

Subject card

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|--|---|--|------------------------|-------------------------------------|---|------------|-----|
| Subject name and code | The Shaping of Children's Language in the Norm and in Pathology - lecture, PG_00150563 | | | | | | |
| Field of study | Logopedics | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | | Subject group | | | Obligatory subject group in the field of study Subject group related to practical vocational preparation | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish Polish | | |
| Semester of study | 1 | ECTS credits | | | 3.0 | | |
| Learning profile | practical | Assessment form | | | | | |
| Conducting unit | Instytut Logopedii -> Faculty of Languages | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. Ewa Czaplewska | | | | |
| | Teachers | | dr hab. Ewa Czaplewska | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 25.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 25 | | 2.0 | | 48.0 | 75 |
| Subject objectives | Acquiring knowledge about various concepts of language acquisition and mastering knowledge about the development of children's communication in the norm and pathology. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|---------------------------------|--|--|---|
| | [LOGJ5_U04] Can independently diagnose speech development disorders, language problems, speech disorders, literacy disorders and intake difficulties, indicate their etiology and program preventive measures and speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders. | He or she is able to recognize whether a child's communication development is progressing properly. | [SU4] test/exam - oral or written |
| | [LOGJ5_W12] He knows and understands in depth the biomedical background of human development and communication skills, as well as their disorders, the structure and function of the human body, relevant to speech therapy and the changes in speech and language with age. | He or she knows and understands the biomedical basis of human development and communication skills. | [SW1] oral statement/ conversation/discussion |
| | [LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work. | He or she is ready to deepen their knowledge on the development of the child's language in the norm and pathology | [SK4] test/exam - oral or written |
| | [LOGJ5_W27] He knows and understands to an in-depth degree the processes of interpersonal and social communication and alternative communication; he has an in-depth knowledge of the development of communicative competence, especially linguistic competence and proficiency, in the norm and pathology, and ways to stimulate it, including in a group of people for whom Polish is a foreign language. | He or she knows and understands the processes responsible for communication. They have knowledge about the development of language and communication competences and skills from conception to early school age. | [SW4] test/exam - oral or written |
| | [LOGJ5_W08] He has an in-depth knowledge of language functioning and its changes with human age, as well as an in-depth knowledge of methods for diagnosing the needs and evaluating the quality of speech therapy services provided to patients of different age groups. | He or she has has ia knowledge about the child's language from conception to the early school age. | [SW4] test/exam - oral or written |
| | [LOGJ5_U06] He has in-depth skills in identifying biomedical and psychological conditions of language problems and dysphagia in the patient, can analyze and interpret information gathered from medical and psychological sources and, using medical terminology, explain complex speech therapy problems. | He or she has the knowledge to identify atypical speech development | [SU4] test/exam - oral or written |
| | [LOGJ5_W04] Has an in-depth, structured knowledge of linguistic development in normal and pathology, as well as factors affecting its course. | He or she has knowledge of normal and pathological language development from conception to early school age. They are able to indicate factors influencing the course of this development. | [SW4] test/exam - oral or written |
| Subject contents | Lecture topics: Theories of language development: basic concepts of communication and communication; verbal and non-verbal ways of communicating; psycholinguistics: defining the concepts of speech, language, linguistic competence, linguistic realization; Noam Chomsky's theory of language acquisition; cognitive-developmental models of language; functionalist models of language development; social-cognitive theories of the development of communication skills; factors (biological and social) influencing proper speech development; the relationship between the development of communicative competence and other cognitive functions. among others with management functions and theories of mind. Development of linguistic competences of mono- and bilingual people - comparison. Basic information about delays in language development, with particular emphasis on DLD (Developmental Language Disorder). | | |
| Prerequisites and co-requisites | | | |

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| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | exam test | 51.0% | 100.0% |
| Recommended reading | Basic literature | Not applicable | |
| | Supplementary literature | Not applicable | |
| | eResources addresses | Adresy na platformie eNauczanie: | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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