

**Subject card**

<b>Subject name and code</b>	Undergraduate seminar 2, PG_00150632						
<b>Field of study</b>	Diplomacy						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Humanistic-social subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish only Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Arkadiusz Modrzejewski				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		30.0	60
<b>Subject objectives</b>	The aim of the seminar is to help specify students' scientific interests and identify issues necessary to write a scientific thesis (stage I) and to develop the topic and structure of the diploma thesis (stage II). The ultimate goal of the seminar is to write a thesis and defend it.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[DYPL3_W08] Has knowledge of changes taking place in social structures and their consequences in the sphere of politics and diplomacy.	The student knows the basic literature on the subject.	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[DYPL3_U08] Is aware of the relationships between politics, diplomacy and historical, economic, social and cultural phenomena and processes, and has the ability to assess them.	The student has the ability to comprehensively analyze socio-political phenomena.	[SU3] text preparation/written work
	[DYPL3_U09] Has the ability to prepare written works in Polish or a foreign language on the issues and problems of political sciences and diplomacy with the use of basic theoretical approaches as well as various sources..	The student solves research problems arising from the undertaken topic of work.	[SU3] text preparation/written work
	[DYPL3_K04] Is prepared to correctly identify and solve problems in professional work.	The student determines the priorities related to the implementation of the assigned task	[SK1] oral statement/conversation/discussion
	[DYPL3_U03] Can analyse and describe the genesis and course of social, political, legal, economic, cultural and ethical processes and phenomena in relation to diplomacy.	The student demonstrates proper selection and critical evaluation of sources.	[SU3] text preparation/written work
	[DYPL3_W13] Has knowledge of democracy, civil society, and the essence of historical and contemporary public discourse in diplomacy.	The student has comprehensive knowledge of contemporary diplomacy.	[SW3] text preparation/written work
	[DYPL3_U07] Can use research methods and techniques to describe and analyse phenomena occurring in the sphere of diplomacy.	The student properly selects research methods and techniques.	[SU3] text preparation/written work
	[DYPL3_K03] Is able to cooperate and properly indicate priorities for the implementation of a specific task.	The student objectively gives arguments for and against.	[SK1] oral statement/conversation/discussion
	[DYPL3_W05] Has knowledge of the historical, economic, social, legal, ethical and cultural conditions of political life that construct social structures and institutions operating in diplomacy.	The student comprehensively analyzes socio-political phenomena.	[SW3] text preparation/written work
	[DYPL3_U01] Is able to correctly interpret and explain the behaviour of individuals and social groups in social life, especially political life relating to diplomacy.	The student solves research problems arising from the undertaken topic of work	[SU3] text preparation/written work
	[DYPL3_U10] Has the ability to prepare oral presentations in Polish or a foreign language on the issues and problems of political sciences and diplomacy with the use of basic theoretical approaches as well as various sources.	The student argues skillfully, referring to source knowledge.	[SU3] text preparation/written work
	[DYPL3_K01] Understands the need to acquire knowledge and new skills.	The student argues the need for lifelong learning.	[SK1] oral statement/conversation/discussion
	[DYPL3_U05] Can use normative systems and selected norms and rules to solve tasks related to diplomacy.	The student refers to ethics, including professional ethics of diplomatic services and research ethics.	[SU1] oral statement/conversation/discussion
	[DYPL3_U04] Has basic skills in forecasting processes and phenomena, including threats, using various research methods and techniques.	The student properly selects research methods and techniques.	[SU3] text preparation/written work

	Course outcome	Subject outcome	Method of verification
	[DYPL3_W02] Has a structured knowledge of a selected module (specialisation) in the field of diplomacy, which enables to have basic knowledge about various types of social structures and institutions (political, legal, economic) whose tasks relate to diplomacy.	The student refers to the basic literature on the subject.	[SW3] text preparation/written work
	[DYPL3_W12] Has knowledge of the views, historical, social, and cultural processes shaping contemporary political science and diplomacy.	The student has knowledge about the development of the discipline of political science.	[SW3] text preparation/written work
	[DYPL3_K06] Recognises the need to maintain an appropriate ethical attitude in professional work and public activities.	The student gives arguments for behaving ethically.	[SK1] oral statement/conversation/discussion
	[DYPL3_U02] Can analyse and explain processes and phenomena occurring in diplomacy using theoretical knowledge.	The student analyzes and selects the literature on the subject.	[SU3] text preparation/written work
	[DYPL3_W06] Knows the methods and tools, as well as data acquisition techniques, appropriate to political science and diplomacy, allowing to describe the known entities and social relations.	The student lists the basic principles and techniques of preparing work.	[SW3] text preparation/written work
	[DYPL3_W01] Has a basic knowledge of the fields of social sciences, in particular the sciences of politics and administration and its subdisciplines, as well as their mutual relations in the field of diplomacy.	The student is able to position diplomacy as a form of public policy (foreign policy)	[SW1] oral statement/conversation/discussion
	[DYPL3_K07] Is ready to independently and critically expand knowledge and skills.	The student argues the need for lifelong learning.	[SK1] oral statement/conversation/discussion
	[DYPL3_W15] Has knowledge of the political organisation of societies, transformation processes and relationships and bonds at the local, regional and global levels in the scope of the selected module (specialisation).	The student has comprehensive knowledge of socio-political and international reality.	[SW3] text preparation/written work
Subject contents	<p>Discussion of students' scientific interests and the topics of written works.</p> <p>Identification of introductory literature to the subject of research chosen by the student.</p> <p>Learning the rules of building a bibliography and using footnotes in the text.</p> <p>Learning the rules regarding respecting copyrights.</p> <p>Learning the rules of using quotations in scientific work.</p> <p>Description and analysis of the rules regarding graphic elements included in the diploma thesis.</p> <p>Analysis of hypotheses and research questions.</p> <p>Discussion of the substantive requirements relating to the "Introduction" and "Conclusion" of scientific works.</p> <p>Presentation of fragments of works at the seminar and discussion.</p> <p>Editorial and stylistic correction of the text.</p> <p>Submission of a preliminary version of the work and discussion.</p> <p>Conclusions from hypotheses and research questions.</p> <p>Correction and adjustment of the text of the work.</p> <p>Presentation of chapters of works during the seminar and discussion.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presence and activity	80.0%	50.0%
	written work	51.0%	50.0%
Recommended reading	Basic literature	<p>A. Chodubski, Wstęp do badań politologicznych, Gdańsk 2013.</p> <p>W. Gierz, Jak pisać pracę licencjacką? Poradnik metodyczny, Gdańsk 1998.</p> <p>J. Boć, Jak pisać pracę magisterską, Kolonia-Wrocław 1998.</p> <p>J. Majchrzak, T. Mendel, Metodyka pisania prac magisterskich i dyplomowych, Poznań 1995.</p>	
	Supplementary literature	<p>J. Maćkiewicz, Jak pisać teksty naukowe, Gdańsk 1996.</p> <p>W. Zaczyński, Poradnik autora prac seminaryjnych, dyplomowych i magisterskich, Warszawa 1995.</p>	
	eResources addresses		

Example issues/ example questions/ tasks being completed	Match the methods to the objectives of the thesis.
Work placement	Not applicable

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