

Subject card

Subject name and code	Diagnosis and Therapy of Voice Disorders, PG_00150647						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level		Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			3.0		
Learning profile	practical	Assessment form					
Conducting unit	Instytut Logopedii -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Grzegorz Kołodziej				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The student should know the most common diseases manifested by voice disorders of various types, know the treatment options and the use of speech therapy in the field of proper voice emission and rehabilitation of dysphonia and aphonia.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W09] He knows and understands the principles of linguistic communication of adults using voice in professional work, has in-depth knowledge of the disorders noted in this group, their diagnosis and therapy.	Has knowledge of linguistic communication among people who use voice as a work tool. Has systematic knowledge about voice disorders in these professional groups.	[SW1] oral statement/ conversation/discussion
	[LOGJ5_U01] Able to distinguish methodological orientations in scientific research, search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using various sources, selection and application of appropriate methods and tools, including advanced information and communication technologies (ICT) in order to formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner.	Can search, analyze, evaluate, select and integrate information in order to recognize underlying voice disorders and program speech therapy according to the given disorder (assisted by phonetic and psychological opinion)	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
	[LOGJ5_K02] He is ready to fulfill his professional role responsibly and take care of his own and the patient's safety.	He is ready to responsibly fulfill his professional role and take care of his own and the patient's safety. It follows the rules and code of ethics of speech therapists.	[SK1] oral statement/conversation/ discussion
	[LOGJ5_U04] Can independently diagnose speech development disorders, language problems, speech disorders, literacy disorders and intake difficulties, indicate their etiology and program preventive measures and speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Has the skill and knowledge to program actions aimed at preventing the occurrence of voice disorders in people at risk of their occurrence Can independently program preventive actions and speech therapy according to the given disorder	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
	[LOGJ5_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using the appropriate terminology of linguistics, sociolinguistics and ethno-linguistics and medical sciences relevant to speech therapy.	Has the ability to formulate conclusions and create synthetic summaries using the appropriate terminology with the use of own views and those of other authors	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
	[LOGJ5_W08] He has an in-depth knowledge of language functioning and its changes with human age, as well as an in-depth knowledge of methods for diagnosing the needs and evaluating the quality of speech therapy services provided to patients of different age groups.	Has in-depth knowledge of methods of diagnosing the needs and assessing the quality of speech therapy services provided to patients of different age groups	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[LOGJ5_W03] He knows the principles of speech therapy prevention and stimulation of normal speech and language development, as well as the theoretical basis of intervention activities for individuals and social groups in the scope necessary for the direction of speech therapy. He has knowledge of linguistics and speech therapy that allows him to independently program activities aimed at preventing speech disorders in individuals at risk of developing them.	He has a well-ordered and in-depth knowledge of voice disorders. He has linguistic and speech therapy knowledge that allows him to program actions aimed at preventing speech disorders in people at risk of them	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
Subject contents	Features of correct voice with gender division, voice disorders in acute and chronic inflammatory conditions, the voice of deaf and hard of hearing child, voice disorders on the basis of neurological, psychogenic, hormonal, voice and speech disorders in mental illnesses, occupational dysphonia in people working with voice.		

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active attendance at classes	51.0%	30.0%
	exam	51.0%	40.0%
	form of project or presentation	51.0%	30.0%
Recommended reading	Basic literature	<p>Pruszewicz A. - Foniatria kliniczna. PZWL, Warszawa 1992. Śliwińska Kowalska M., Niebudek Bogusz E. (red.), Rehabilitacja zawodowych zaburzeń głosu, Instytut Medycyny Pracy im. Prof. J. Nofera, Łódź 2009, Walencik Topiiko A., Głos narzędzie w komunikacji językowej, UG Gdańsk 2007. Pruszewicz A. Zarys audiologii klinicznej. Wyd. AM Poznań 1994.</p>	
	Supplementary literature	<p>Binkuńska E. Higiena i emisja głosu mówionego, Wydawnictwo Uniwersytetu Kazimierza Wielkiego, Bydgoszcz 2012, Gatkowska I. - Diagnostyka dyzartrii u dorosłych w neurologii klinicznej 2012, Biomedyczne podstawy Logopedii red. St. Milewski roz. 2 , roz. 13, roz. 14, Logopedia Artystyczna red. St. Milewski, B. Kamińska roz. 13, roz. 15, 16, 17, Logopedia: Teoria zaburzeń mowy red. St. Grabias roz. 2 klasyfikacja (Szkielewska A.), roz. 4 Typologia w chorobach nowotworowych krtani,</p>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.