

Subject card

Subject name and code	Challenges for Contemporary Diplomacy, PG_00150630						
Field of study	Diplomacy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish Polish		
Semester of study	4	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Rafał Raczyński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		50.0	80
Subject objectives	In recent years, diplomacy has undergone accelerated evolution. The range of entities involved in diplomatic activities has expanded, as has the scope of areas and topics addressed by these activities. The aim of the course is to acquaint students with the most significant challenges in the sphere of contemporary diplomacy.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[DYPL3_W01] Has a basic knowledge of the fields of social sciences, in particular the sciences of politics and administration and its subdisciplines, as well as their mutual relations in the field of diplomacy.	The student: - lists and defines the basic categories of contemporary diplomacy (public diplomacy, paradiplomacy, transnational diplomacy, etc.). - lists and defines the basic factors in the evolution of contemporary diplomacy.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[DYPL3_W03] Has a basic knowledge of social, political, and cultural ties between structures and institutions operating in the field of political science and diplomacy.	The student: - lists and defines the basic categories of contemporary diplomacy (public diplomacy, paradiplomacy, transnational diplomacy, etc.). - lists and defines the basic factors in the evolution of contemporary diplomacy.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[DYPL3_W04] Has a basic knowledge of the role of a human being as an entity constructing social structures and institutions operating in politics and diplomacy.	The student: - lists and defines the basic categories of contemporary diplomacy (public diplomacy, paradiplomacy, transnational diplomacy, etc.). - lists and defines the basic factors in the evolution of contemporary diplomacy.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[DYPL3_U02] Can analyse and explain processes and phenomena occurring in diplomacy using theoretical knowledge.	The student: - analyzes and describes how to solve problems related to the functioning of contemporary diplomacy, - analyzes, interprets, and responds to media reports concerning contemporary diplomacy.	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
	[DYPL3_U03] Can analyse and describe the genesis and course of social, political, legal, economic, cultural and ethical processes and phenomena in relation to diplomacy.	The student: - analyzes and describes how to solve problems related to the functioning of contemporary diplomacy, - analyzes, interprets, and responds to media reports concerning contemporary diplomacy.	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
	[DYPL3_U04] Has basic skills in forecasting processes and phenomena, including threats, using various research methods and techniques.	The student: - analyzes and describes how to solve problems related to the functioning of contemporary diplomacy, - analyzes, interprets, and responds to media reports concerning contemporary diplomacy.	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
	[DYPL3_K07] Is ready to independently and critically expand knowledge and skills.	The student: - determines the priorities for the implementation of a specific task, - articulates the need for proper identification and resolution of problems in professional work.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
	[DYPL3_U01] Is able to correctly interpret and explain the behaviour of individuals and social groups in social life, especially political life relating to diplomacy.	The student: - analyzes and describes how to solve problems related to the functioning of contemporary diplomacy, - analyzes, interprets, and responds to media reports concerning contemporary diplomacy.	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
	[DYPL3_W16] Knows the mechanisms of functioning of modern diplomacy in the European Union and the basic mechanisms used in diplomacy at the global level.	The student: - lists and defines the basic categories of contemporary diplomacy (public diplomacy, paradiplomacy, transnational diplomacy, etc.). - lists and defines the basic factors in the evolution of contemporary diplomacy.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion

	Course outcome	Subject outcome	Method of verification
	[DYPL3_W15] Has knowledge of the political organisation of societies, transformation processes and relationships and bonds at the local, regional and global levels in the scope of the selected module (specialisation).	The student: - lists and defines the basic categories of contemporary diplomacy (public diplomacy, paradiplomacy, transnational diplomacy, etc.). - lists and defines the basic factors in the evolution of contemporary diplomacy.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[DYPL3_W07] Has knowledge of the origin and evolution of political and diplomatic norms organising social structures and institutions relevant to politics and diplomacy, including legal and ethical issues in the field of intellectual property and copyright protection.	The student: - lists and defines the basic categories of contemporary diplomacy (public diplomacy, paradiplomacy, transnational diplomacy, etc.). - lists and defines the basic factors in the evolution of contemporary diplomacy.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
Subject contents	<p>Diplomacy and factors of its change</p> <p>Factors in the evolution of contemporary diplomacy</p> <p>Evolution of organizational structures in diplomacy</p> <p>Public diplomacy as a tool of soft power</p> <p>Diplomacy of transnational actors</p> <p>Diplomacy of sub-state actors</p> <p>Diaspora diplomacy</p> <p>The role of media in public diplomacy</p> <p>Cultural diplomacy</p> <p>Security diplomacy</p> <p>Economic diplomacy / Trade diplomacy</p> <p>Sports diplomacy</p> <p>Humanitarian diplomacy</p>		
Prerequisites and co-requisites	<p>A. Formal requirements</p> <p>None</p> <p>B. Prerequisites</p> <p>None</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance	70.0%	20.0%
	written exam	51.0%	80.0%

Recommended reading	Basic literature	<p>Surmacz B. (2015), <i>Ewolucja współczesnej dyplomacji. Aktorzy - struktury funkcje</i>, Lublin: Wydawnictwa UMCS.</p> <p>Ociepka B. (2008), <i>Dyplomacja publiczna</i>, Wrocław: Wydawnictwo Uniwersytetu Wrocławskiego.</p> <p>Surmacz B. (2015) (red.), <i>Nowe oblicza dyplomacji</i>, Lublin: Instytut Kulturoznawstwa UMCS.</p> <p>Miedzińska M., A. Kuszykiewicz A. (red.) (2017), <i>Dyplomacja publiczna wobec wyzwań współczesnego świata</i>, Warszawa: Oficyna Wydawnicza Aspra-JR.</p> <p>Raczyński R. (2021), <i>Dyplomacja diaspor perspektywy zaangażowania polskich e-migrantów w świetle wyników projektu E-migracja. Polska diaspora technologiczna, [w:] Inni wśród nas. Migracje Polityka Społeczeństwo</i>, red. P. Baldys, R. Kraiński, A. Łapa, P. Stocki, Akademia Marynarki Wojennej, Gdynia.</p> <p>Raczyński, R. (2018), <i>Polish Diaspora in the US in the Process of Polands Accession to NATO</i>, <i>Politické vedy / Political Sciences</i>, 21 (4): 178-207.</p>
	Supplementary literature	<p>Ociepka B. (2023), <i>Miękka siła i dyplomacja publiczna Polski</i>, Warszawa: Wydawnictwo Naukowe Scholar</p> <p>Cooper A. F., Heine J., Thakur R. C. (2013), <i>The Oxford handbook of modern diplomacy</i>, Oxford University Press, Oxford.</p> <p>Kennedy L. (red.) (2022), <i>Routledge international handbook of diaspora diplomacy</i>, Routledge, New York.</p> <p>Cull N. J. (2019), <i>Public Diplomacy. Foundations for Global Engagement in the Digital Age</i>, Polity Press.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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