

**Subject card**

<b>Subject name and code</b>	Contemporary Religious Systems, PG_00150593						
<b>Field of study</b>	Diplomacy						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Humanistic-social subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Zakład Kultury Politycznej -> Instytut Politologii -> Faculty of Social Sciences						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Adam Romejko				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		30.0	60
<b>Subject objectives</b>	The aim of the course is to present the so-called five world religions: Judaism, Christianity, Islam, Hinduism and Buddhism, and additionally Confucianism and Taoism.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[DYPL3_W05] Has knowledge of the historical, economic, social, legal, ethical and cultural conditions of political life that construct social structures and institutions operating in diplomacy.	Student has knowledge of the history of world religions, including their impact on the economic, social, legal, ethical and cultural aspects of political life, which is important for building social structures and institutions that are involved in diplomatic activity.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[DYPL3_W03] Has a basic knowledge of social, political, and cultural ties between structures and institutions operating in the field of political science and diplomacy.	Student has knowledge about religious customs and their importance for social, political and cultural ties, as well as between political structures and institutions, including diplomatic ones.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[DYPL3_W02] Has a structured knowledge of a selected module (specialisation) in the field of diplomacy, which enables to have basic knowledge about various types of social structures and institutions (political, legal, economic) whose tasks relate to diplomacy.	Student has structured knowledge in the field of diplomacy, which he is able to apply to contemporary social and political phenomena that are religiously motivated - in relation to individual and collective life.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[DYPL3_U11] Correctly uses terminology in the field of political sciences and diplomacy and has language skills at the B2 level according to the Common European Framework of Reference for Languages.	Student correctly uses terminology in the field of political science and diplomacy, which corresponds to religious issues, and knows basic religious/theological terminology in foreign languages, primarily English.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[DYPL3_W08] Has knowledge of changes taking place in social structures and their consequences in the sphere of politics and diplomacy.	Student has knowledge about the impact of religious factors on changes taking place in social structures and their consequences in the sphere of politics and diplomacy.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[DYPL3_W16] Knows the mechanisms of functioning of modern diplomacy in the European Union and the basic mechanisms used in diplomacy at the global level.	Student knows how religious knowledge is used in contemporary EU diplomacy and at the global level.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[DYPL3_W15] Has knowledge of the political organisation of societies, transformation processes and relationships and bonds at the local, regional and global levels in the scope of the selected module (specialisation).	Student has knowledge about the impact of religious motivation on the political organization of societies, ongoing transformation processes, and relationships and bonds at the local, regional and global levels.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[DYPL3_W04] Has a basic knowledge of the role of a human being as an entity constructing social structures and institutions operating in politics and diplomacy.	Student has basic knowledge about the role of a person identifying with the religious space in relation to the construction of social structures and institutions operating in politics and diplomacy.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[DYPL3_U08] Is aware of the relationships between politics, diplomacy and historical, economic, social and cultural phenomena and processes, and has the ability to assess them.	Student is aware of the religious context for the relationship between politics, diplomacy, and historical, economic, social and cultural phenomena and processes.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[DYPL3_U07] Can use research methods and techniques to describe and analyse phenomena occurring in the sphere of diplomacy.	Student is able to use research methods and techniques to describe and analyze religious influence on phenomena occurring in the sphere of diplomacy.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[DYPL3_K07] Is ready to independently and critically expand knowledge and skills.	