

**Subject card**

<b>Subject name and code</b>	Contrastive Phonetics, PG_00150592						
<b>Field of study</b>	Logopedics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>		<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Logopedii -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Aneta Lica				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		1.0		9.0	25
<b>Subject objectives</b>	Introduction of students to the theory of contrastive phonetics; contrastive analysis of the phonetics of the Polish language with the phonetics of English, German, Russian (most problematic vowels, suprasegmental properties); phonetic interferences.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_U01] Able to distinguish methodological orientations in scientific research, search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using various sources, selection and application of appropriate methods and tools, including advanced information and communication technologies (ICT) in order to formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner.	Can search, analyse, evaluate and select information using spoken and written sources in the field of contrastive phonetics, use linguistic knowledge to formulate and solve complex and unusual problems, evaluate, critically analyze and synthesize this information.	[SU4] test/exam - oral or written
	[LOGJ5_W11] He/she has the linguistic knowledge needed to master the foreign language studied as part of the lecture course and Polish as a foreign language. Knows the modern language in accordance with the requirements specified for the B2+ level.	Has the linguistic knowledge needed to teach Polish as a foreign language.	[SW1] oral statement/conversation/discussion
	[LOGJ5_W20] Understands in depth the phonetic-phonological system of the Polish language, including knowledge of orthophonic norms and linguistic correctness.	Understands the phonetic-phonological system of the Polish language in relation to the phonetic-phonological systems of other languages.	[SW4] test/exam - oral or written
	[LOGJ5_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using the appropriate terminology of linguistics, sociolinguistics and ethnolinguistics and medical sciences relevant to speech therapy.	Can correctly analyse and interpret linguistic and linguistic phenomena in the field of contrastive phonetics.	[SU1] oral statement/conversation/discussion
	[LOGJ5_K10] He is ready to communicate with people from different backgrounds and cultures, including those for whom Polish is a foreign language.	Is ready to communicate with people from different backgrounds and cultures, including those for whom Polish is a foreign language.	[SK1] oral statement/conversation/discussion
	[LOGJ5_W02] He knows and understands the methodology of scientific research applied in the fields of humanities and social sciences, the main development trends and fundamental dilemmas of linguistics and speech therapy, as well as the theories explaining the complex relationships between them in their study and application to solving social problems.	He has an advanced knowledge of selected linguistic facts and phenomena, methods and theories of contrastive phonetics.	[SW4] test/exam - oral or written
	Subject contents	Introduction to the subject: phonetics, phonology, phoneme, language interference, language transfer, etc. Polish-English, Polish-German, Polish-Russian interferences. Production and description of English, German and Russian vowels, comparison of English, German, Russian and Polish vowel systems; causes of errors. Production and description of English, German and Russian consonants, comparison of English, German, Russian and Polish consonant systems; causes of errors. Accent in English, German, Russian and Polish.	
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	100.0%

Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>• Morciniec M. , Prędoła S. , Contrastive Phonetics of the German Language, Wrocław 1984.</li> <li>• Szulc A. , Linguistic Theory and Teaching of Foreign Languages, "Foreign Languages at School" 1960, no. 6.</li> <li>• Furdal A. Open Linguistics, Ed. Ossolineum, 1990.</li> <li>• Karczmarczuk B. , Polish pronunciation with exercises, Ed. LOGOPEDIC Association, Lublin 2012.</li> <li>• Crystal D. , Sounds appealing. The Passionate Story of English Pronunciation, Profile Books Ltd, London 2019</li> <li>• Ročawska-Daniluk M. Bilingualism and Bilingual Education from the Perspective of Linguistics and Speech Therapy, Wydawnictwo UG. Gdańsk 2011 et seq.</li> </ul>
	Supplementary literature	<ul style="list-style-type: none"> <li>• Bednarska K. , Interference errors caused by the influence of another foreign language in the written statements of Slovenians learning Polish, "Acta Universitatis Lodzianis. Polish Language Education of Foreigners" 22, 2015, pp. 295-305.</li> <li>• Morciniec M. , Contrastive grammar. Introduction to German-Polish Contrastive Grammar, Wrocław 2016.</li> <li>• Hare-Knapik, Overcoming Mother Language Interference in the Language Education of Students of Russian Philology, "Linguodidactica" XXI.</li> <li>• Dunaj B. Principles of correct pronunciation of Polish "Polish Language" 2006 May-June LXXXVI, pp. 161-172.</li> </ul>
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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