

Subject card

Subject name and code	Psychological foundations of education and upbringing, PG_00150564						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study Humanistic-social subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish nie dotyczy		
Semester of study	1	ECTS credits			4.0		
Learning profile	practical	Assessment form			credit		
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marcin Welenc				
	Teachers		dr Marcin Welenc				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		68.0	100
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W30] Knows and understands the place of special pedagogy in the system of sciences, as well as its subject and methodological links with other scientific disciplines, knows the system of special education and sub-disciplines of special pedagogy.	nie dotyczy	[SW4] test/exam - oral or written
	[LOGJ5_U18] Using the knowledge and experience of the teaching profession, he is able to use theoretical approaches in an in-depth way to analyze, interpret and design strategies for speech therapy and pedagogical activities; he is able to generate solutions to specific problems, forecast the course of their solution and predict the consequences of planned activities for the effective implementation of speech therapy and pedagogical activities.	nie dotyczy	[SU4] test/exam - oral or written
	[LOGJ5_W23] He knows and understands to an in-depth degree the theories of human development, especially his communication skills, in the life cycle both in the biological, biomedical and psychological and social aspects, as well as in the context of his subjectivity in the educational, social and cultural area, including the psychological basis of language teaching, upbringing, teaching, models of learning and the various conditions of these processes, and can critically evaluate and creatively use them.	nie dotyczy	[SW4] test/exam - oral or written
	[LOGJ5_K05] He is ready to build proper ties in the social environment and to initiate activities for the benefit of the social environment, prepared to responsibly perform the professional roles of a teacher and school speech therapist, including adherence to the principles of professional ethics and demanding this of others, as well as caring for the achievements and traditions of the profession.	nie dotyczy	[SK4] test/exam - oral or written
	[LOGJ5_U17] He is able to use theoretical approaches in an in-depth way to analyze motives and patterns of human behavior; he can diagnose situations that exclude and integrate a person in need of support; he can analyze normalization and integration activities in the environment; he can, using the acquired psychological and pedagogical knowledge, work with children from culturally different backgrounds and with limited knowledge of the Polish language.	nie dotyczy	[SU4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W26] He knows and understands in an in-depth way selected concepts of the human being: philosophical, psychological and social concepts that constitute the theoretical foundations of pedagogical activity; he knows the philosophical, axiological, socio-cultural, historical, biological, psychological and medical foundations of upbringing and education, understands the functioning of social structures and institutions of social life (political, social, educational, cultural and welfare) and the relations between them.	nie dotyczy	[SW4] test/exam - oral or written
	[LOGJ5_U19] He is able to use theoretical knowledge from the field of special pedagogy and related disciplines to analyze and interpret the problems of life of people with disabilities, including educational, upbringing, caring, cultural and support problems, as well as the motives and patterns of human behavior, and to take practical action to eliminate differences and equalize educational opportunities for students from different backgrounds, religions and nationalities, as well as people with disabilities.	nie dotyczy	[SU4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		52.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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