

**Subject card**

<b>Subject name and code</b>	Pre-medical First Aid, PG_00150654						
<b>Field of study</b>	Logopedics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>		<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Logopedii -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Katarzyna Kaczorowska-Bray				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		1.0		9.0	25
<b>Subject objectives</b>	The aim of the course is to be able to deliberately and consciously provide first aid in a practical way.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_U11] He is able to cooperate in teamwork with representatives of various sciences: physicians, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedics.	The student is able to make an initial analysis of the examined condition, can communicate with a representative of medical sciences using correctly used medical concepts.	[SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[LOGJ5_U13] Recognizing the need to deepen knowledge of the structure and functioning of the human body (nervous system, hearing and speech organs), he is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy.	The student can independently verify and deepen the knowledge of anatomy and physiology necessary to provide first aid.	[SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[LOGJ5_K02] He is ready to fulfill his professional role responsibly and take care of his own and the patient's safety.	The student is ready to fulfill a professional role responsibly and take care of their own and patient safety.	[SK6] demonstration of practical skills
	[LOGJ5_W22] He knows the principles of safety and hygiene at work in educational, educational and childcare institutions relevant to the scope of professional activity of the teacher and speech therapist, as well as the legal responsibility of the teacher in this regard, the rights of the child, and the principles of premedical first aid.	The student has knowledge of the provision of first aid in the field of cardiovascular resuscitation and the ability to provide it safely, has the ability to use defibrillators placed in public buildings, has basic knowledge of the provision of first aid in emergencies and the risks associated with its provision.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[LOGJ5_W15] Knows at an in-depth level the terminology of the social sciences (pedagogy, psychology and special education) and medical sciences relevant to the field of speech therapy. He understands its origin and knows the principles of application within related scientific disciplines.	The student has basic knowledge of emergency medicine terminology.	[SW5] implementation of a problem task
[LOGJ5_U14] Able to provide pre-medical first aid.	The student is able to make an initial assessment of the condition of the injured person, It is able to assess the need for assistance and how it should be provided.	[SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work	
Subject contents	Cardiovascular resuscitation,  Basics of first aid: burns, frostbite, injuries,  Use of available pharmacotherapy.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Oral examination	51.0%	100.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>Wytyczne resuscytacji 2015, podręcznik PRR, Kraków 2016</li> <li>Procedury ratunkowe w medycynie ratunkowej , red.pol. J.Jakubaszko, wyd.Elsevier, Wrocław 2012</li> </ul>	
	Supplementary literature	<ul style="list-style-type: none"> <li>Medycyna ratunkowa w pytaniach i odpowiedziach, red.pol.JR Ładny, medipage, warszawa 2016</li> <li>Medycyna ratunkowa NMS, S.H. Plantz, E.J. Wipfler, rok wydania 2008, Elsevier</li> <li>czasopisma : Journal of EM, materiały zjazdowe PTMR</li> </ul>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			

Work placement	Not applicable
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