Student is able to independently and critically supplement knowledge and skills regarding the functioning of religion in the modern world.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[DYPL3_U09] Has the ability to prepare written works in Polish or a foreign language on the issues and problems of political sciences and diplomacy with the use of basic theoretical approaches as well as various sources..	The student has the ability to obtain theoretical knowledge from various sources and use it when preparing written works in Polish or a foreign language relating to religious issues emerging in the sciences of politics and diplomacy.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[DYPL3_U01] Is able to correctly interpret and explain the behaviour of individuals and social groups in social life, especially political life relating to diplomacy.	Student is able to interpret the influence of religion on the behavior of individuals and societies, including international relations.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[DYPL3_W13] Has knowledge of democracy, civil society, and the essence of historical and contemporary public discourse in diplomacy.	Student has knowledge about the influence of religious institutions on democratic structures, civil society and public discourse, including in relation to diplomacy.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[DYPL3_K01] Understands the need to acquire knowledge and new skills.	The student understands the need to acquire knowledge and new skills relating to religious issues.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
Subject contents	<p>Judaism, part 1: a. introductory information about the lecture Contemporary religious systems; b. terminology regarding Judaism; c. genesis of Judaism; d. reorganization of Judaism; e. an outline of the history of Judaism.</p> <p>Judaism, part 2: a. Torah and midrash; b. Jewish theology; c. religious practices; d. Jewish mysticism; d. Christian-Jewish dialogue.</p> <p>Christianity, part 1: a. terminology regarding Christianity; b. the origins of Christianity; c. the history of Christianity in outline (heresies of ancient times, Eastern Schism, Reformation).</p> <p>Christianity, part 2: a. Christian doctrine (Bible, symbols of faith, first ecumenical councils); b. Christian churches (Catholic, Protestant, Orthodox).</p> <p>Islam, part 1: a. Islamic terminology; b. the origins of Islam; c. Islamic texts and sources; d. the study of Islam.</p> <p>Islam, part 2: a. the Muslim community and the laws governing it; b. schisms, sects and new religions within Islam; c. Christian-Muslim dialogue.</p> <p>Hinduism, part 1: a. Hinduism terminology; b. origins and history of Hinduism; c. religious and social foundations of Hinduism.</p> <p>Hinduism, part 2: a. the most important gods; b. Hindu weekday; c. Hinduism in the West.</p> <p>Buddhism, part 1: a. terminology related to Buddhism; b. the origins of Buddhism; c. the science of Buddhism and its development.</p> <p>Buddhism, part 2: a. community life within Buddhism; b. the spread of Buddhism in Asia; c. Buddhism in the West.</p> <p>Confucianism and Taoism.</p> <p>The issue of violence in Judaism.</p> <p>The issue of violence in Christianity.</p> <p>The issue of violence in Islam.</p> <p>The issue of violence in Hinduism.</p> <p>The issue of violence in Buddhism.</p>		
Prerequisites and co-requisites	knowledge of religion at a basic level, knowledge of the basics of European and world history		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	80% final test, 20% active participation in lectures	61.0%	100.0%
Recommended reading	Basic literature	Bedouelle G., Kościół w dziejach, Poznań 1994. DONza Chiodo M., Buddyzm, Kraków 2002. Mello A., Judaizm, Kraków 2003. Scarabel A., Islam, Kraków 2004. Schweer T., Hinduizm, Warszawa 2003. Szulakiewicz M., Religie i religijność w świecie współczesnym, Toruń 2011.	
	Supplementary literature	Armour R. Islam, chrześcijaństwo i Zachód. Burzliwe dzieje wzajemnych relacji, Warszawa 2004. Boespflug F., Karykatury Boga, Potęga i niebezpieczeństwo obrazu, Poznań 2008. Ratzinger J., Sól ziemi, Chrześcijaństwo i Kościół katolicki na przełomie tysiącleci, Kraków 1997. Romejko A., Islam we współczesnej Afryce w świetle publikacji niemieckiego tygodnika Der Spiegel, w: Islam we współczesnej Afryce (Forum Politologiczne, t. 4), red. A. Żukowski, Olsztyn 2006. Wojna i przemoc w religiach świata. Fakty i przyczyny, A. T. Khoury, E. Grundmann, H.-P. Müller (opr.), Kielce 2006.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/example questions/tasks being completed	When was Pharisaic Judaism established and what important events accompanied it? Explain the terms: Islam and Muslim. List the pillars of the Islamic faith and briefly discuss one of them. What is the situation of women in India?		
Work placement	Not applicable		

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