phonetics and phonology of the contemporary Polish language, UMK Publishing House, Toruń, 1998. Educational portal of Polish applied phonetics in the field of speech norms and pathology (http://fonem.eu)	
	Supplementary literature	Encyclopedia of general linguistics, ed. K. Polański, Zakład Narodowy im. Ossolińskich - Wydawnictwo, Wrocław, 1993. Kamińska B., Nasal vowels in the pronunciation of preschool children, Lublin 2004. Łobacz P., Polish children's phonology, Energeia Publishing House, Warsaw, 1996. Milewski S., Linguistic and didactic aspects of phoneme analysis, UMCS Publishing House, Lublin, 1999. Milewski S., Adult speech addressed to infants (phonostasis and phonotactic study), Gdańsk 2004. Sołtys - Chmielowicz A., Pronunciation of preschool children, Wydawnictwo UMCS, Lublin 1998. Sołtys - Chmielowicz A., Articulation disorders. Theory and practice, Impuls, Kraków 2008.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Polish nasal vowels - problems of phonological description and interpretation. Classification of consonants and vowels. Sonoral consonants against the background of the consonant system of modern Polish. Identification of a sound based on a set of features.		
Work placement	Not applicable		

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