

Subject card

Subject name and code	Asymmetric Threats, PG_00150608						
Field of study	Diplomacy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Optional subject group Humanistic-social subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish polish		
Semester of study	2	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Piotr Mickiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		50.0	80
Subject objectives	Familiarizing students with the specificity of asymmetric threats, the environmental processes that create their emergence, defining the role of diplomatic services in recognizing and combating asymmetric threats and defining the scope and formula of international cooperation in order to counteract the consequences of the impact of asymmetric threats						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[DYPL3_W03] Has a basic knowledge of social, political, and cultural ties between structures and institutions operating in the field of political science and diplomacy.	jak wyżej	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[DYPL3_W15] Has knowledge of the political organisation of societies, transformation processes and relationships and bonds at the local, regional and global levels in the scope of the selected module (specialisation).	jak wyżej	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[DYPL3_K02] Is prepared to participate in public life and in teams implementing various social, political and civic projects at various levels of participation.	jak wyżej	[SK5] implementation of a problem task
	[DYPL3_U02] Can analyse and explain processes and phenomena occurring in diplomacy using theoretical knowledge.	jak wyżej	[SU6] demonstration of practical skills
	[DYPL3_U01] Is able to correctly interpret and explain the behaviour of individuals and social groups in social life, especially political life relating to diplomacy.	jak wyżej	[SU5] implementation of a problem task [SU6] demonstration of practical skills
	[DYPL3_W07] Has knowledge of the origin and evolution of political and diplomatic norms organising social structures and institutions relevant to politics and diplomacy, including legal and ethical issues in the field of intellectual property and copyright protection.	jak wyżej	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[DYPL3_W05] Has knowledge of the historical, economic, social, legal, ethical and cultural conditions of political life that construct social structures and institutions operating in diplomacy.	jak wyżej	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[DYPL3_W13] Has knowledge of democracy, civil society, and the essence of historical and contemporary public discourse in diplomacy.	jak wyżej	[SW1] oral statement/ conversation/discussion
	[DYPL3_K06] Recognises the need to maintain an appropriate ethical attitude in professional work and public activities.	jak wyżej	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task
	[DYPL3_W08] Has knowledge of changes taking place in social structures and their consequences in the sphere of politics and diplomacy.	jak wyżej	[SW1] oral statement/ conversation/discussion

Subject contents	<p>1. The essence of asymmetric threats - definition. Defining asymmetric threats Categorization and characterization of asymmetric threats</p> <p>2. The operating environment of entities creating asymmetric threats. Transnational and globalization processes Socio-economic development disproportions (poverty, demographic processes, migrations).</p> <p>3. Diplomatic possibilities of counteracting the sources and determinants of asymmetric threats Activities of diplomatic missions Intelligence activities Preventive diplomacy</p> <p>4. Humanitarian and development aid as a factor eliminating the primary sources of asymmetric threats</p> <p>5. Civil protection in an asymmetric military conflict - possibilities of using instruments of diplomatic influence (simulation game)</p> <p>6. Postmodern terrorism as an asymmetric threat (terrorist networks, the Lone Wolf phenomenon, mediatization of terrorism).</p> <p>7. Creating international activities to combat the phenomenon of post-modern terrorism. International bioterrorist attack (simulation game)</p> <p>8. Maritime piracy and maritime terrorism</p> <p>9. Political limitations in combating crime at sea and the role of diplomatic services in eliminating them (case study analysis) Diplomatic actions for the release of unlawful detainees (Achille Lauro) Diplomatic actions against the perpetrators of the Santa Maria peak hijacking Diplomatic instruments against smuggling of persons into the EU</p> <p>10. Transnational organized crime. Specificity of transnational organized crime Main areas of activity of transnational criminal groups. Sea areas as specific areas of asymmetric threats.</p> <p>11. Hybrid actions as an asymmetric threat and diplomatic ways of reacting to the threat in state policy Presentation of strength and peaceful use of armed forces Preventive actions using military potential</p> <p>12. Fait accompli diplomacy and the interpretation of international law as an instrument of asymmetrical influence in state policy (case study analysis) Diplomacy of facts towards activities aimed at sanctioning the right to be present in Antarctica and Antarctica (Argentina, PRC, Russia) Diplomatic game for the division of the Arctic (USA-Canada: Canada-Denmark, Russia-USA)</p> <p>13. Cybercrime as an asymmetric threat. Specificity of asymmetric activities in cyberspace Using information technology as a weapon</p> <p>14. International activities to protect cyberspace and combat cyberterrorism</p>		
Prerequisites and co-requisites	Basic knowledge of foreign policy and international relations		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation and performance of problem task	60.0%	100.0%
Recommended reading	Basic literature	<p>Wojciechowski S., Fiedler R., Asymmetric threats in the modern world (ed.) UAM, Poznań 2009. Sokala W. Zapała B. (ed) Asymmetry and hybridity. Old armies facing new conflicts, BBN, Warszawa, bdw. Musioł M, Peacekeeping operations and preventive diplomacy and their foundations in the EU's external policy in the 21st century, International Security Yearbook, 2013, Humanitarian aid in the light of law and practice, ed. P. Grzebyk, E. Mikos-Skuza, Warsaw 2016 Materials for case study analyzes provided by the lecturer</p>	
	Supplementary literature	<p>Żebrowski A. Information warfare in an asymmetric international security environment. selected problems, Ed. BUY Kraków 2016 International political relations in the 21st century - origins, structures, functions and political processes ed. E. Cziomer, Kraków 2015</p>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	<p>simulation game - an international form of combating a global bioterrorist attack</p> <p>simulation game - counteracting ethnic extermination as part of a civil war - diplomatic activities as part of an evacuation mission</p> <p>Hybrid actions of the case states of the PRC and Russia</p> <p>The asymmetry of phenomena such as maritime piracy and post-modern terrorism - the politics of selected countries</p>		
Work placement	Not applicable		

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