

Subject card

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| Subject name and code | Optional Subject of Speech Therapy II, PG_00150656 | | | | | | |
| Field of study | Logopedics | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2025/2026 | | |
| Education level | | Subject group | | | Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish | | |
| Semester of study | 4 | ECTS credits | | | 2.0 | | |
| Learning profile | practical | Assessment form | | | | | |
| Conducting unit | Instytut Logopedii -> Faculty of Languages | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. Małgorzata Ročławska-Daniluk | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 15.0 | 0.0 | 0.0 | 0.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 15 | | 1.0 | | 34.0 | 50 |
| Subject objectives | The aim of the course is to familiarise students with the basics of the methodology of speech and linguistic research, to develop their ability to build and organise their own research workshop, as well as their ability to use it in practice. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|---|--|---|
| | [LOGJ5_U01] Able to distinguish methodological orientations in scientific research, search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using various sources, selection and application of appropriate methods and tools, including advanced information and communication technologies (ICT) in order to formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner. | Can acquire and use theoretical knowledge, combining it with practical skills, independently plan and plan and carry out specific actions plan and carry out specific speech therapy actions in terms of diagnosis, prevention and therapy select and apply the appropriate choose and apply the appropriate method procedure. Searches selects, analyses interprets and uses information in order to prepare oral and written contributions oral and written contributions on specific speech therapy using a variety of sources. | [SU5] implementation of a problem task |
| | [LOGJ5_K05] He is ready to build proper ties in the social environment and to initiate activities for the benefit of the social environment, prepared to responsibly perform the professional roles of a teacher and school speech therapist, including adherence to the principles of professional ethics and demanding this of others, as well as caring for the achievements and traditions of the profession. | Is prepared to fulfill the professional roles of teacher and school speech therapist in a responsible manner, adheres to the principles of professional ethics and requires others to do so, while caring for the achievements and traditions of the profession. | [SK8] observation of student's independent or team work |
| | [LOGJ5_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using the appropriate terminology of linguistics, sociolinguistics and ethnoinguistics and medical sciences relevant to speech therapy. | Can correctly analyze and interpret linguistic and language phenomena from a speech therapy point of view. | [SU2] presentation/project/paper/report |
| | [LOGJ5_W12] He knows and understands in depth the biomedical background of human development and communication skills, as well as their disorders, the structure and function of the human body, relevant to speech therapy and the changes in speech and language with age. | Understands the problems of language and speech disorders, their causes, resulting also due to bilingualism. | [SW2] presentation/project/paper/report |
| | [LOGJ5_U02] Independently plans and implements original and innovative linguistic and speech therapy projects, in accordance with the development trends of linguistics and speech therapy and related to the selected sphere of speech therapy activity. | Undertakes educational activities specific to speech therapy that meet the needs of the community group, such as lectures for teachers. | [SU2] presentation/project/paper/report |
| | [LOGJ5_W03] He knows the principles of speech therapy prevention and stimulation of normal speech and language development, as well as the theoretical basis of intervention activities for individuals and social groups in the scope necessary for the direction of speech therapy. He has knowledge of linguistics and speech therapy that allows him to independently program activities aimed at preventing speech disorders in individuals at risk of developing them. | Knows the basic principles of speech therapy prevention and stimulation of normal speech development, as well as the principles of speech therapy in diagnosis and therapy. | [SW2] presentation/project/paper/report |

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| | Course outcome | Subject outcome | Method of verification |
| | [LOGJ5_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language). | Knows basic and extended terminology in speech therapy research. | [SW5] implementation of a problem task |
| Subject contents | Methods of collecting linguistic material from people with communication disorders; principles of analysis of the collected material (qualitative and quantitative analysis). Consonant, vowel and mixed sequences as a speech therapy problem. Diagnosing disorders of the phonological structure of words in persons with communication disorders. | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | attendance in classes | 80.0% | 50.0% |
| | credit work | 51.0% | 50.0% |
| Recommended reading | Basic literature | Berko J., Brown R., 1970, Psycholingwistyczne metody badania, [w:] Podrecznik metod badania rozwoju dziecka, P. H. Mussen (red.), t. I, Warszawa, PWN, 537-575 Dunaj B., 1985, Grupy spółgłoskowe współczesnej polszczyzny mowionej (w języku mieszkańców Krakowa), Zeszyty Naukowe UJ, Prace Językoznawcze, z. 83, Krakow Milewski S., Kaczorowska-Bray K., (red.), 2015, Metodologia badań logopedycznych z perspektywy teorii i praktyki, Gdansk, Harmonia Universalis. Milewski S., 1997, Frekwencja fonemow w tekstach mowionych dzieci w wielu przedszkolnym, Logopedia 24, 67-83 Milewski, 2005, Grupy spółgłoskowe w języku mowionym dzieci przedszkolnych, Logopedia 34, 11-36 | |
| | Supplementary literature | Grabias S., 2001, Perspektywy opisu zaburzen mowy, [w:] Zaburzenia mowy, S. Grabias (red.), Lublin, Wydawnictwo UMCS, 11-43 Porayski-Pomsta J., 1984, Metodologiczne problemy językoznawczych badan nad mowa dziecka, Poradnik Językowy, z.8 Sambor J., 2001, Język polski w swietle statystyki, [w:] Współczesny język polski, J. Bartmiski (red.), Lublin, Wydawnictwo UMCS, 504-526 Wozniak T., Domagała A. (red.), 2007, Język, interakcja, zaburzenia mowy. Metodologia badan, Lublin, Wydawnictwo UMCS Kaminska B. Milewski St. (red), 2016, Logopedia Artystyczna, Wyd. HarmoniaJanas-Kaszczuk J., Tarkowski Z., 1991, O metodologii logopedii. Wprowadzenie do badan nad teoria i metodyka logopedii, Lublin. Kiezbak-Mandera D., Białecka-Pikul M., 2012, Metodologia badan psycholingwistycznych: badania eksperymentalne, Polonica, t. XXXII Kurowska M., Wolanska E. (red.), 2015, Metody i narzedzia diagnostyczne w logopedii, Warszawa: Dom Wydawniczy Elipsa. Rapley T., 2010, Analiza konwersacji, dyskursu i dokumentow, Warszawa, Wydawnictwo Naukowe PWN. Silverman D., 2009, Interpretacja danych jakosciowych. Metody analizy rozmowy, tekstu i interakcji, Warszawa, Wydawnictwo Naukowe PWN. Smoczynska M., 2004, Jak badac rozwoj jezykowy dziecka? Biuletyn Polskiego Towarzystwa Językoznawczego, z. LX, s. 216 231. Teksty: Bajki La Fontaine, Wiersze Brzechwy, Tuwima. | |
| | eResources addresses | Adresy na platformie eNauczanie: | |
| Example issues/ example questions/ tasks being completed | not specified | | |
| Work placement | Not applicable | | |

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