

Subject card

Subject name and code	Lexicology and Stylistics, PG_00150640						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level		Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	practical	Assessment form					
Conducting unit	Instytut Logopedii -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Zenon Lica				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to familiarize students with the basics of lexicology and the achievements and needs of contemporary Polish lexicography. The exercises are also intended to make students aware of the need to use dictionaries and to prepare them for writing various types of texts, including scientific ones.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W18] He knows and understands to a deeper degree the rules of linguistic communication and the principles of language culture both in speech and writing.	Knows and understands the rules of linguistic communication to an advanced degree.	[SW4] test/exam - oral or written
	[LOGJ5_W02] He knows and understands the methodology of scientific research applied in the fields of humanities and social sciences, the main development trends and fundamental dilemmas of linguistics and speech therapy, as well as the theories explaining the complex relationships between them in their study and application to solving social problems.	Knows and understands the main development trends in linguistics. Knows the fundamental dilemmas of modern linguistics in terms of their study and application to solving social problems.	[SW4] test/exam - oral or written
	[LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work.	He is ready to critically evaluate his linguistic knowledge, modify and supplement it, and improve his professional skills.	[SK1] oral statement/conversation/discussion
	[LOGJ5_U09] He is able to communicate, applying the principles of language culture and using linguistic, speech therapy and medical terminology with the use of various communication channels and techniques, with specialists of other scientific disciplines and non-specialists in Polish and a foreign language, to the extent necessary in teaching and speech therapy activities.	Is able to communicate, applying the principles of language culture and using linguistic and speech therapy terminology to the extent necessary in teaching and speech therapy activities.	[SU1] oral statement/conversation/discussion
	[LOGJ5_U07] He/she has an in-depth ability to prepare oral speeches and a variety of written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of speech therapy. He/she is able to critically evaluate the composition and linguistic correctness and correct errors in his/her own and others' written and oral statements, using the acquired linguistic knowledge.	Is able to critically assess composition and linguistic correctness and correct errors in his own and others' written and oral statements, using the acquired linguistic knowledge. Has the ability to prepare oral presentations and typical written works in Polish, concerning detailed issues, using basic theoretical concepts and various sources.	[SU1] oral statement/conversation/discussion
[LOGJ5_K08] He effectively organizes his work in the field of linguistics and speech therapy and critically evaluates the degree of progress.	Effectively organizes his work in the linguistic area and critically assesses the degree of its advancement.	[SK4] test/exam - oral or written	
Subject contents	The subject of the exercises will be considerations on basic concepts in the field of lexicology, lexicography and stylistics. The concept of a lexical unit and the relationship between a lexeme and a word will be explained. The following will be presented: basic sections of lexicology (etymology, semantics, phraseology), with attention to aspects of word meaning (associative, stylistic, structural meaning, etc.) and the concept of the semantic field and the relationships between its components (synonymy, antonymy, homonymy). In addition, selected issues from historical lexicology will be discussed (archaisms, neologisms, lexical borrowings, as well as the history of Polish lexicography, followed by the structure of the entry article, ways of defining a dictionary entry and the types of contemporary dictionaries. At the same time, the basic issues of practical stylistics will be explained.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	70.0%
	attendance and activity in classes	70.0%	30.0%

Recommended reading	Basic literature	<p>A.1. used during classes</p> <ul style="list-style-type: none"> Grochowski M., Zarys leksykologii i leksykografia, Toruń 1982, Kania S., Tokarski J., Zarys leksykologii i leksykografia polskiej, Warszawa 1984, Maćkiewicz J., How to write scientific texts? Gdańsk 1996 Markowski A., Lectures on lexicology, Warsaw 2012 Piotrowski T., Understanding lexicography, Warsaw 2001, Practical stylistics not only for Polish teachers, ed. E. Bańkowska, A. Mikołajczuk, Warsaw 2003. <p>A.2. studied independently by the student</p> <ul style="list-style-type: none"> Apresan J., Lexical antonyms and transformations of antonymous expressions, [in:] Text and language. Semantic problems, edited by M. R. Meyenowa, Wrocław-Warszawa-Kraków 1974, pp. 177-199; Bańko M., From the border of lexicography and linguistics, 2001; Chlebda W., Sketches about winged words. Linguistic interpretations, Opole: University of Opole, 2005; Urbańczyk S., Dictionaries, their types and usefulness, Kraków 1991.
	Supplementary literature	<ul style="list-style-type: none"> Miodunka W., Basics of lexicology and lexicography, Warsaw 1989. About definitions and defining, edited by J. Bartmiński and R. Tokarski, Lublin 1993 (articles: Grochowski M., Objects, goals and methods of defining and types of definitions. Zarys problematyki, pp. 3645; Krzyżanowski P., About types definitions and definitions in linguistics, pp. 387-399; Bartmiński J., Tokarski R., Semantic definition: what and for whom?, pp. 476-1; Defining the meanings of expressions in cognitivism, pp. 161-181); Tokarski R., Structure of the semantic field (linguistic study), Warsaw 1984; Wierzbicka E., Wolański A., Zdunkiewicz-Jedynak D., Basics of stylistics and rhetoric, Warsaw 2008.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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