

Subject card

Subject name and code	Typology of Speech and Language Disorders, PG_00150604						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level		Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	practical	Assessment form					
Conducting unit	Instytut Logopedii -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Walencik-Topitko				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		28.0	50
Subject objectives	The aim of the lecture is to learn about the etiology of speech and language disorders (exogenous and endogenous), as well as the main classifications used in speech therapy, including classification based on the causal criterion, classification of L. Kaczmarek, I. Styczek, phoniatic classification, S. Grabias. Student he is also to learn about the approach to speech and language disorders, presented in DSM-5 and ICD-10.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W02] He knows and understands the methodology of scientific research applied in the fields of humanities and social sciences, the main development trends and fundamental dilemmas of linguistics and speech therapy, as well as the theories explaining the complex relationships between them in their study and application to solving social problems.	Has an advanced knowledge of general and specific terminology in the field of classification of speech and language disorders, used in the discussed typologies	[SW2] presentation/project/paper/report
	[LOGJ5_U06] He has in-depth skills in identifying biomedical and psychological conditions of language problems and dysphagia in the patient, can analyze and interpret information gathered from medical and psychological sources and, using medical terminology, explain complex speech therapy problems.	Can identify language problems using the knowledge they have learned. classifications and terminology appropriate for given speech and language disorders, for further diagnostic and therapeutic measures	[SU1] oral statement/conversation/discussion
	[LOGJ5_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	Knows to an in-depth extent selected selected ones, most often referred to in literature on the subject, typologies of speech disorders and classifications used in speech therapy diagnostics	[SW2] presentation/project/paper/report
	[LOGJ5_W25] He has an in-depth understanding of language and speech disorders, their determinants, classification, diagnosis and therapy methods, as well as the relationship between bilingualism and speech disorders.	Knows to an in-depth extent selected selected ones, most often referred to in literature on the subject, typologies of speech disorders and classifications used in speech therapy diagnostics	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LOGJ5_W03] He knows the principles of speech therapy prevention and stimulation of normal speech and language development, as well as the theoretical basis of intervention activities for individuals and social groups in the scope necessary for the direction of speech therapy. He has knowledge of linguistics and speech therapy that allows him to independently program activities aimed at preventing speech disorders in individuals at risk of developing them.	has an in-depth understanding of language and speech disorders, their Conditions and classification	[SW2] presentation/project/paper/report
	[LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work.	Is ready to critically evaluate his/her speech therapy knowledge in the field of etiology and classification of speech and language disorders and understands the need to learn knowledge in this area	[SK2] presentation/project/paper/report
	[LOGJ5_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using the appropriate terminology of linguistics, sociolinguistics and ethnolinguistics and medical sciences relevant to speech therapy.	Can identify language problems using the knowledge they have learned. classifications and terminology appropriate for given speech and language disorders, for further diagnostic and therapeutic measures	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report

	Course outcome	Subject outcome	Method of verification
	[LOGJ5_U01] Able to distinguish methodological orientations in scientific research, search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using various sources, selection and application of appropriate methods and tools, including advanced information and communication technologies (ICT) in order to formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner.	Can use knowledge of the etiology of speech disorders to solve speech therapy problems	[SU2] presentation/project/paper/report
Subject contents	Language and speech. Speech and language disorders. Etiology of speech and language disorders - exogenous and endogenous factors. Selected causal classifications and symptomatic speech and language disorders.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	discussion at the lecture	51.0%	30.0%
	performing a final assignment (presentation)	51.0%	70.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses	Adresy na platformie eNauczenie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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