

Subject card

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|--|---|--|---------------------|-------------------------------------|---|------------|-----|
| Subject name and code | Phonetics and Phonology of Modern Polish - exercises II, PG_00150578 | | | | | | |
| Field of study | Logopedics | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | | Subject group | | | Obligatory subject group in the field of study Subject group related to practical vocational preparation | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 2 | ECTS credits | | | 1.0 | | |
| Learning profile | practical | Assessment form | | | | | |
| Conducting unit | Instytut Logopedii -> Faculty of Languages | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Barbara Kamińska | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 15.0 | 0.0 | 0.0 | 0.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | |
| | Additional information: problem and verbal methods using multimedia programs, performing tasks | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 15 | | 1.0 | | 9.0 | 25 |
| Subject objectives | The aim of the classes is to familiarize students with the possibilities of using knowledge in the field of articulatory phonetics and phonology in speech therapy diagnosis and therapy (including dyslalia), mainly: developing the ability to recognize a sound based on a set of articulatory features, and recognizing phenomena in the phonic sequence (analysis and recording these processes using phonological notation), as well as students' knowledge about the development of pronunciation competence (in the normative and pathological aspect) in children. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
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| | [LOGJ5_K08] He effectively organizes his work in the field of linguistics and speech therapy and critically evaluates the degree of progress. | Understands the need to constantly update and improve professional skills | [SK1] oral statement/conversation/discussion |
| | [LOGJ5_W11] He/she has the linguistic knowledge needed to master the foreign language studied as part of the lecture course and Polish as a foreign language. Knows the modern language in accordance with the requirements specified for the B2+ level. | Knows the possibilities of applying knowledge about phonetic and phonological aspects of language in speech therapy. | [SW1] oral statement/conversation/discussion |
| | [LOGJ5_W02] He knows and understands the methodology of scientific research applied in the fields of humanities and social sciences, the main development trends and fundamental dilemmas of linguistics and speech therapy, as well as the theories explaining the complex relationships between them in their study and application to solving social problems. | Knows the possibilities of applying knowledge of phonetics and phonology in speech therapy. | [SW1] oral statement/conversation/discussion |
| | [LOGJ5_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language). | Knows the terminology in the field of phonetic, phonological and speech therapy issues discussed, necessary for diagnosing and conducting future therapy of speech disorders. | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion |
| | [LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work. | Effectively uses the acquired phonetic and phonological knowledge to self-monitor their own and others' pronunciations | [SK1] oral statement/conversation/discussion |
| | [LOGJ5_U01] Able to distinguish methodological orientations in scientific research, search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using various sources, selection and application of appropriate methods and tools, including advanced information and communication technologies (ICT) in order to formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner. | Is able to correctly analyze and interpret phenomena in the field of phonetics and phonology of the modern Polish language, is able to search, select, analyze, interpret and use phonetic and phonological information using various sources and methods. | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written |
| | [LOGJ5_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using the appropriate terminology of linguistics, sociolinguistics and ethnolinguistics and medical sciences relevant to speech therapy. | Is able to independently acquire phonetic and phonological knowledge and use it to interpret specific linguistic facts in the norm and pathology, assess the patient's pronunciation and analyze the impact of pronunciation (normative, incorrect and pathological) on recording errors | [SU1] oral statement/conversation/discussion [SU3] text preparation/written work |
| | [LOGJ5_W20] Understands in depth the phonetic-phonological system of the Polish language, including knowledge of orthophonic norms and linguistic correctness. | Has in-depth knowledge of the phonetic and phonological system of the Polish language, including knowledge of orthophonic norms, focused on practical application. | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion |

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| Subject contents | Phonetic alphabet in Slavic and international versions (IPA). Phonological transcription of texts in the Slavic version. Basics of transcription in IPA. Recognizing sounds based on patterns. Sounds in the ontogeny of speech. The phenomenon of sound polymorphism and its importance in speech therapy practice. Dialectical productions of the so-called sounds three ranks. Phenomena of coarticulation. The phonetic transformation method and its application in speech therapy. Phonetic and phonological conditions of selected spelling errors. | | |
| Prerequisites and co-requisites | No entry requirements. | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | multimedial presentations | 51.0% | 50.0% |
| | tests | 51.0% | 50.0% |
| Recommended reading | <p>Basic literature</p> <p>Dukiewicz L., Sawicka I., Phonetics and phonology, Publishing House of the Institute of the Polish Language of the Polish Academy of Sciences, Kraków, 1995. Lorenc A. (2014). Normative pronunciation of Polish nasal vowels and lateral consonants. Warsaw: Elipsa Publishing House. Rocławski B. (1986). Outline of phonology, phonetics, phonotactics and phonostatics of the modern Polish language, UG script, Gdańsk. Rybka P. (2015). International phonetic alphabet in Slavic studies, Publishing House of the University of Silesia, Katowice. Szpyra-Kozłowska J. (2002). Introduction to modern phonology, UMCS Publishing House, Lublin. Wierzchowska B. (1980). Phonetics and phonology of the Polish language, Ossolineum, Wrocław. Wiśniewski M., Zarys phonetics and phonology of the contemporary Polish language, UMK Publishing House, Toruń, 1998. Educational portal of Polish applied phonetics in the field of speech norms and pathology (http://fonem.eu)</p> | | |
| | <p>Supplementary literature</p> <p>Łobacz P. (1996). Polish children's phonology, Energeia Publishing House, Warsaw.</p> <p>Milewski S. (1997). The frequency of phonemes in spoken texts of preschool children, "Logopedia" 24, 1997, 67-83.</p> <p>Milewski S. (1999). Linguistic and didactic aspects of phoneme analysis, UMCS Publishing House, Lublin.</p> <p>Rocławski B. (2001). Basic knowledge of the Polish language for glottodidactics, educators, psychologists and speech therapists, Glottispol, Gdańsk.</p> | | |
| | eResources addresses | Adresy na platformie eNauczanie: | |
| Example issues/ example questions/ tasks being completed | <p>Definition, types and consequences of coarticulation.</p> <p>Phonological transcription of text.</p> | | |
| Work placement | Not applicable | | |

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