

Subject card

Subject name and code	Philosophical and sociological foundations of education, PG_00150566						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2024/2025	
Education level		Subject group				Obligatory subject group in the field of study Humanistic-social subject group Subject group related to practical vocational preparation	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Polish polish	
Semester of study	1	ECTS credits				4.0	
Learning profile	practical	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Sylwester Zielka				
	Teachers		dr Sylwester Zielka				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		68.0	100
Subject objectives	Introducing students to basic philosophical and sociological concepts and theories that are used to explain and understand educational phenomena, processes and problems.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W29] He knows the most important traditional and contemporary pedagogical currents and systems, understands their historical and cultural conditions; knows the structure and functions of the education system, including care, education, assistance, goals, legal basis, organization and functioning of educational, educational and care institutions, as well as alternative forms of education.	The student knows the basic trends in the philosophy and sociology of education	[SW4] test/exam - oral or written
	[LOGJ5_U10] He is able to apply the principles of methodology of task performance, norms (ethical, professional) of designing and conducting scientific research and the provisions of the law, in particular copyright law and related to the management of intellectual property, as well as procedures and good practices used in institutions or ventures, related to the selected sphere of speech therapy and pedagogical activity.	The student is able to describe the basic procedures for conducting scientific research	[SU4] test/exam - oral or written
	[LOGJ5_W28] He knows the types of social ties, different types of social structures and institutions of social life (including care and upbringing, educational, assistance), understands the regularities governing them; knows and understands the process of social integration, the problems of inclusive education, as well as ways to implement the principle of inclusion; the specifics of the functioning of students with special educational needs, including particularly gifted students.	The student knows selected types of social bonds and understands regularities governing group relationships and processes	[SW4] test/exam - oral or written
	[LOGJ5_K06] Can independently and critically supplement knowledge and skills in medicine, social sciences and fields useful to speech therapists.	The student is able to independently read scientific literature in the field of philosophy and sociology of education	[SK4] test/exam - oral or written
	[LOGJ5_W26] He knows and understands in an in-depth way selected concepts of the human being: philosophical, psychological and social concepts that constitute the theoretical foundations of pedagogical activity; he knows the philosophical, axiological, socio-cultural, historical, biological, psychological and medical foundations of upbringing and education, understands the functioning of social structures and institutions of social life (political, social, educational, cultural and welfare) and the relations between them.	The student is able to indicate the differences between the trends in philosophy and sociology of education	[SW4] test/exam - oral or written

Subject contents	<p>1. Philosophical and sociological understanding of education - differences and similarities in the genesis and structure of explanations of the human social world. 2. Idealism and realism as types of philosophical narrative about the world and education - their genesis and contemporary significance. 3. Naturalism and pragmatism as philosophies of education for children and society. Structuralism and existentialism as an example of a philosophical conflict between social systems (entities) and ways of experiencing the world. 4. 5. Educational ideologies as cognitive, explanatory and activating perspectives on educational problems (conservatism, liberalism, radicalism). 6. Socialization as a process of introducing the principles of social coexistence - types, mechanisms, consequences. 7. Social control as a set of mechanisms maintaining and enforcing social coexistence - from conformism to deviation. 8. Social groups and intra-group interactions - school class as a social group.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	exam	51.0%	100.0%
Recommended reading	Basic literature	<p>A. Folkierska (1990), Pytanie o pedagogikę, Warszawa; W. Tatarkiewicz, Historia filozofii, t 1-2, (wyd. dow.); F. Coplestone, Historia filozofii, t. 1-9, (wyd. dow.); G. Gutek (2003), Filozoficzne i ideologiczne podstawy edukacji, Gdańsk; M.J. Szymański (2013), Socjologia edukacji, Kraków; A. Sawisz (1989), Szkoła a system społeczny, Warszawa; P. Sztompka (2012), Socjologia: analiza społeczeństwa, Kraków; K. Wieczorek (2012), Podstawy filozofii dla uczniów i studentów, Chorzów</p>	
	Supplementary literature	<p>S. Hessen (1997), Podstawy pedagogiki, tłum. A. Zieleńczyk, Wydawnictwo Akademickie Żak, Warszawa; R. Kwaśnica, Dwie racjonalności, (wyd. dow.); T. Szkudlarek (1993), Wiedza i wolność w pedagogice amerykańskiego postmodernizmu, Kraków; W. Jeaeger (2001) Paideia. Formowanie człowieka greckiego, Warszawa; T. Hejnicka-Bezwińska (2008), Pedagogika ogólna, Warszawa; J. Szacki (2006), Historia myśli socjologicznej, Warszawa;</p>	
Example issues/ example questions/ tasks being completed	Teaching as the art of thinking and asking questions. Thinking errors. Education at various levels of collective life.		
Work placement	Not applicable		

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