

**Subject card**

<b>Subject name and code</b>	Methodology of Teaching Polish as a Foreign Language in Speech Therapy, PG_00150682						
<b>Field of study</b>	Logopedics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>		<b>Subject group</b>			Obligatory subject group in the field of study Humanistic-social subject group Subject group related to practical vocational preparation		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Logopedii -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Zenon Lica				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		43.0	75
<b>Subject objectives</b>	The classes are devoted to basic issues related to the methodology of teaching Polish as a foreign language. The student becomes familiar with teaching methods and techniques: pronunciation and intonation, spelling, vocabulary and grammar. Acquires knowledge in teaching and developing the following language skills: listening, speaking, reading and writing.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_K10] He is ready to communicate with people from different backgrounds and cultures, including those for whom Polish is a foreign language.	Is ready to communicate with people from different backgrounds and cultures, including those for whom Polish is a foreign language.	[SK1] oral statement/conversation/discussion
	[LOGJ5_U21] Undertakes work with learners of Polish as a foreign language, awakens their interests, appropriately selects the content of teaching, tasks and forms of self-study work.	Is able to use the acquired psychological and pedagogical knowledge to work with children from culturally different backgrounds and with limited knowledge of the Polish language.	[SU4] test/exam - oral or written
	[LOGJ5_U17] He is able to use theoretical approaches in an in-depth way to analyze motives and patterns of human behavior; he can diagnose situations that exclude and integrate a person in need of support; he can analyze normalization and integration activities in the environment; he can, using the acquired psychological and pedagogical knowledge, work with children from culturally different backgrounds and with limited knowledge of the Polish language.	Is able to use the acquired psychological and pedagogical knowledge to work with children from culturally different backgrounds and with limited knowledge of the Polish language.	[SU4] test/exam - oral or written
	[LOGJ5_U18] Using the knowledge and experience of the teaching profession, he is able to use theoretical approaches in an in-depth way to analyze, interpret and design strategies for speech therapy and pedagogical activities; he is able to generate solutions to specific problems, forecast the course of their solution and predict the consequences of planned activities for the effective implementation of speech therapy and pedagogical activities.	Uses knowledge and experience related to the teaching profession in order to independently design and effectively implement pedagogical and speech therapy activities.	[SU4] test/exam - oral or written
	[LOGJ5_W24] He knows the principles of designing the path of his own intellectual and competence development in connection with the studied discipline; he knows the conventional and unconventional methods of speech therapy teaching and therapy, including activation methods, and the principles of selecting effective teaching resources, including online resources, to support teaching the subject or conducting classes.	Teaching methods, including activating methods and principles of selecting effective teaching resources, including online resources supporting teaching the subject or conducting classes.	[SW4] test/exam - oral or written
	[LOGJ5_W21] He has an in-depth knowledge of the characteristics of the modern Polish language and its historical transformations, as well as issues in ethnolinguistics and sociolinguistics.	Is able to use the acquired psychological and pedagogical knowledge to work with children from culturally different backgrounds and with limited knowledge of the Polish language.	[SW4] test/exam - oral or written
	[LOGJ5_K05] He is ready to build proper ties in the social environment and to initiate activities for the benefit of the social environment, prepared to responsibly perform the professional roles of a teacher and school speech therapist, including adherence to the principles of professional ethics and demanding this of others, as well as caring for the achievements and traditions of the profession.	Is prepared to responsibly fulfill the professional roles of a school teacher and speech therapist, including observing the principles of professional ethics and demanding the same from others, as well as caring for the achievements and traditions of the profession.	[SK4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W11] He/she has the linguistic knowledge needed to master the foreign language studied as part of the lecture course and Polish as a foreign language. Knows the modern language in accordance with the requirements specified for the B2+ level.	Has linguistic knowledge needed to master Polish as a foreign language.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LOGJ5_U16] He can plan and organize work - individual and in a team with the use of acquired knowledge of linguistics, speech therapy, pedagogy and psychology, and in accordance with the principles of safety and hygiene of work in educational, upbringing and caring institutions appropriate to the scope of professional activity of a teacher and speech therapist. He is able to make an in-depth analysis of his own actions and identify possible areas for modification in future action.	potrafi planować i organizować pracę – indywidualną oraz w zespole - z wykorzystaniem zdobytej wiedzy językoznawczej i logopedycznej oraz zgodnie z zasadami bezpieczeństwa i higieny pracy w instytucjach edukacyjnych, wychowawczych i opiekuńczych właściwych dla zakresu działalności zawodowej nauczyciela	[SU4] test/exam - oral or written
Subject contents	Preparing a language course: developing a program, syllabus, selecting teaching materials, selecting content. Foreign language teaching methods: direct, grammar-translation, audiolingual; cognitive, unconventional methods; whole body response method (TPR), natural method, suggestopedia, communicative approach, etc. Teaching a foreign language in various age groups. Teaching pronunciation - methods and techniques. Teaching vocabulary - methods and techniques. Teaching grammar - methods and techniques. Listening - methods and techniques. Speaking - methods and techniques of teaching speaking skills, improving speaking skills. Reading - reading methods and techniques, improving reading skills. Writing - methods and techniques of learning to write, stimulating students to write. Control of teaching results. Multimedia in the teaching of Polish as a foreign language.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written test exam	51.0%	100.0%
Recommended reading	Basic literature	A.1. used during classes: <ul style="list-style-type: none"> <li>Komorowska H., Methodology of teaching foreign languages, Fraszka Edukacyjna, Warszawa 2009</li> <li>Lewandowski J. (ed.), Methodology of teaching Polish as a foreign language: selection of articles, PWN, Warsaw 1980</li> <li>Seretny A., Lipińska E., ABC methodology of teaching Polish as a foreign language, Universitas, Kraków 2005</li> <li>Polish language teaching programs as a foreign language. Levels A1 - C2, edited by I. Janowska, E. Lipińska, A. Rabiej, A. Seretna, P. Turka, Kraków 2011</li> </ul> A.2. studied independently by the student: <ul style="list-style-type: none"> <li>Cudak r., Tambor J. (ed.), Other optics. New programs, new methods, new technologies in teaching Polish culture and Polish as a foreign language, Katowice 2001</li> <li>Garncarek P. (ed.), Teaching Polish as a foreign language and Polish culture in the new European reality, Warsaw 2002</li> </ul>	
	Supplementary literature	<ul style="list-style-type: none"> <li>Dębski R., From the media of communication to the media of participation. Transmission and teaching of minority languages, Universitas, Kraków 2008</li> <li>Garncarek P. (ed.), Teaching Polish as a foreign language and Polish culture in the new European reality, University of Warsaw, Warsaw 2005</li> </ul>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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