

Subject card

Subject name and code	Orthophonia - exercises, PG_00150551						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level		Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	practical	Assessment form					
Conducting unit	Instytut Logopedii -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Barbara Kamińska				
	Teachers		dr Barbara Kamińska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: Discussion Problem methods Completing tasks						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Learning the rules of correct pronunciation in Polish in practice. Analysis of the student's own pronunciation features. Mastering and improving the technique of correct and expressive speaking. Developing auditory skills in assessing one's own and other people's speech in orthophonic terms.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_U07] He/she has an in-depth ability to prepare oral speeches and a variety of written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of speech therapy. He/she is able to critically evaluate the composition and linguistic correctness and correct errors in his/her own and others' written and oral statements, using the acquired linguistic knowledge.	Analyzes the compliance of one's own and others' pronunciation with normative recommendations, verifies them and draws conclusions.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[LOGJ5_W20] Understands in depth the phonetic-phonological system of the Polish language, including knowledge of orthophonic norms and linguistic correctness.	Knows the most important recommendations of the contemporary orthophonic norm and studies containing the codification of the linguistic norm, including the orthophonic norm.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LOGJ5_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using the appropriate terminology of linguistics, sociolinguistics and ethnolinguistics and medical sciences relevant to speech therapy.	Analizuje i interpretuje obserwowane w praktyce językowej zjawiska ortofoniczne.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[LOGJ5_W18] He knows and understands to a deeper degree the rules of linguistic communication and the principles of language culture both in speech and writing.	Understands the relationship between orthophony and communicative competence and language skills.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[LOGJ5_U01] Able to distinguish methodological orientations in scientific research, search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using various sources, selection and application of appropriate methods and tools, including advanced information and communication technologies (ICT) in order to formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner.	Uses traditional and modern sources of knowledge about the language while respecting copyrights, interprets, draws conclusions and is able to apply knowledge in the professional practice of a speech therapist.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[LOGJ5_K07] He is aware of the responsibility for preserving the heritage of the Polish language and taking care of its correctness. Actively participates in activities to preserve the cultural heritage (especially linguistic) of the region, country, Europe.	Is aware of the importance of cultural and linguistic heritage and care for its correctness.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
Subject contents	Components of orthophonic assessment of utterances. Assessment of the correct sound of vowels and consonants. Exercises to improve speech organs and articulation (with correction of incorrect pronunciation). Stress exercises (word stress with particular emphasis on proparoxytonnesis, sentence stress, logical stress). Pace, emotions and clarity of speaking. Elements of auditory training (orthophonic assessment of other people's and own utterances). Preparing a text to be delivered.		
Prerequisites and co-requisites	No entry requirements		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	reading the final text	51.0%	60.0%
	performing the recommended exercises	51.0%	40.0%

Recommended reading	Basic literature	<p>Dunaj B. (2006). Zasady poprawnej wymowy polskiej, <i>Język Polski</i> 2006, nr LXXXVI.</p> <p>Kamińska B., Milewski S. (red.) (2016). <i>Logopedia artystyczna</i>. Gdańsk: Harmonia Universalis.</p> <p>Kania J.T. (1982). Ćwiczenia usprawniające motorykę narządów mowy (szczęki dolnej, warg, języka i podniebienia miękkiego). [W tegoż:] <i>Szkice logopedyczne.</i>, Warszawa: WSiP. S. 279-292.</p> <p>Klemensiewicz Z. (red.) (1988). <i>Prawidła poprawnej wymowy polskiej</i>. Kraków: Biblioteczka Towarzystwa Miłośników Języka Polskiego Nr 10.</p> <p>Toczyska B.(2000). <i>Elementarne ćwiczenia dykcji</i>, Gdańskie Wydawnictwo Oświatowe, Gdańsk.</p>
	Supplementary literature	<p>Madejowa M. (1992). Zasady współczesnej wymowy polskiej 9w zakresie wymowy samogłosek nosowych i grup spółgłoskowych) oraz ich przydatność w praktyce szkolnej. <i>Język Polski</i>, 72 (2-3), s. 187-198.</p> <p>Toczyska B., <i>Sarabanda w chaszcach</i>, Wydawnictwo Podkowa, Gdańsk, 1997;</p> <p>Toczyska B., <i>Głośno i wyraźnie</i>, Gdańskie Wydawnictwo Psychologiczne, Gdańsk 2007.</p> <p>Walczak-Deleżyńska M. (2001). <i>Aby język giętki... Wybór ćwiczeń artykulacyjnych od J. Tennera do B. Toczyskiej</i>, PWST, Wrocław.</p>
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed	Performing exercises to improve the speech organs.Rules for pronunciation of consonant groups in Polish.Rules for pronunciation of nasal vowels in Polish.	
Work placement	Not applicable	

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