

Subject card

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|--|--|--|------------------------|-------------------------------------|---|------------|-----|
| Subject name and code | Orthologopaedics, PG_00150641 | | | | | | |
| Field of study | Logopedics | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2025/2026 | | |
| Education level | | Subject group | | | Obligatory subject group in the field of study Subject group related to practical vocational preparation | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish | | |
| Semester of study | 3 | ECTS credits | | | 2.0 | | |
| Learning profile | practical | Assessment form | | | | | |
| Conducting unit | Instytut Logopedii -> Faculty of Languages | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Joanna Fahl-Semrau | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 20 | | 2.0 | | 28.0 | 50 |
| Subject objectives | At the end of the course, the student should know at a basic level the anatomy and physiology and pathology of the Stomatognathic System, the structure, the timing of tooth eruption and basic issues of prevention, etiology and pathogenesis in the SS. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|---------------------------------|--|--|---|
| | [LOGJ5_K04] He is aware of his own limitations and knows when there is a need to turn to experts of fields relevant to speech therapy and committed cooperation with various institutions of health care and supporting educational, cultural and support activities. | He is fully aware of his own limitations. He knows when to turn to a specialist (dentist, orthodontist). | [SK1] oral statement/conversation/discussion |
| | [LOGJ5_U06] He has in-depth skills in identifying biomedical and psychological conditions of language problems and dysphagia in the patient, can analyze and interpret information gathered from medical and psychological sources and, using medical terminology, explain complex speech therapy problems. | Can implement basic therapy in the field of US; On the basis of acquired knowledge, is able to make an initial diagnosis of the patient's development; Can assess neglect of US development. | [SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work |
| | [LOGJ5_U13] Recognizing the need to deepen knowledge of the structure and functioning of the human body (nervous system, hearing and speech organs), he is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy. | Can gather sources and plan to deepen knowledge in the field of orthologopedics. | [SU5] implementation of a problem task [SU8] observation of student's independent or team work |
| | [LOGJ5_W15] Knows at an in-depth level the terminology of the social sciences (pedagogy, psychology and special education) and medical sciences relevant to the field of speech therapy. He understands its origin and knows the principles of application within related scientific disciplines. | He knows the basic terminology of the SS. | [SW1] oral statement/conversation/discussion [SW3] text preparation/written work |
| | [LOGJ5_U09] He is able to communicate, applying the principles of language culture and using linguistic, speech therapy and medical terminology with the use of various communication channels and techniques, with specialists of other scientific disciplines and non-specialists in Polish and a foreign language, to the extent necessary in teaching and speech therapy activities. | He has the ability to undertake cooperation with specialists of various sciences including orthodontist. | [SU1] oral statement/conversation/discussion [SU3] implementation of a problem task |
| | [LOGJ5_K06] Can independently and critically supplement knowledge and skills in medicine, social sciences and fields useful to speech therapists. | Can independently and critically supplement knowledge and skills in medicine and fields useful to speech therapists. | [SK1] oral statement/conversation/discussion |
| | [LOGJ5_W13] He knows and understands in depth the biomedical and psychological causes of speech and language disorders occurring in people of different ages. | He knows methods of health assessment, basic problems of physiology SS. | [SW4] test/exam - oral or written |
| | [LOGJ5_W12] He knows and understands in depth the biomedical background of human development and communication skills, as well as their disorders, the structure and function of the human body, relevant to speech therapy and the changes in speech and language with age. | Has basic knowledge of the Stomatosenory System and its development. | [SW4] test/exam - oral or written |
| Subject contents | Definitions of the Stomatognathic System. Development, structure and functions of the Stomatognathic System. Knowledge of the SS in speech therapy practice. | | |
| Prerequisites and co-requisites | | | |

| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
|--|--|----------------------------------|-------------------------------|
| | A written or oral colloquium on the content applicable to the semester | 51.0% | 70.0% |
| | Attendance, active participation in exercises, systematic preparation in oral form of issues indicated by the instructor | 75.0% | 30.0% |
| Recommended reading | Basic literature | Nie dotyczy | |
| | Supplementary literature | Nie dotyczy | |
| | eResources addresses | Adresy na platformie eNauczenie: | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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