

Subject card

Subject name and code	Social Psychology, PG_00150612						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2024/2025	
Education level	uniform Master's studies	Subject group				Obligatory subject group in the field of study Humanistic-social subject group Subject group related to practical vocational preparation	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Polish nie dotyczy	
Semester of study	2	ECTS credits				4.0	
Learning profile	practical	Assessment form				exam	
Conducting unit	Division of Sport Psychology -> Institute of Psychology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Piotr Dąbrowski				
	Teachers		dr Zdzisław Nieckarz				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		68.0	100
Subject objectives	The aim of the subject is to acquire the ability to efficiently use the conceptual apparatus in the field of social influence and social interaction (including social groups and intercultural differences). The student is expected to understand the most important phenomena of social psychology and to translate this knowledge into the assessment of social life (e.g. accurate recognition of manipulation techniques used in everyday life: in groups (including sects); in trade and marketing, etc.)						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_U18] Using the knowledge and experience of the teaching profession, he is able to use theoretical approaches in an in-depth way to analyze, interpret and design strategies for speech therapy and pedagogical activities; he is able to generate solutions to specific problems, forecast the course of their solution and predict the consequences of planned activities for the effective implementation of speech therapy and pedagogical activities.	Is able to use basic theoretical knowledge of speech therapy and related scientific disciplines in order to analyse, interpret and solve problems related to speech therapy.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LOGJ5_U17] He is able to use theoretical approaches in an in-depth way to analyze motives and patterns of human behavior; he can diagnose situations that exclude and integrate a person in need of support; he can analyze normalization and integration activities in the environment; he can, using the acquired psychological and pedagogical knowledge, work with children from culturally different backgrounds and with limited knowledge of the Polish language.	Is able to observe and interpret social phenomena, analyze their connections with various areas of speech therapy activity	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LOGJ5_W28] He knows the types of social ties, different types of social structures and institutions of social life (including care and upbringing, educational, assistance), understands the regularities governing them; knows and understands the process of social integration, the problems of inclusive education, as well as ways to implement the principle of inclusion; the specifics of the functioning of students with special educational needs, including particularly gifted students.	Knows the basic terminology and basic concepts in the field of speech therapy and related sciences.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LOGJ5_W27] He knows and understands to an in-depth degree the processes of interpersonal and social communication and alternative communication; he has an in-depth knowledge of the development of communicative competence, especially linguistic competence and proficiency, in the norm and pathology, and ways to stimulate it, including in a group of people for whom Polish is a foreign language.	Has in-depth knowledge and knows the concepts describing the most important social and psychological phenomena in the scope related to the field of study	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LOGJ5_K05] He is ready to build proper ties in the social environment and to initiate activities for the benefit of the social environment, prepared to responsibly perform the professional roles of a teacher and school speech therapist, including adherence to the principles of professional ethics and demanding this of others, as well as caring for the achievements and traditions of the profession.	Is aware of the level of his/her knowledge and skills and understands the need for lifelong learning.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written

Subject contents	Introduction: social psychology as a science. Research methods in psychology.2. Social motives: Basic motives driving behavior: belonging, 3. Human social knowledge and its influence on the perception of the social world 4. Self-structure and information processing. Self-presentation 5. Attitudes and their change.6. Conformism and submission to authority.7. Mechanisms of social influence 8. Love and the dynamics of close emotional relationships 9. Social group and group processes 10. Intergroup relations (stereotypes and prejudices) 11. Prosocial behavior 12. Aggression 13. Psychopathy, as exemplified by serial killers.14. Collectivism and individualism, values in different cultures		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	60.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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