

Subject card

Subject name and code	Methods Assisting the Speech Therapist's Work II, PG_00150690						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level		Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			1.0		
Learning profile	practical	Assessment form					
Conducting unit	Instytut Logopedii -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Grzegorz Kołodziej				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	The purpose of the exercises is to learn by students methods of diagnosis and therapy, used in speech therapy in rehabilitation of patients indifferent ages with communication disorders						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W16] He has in-depth knowledge of the methodology of performing tasks, methodological assumptions and ethical norms of designing and conducting scientific research, procedures and good practices used in institutions related to the selected sphere of linguistic and speech therapy activities, including those created as part of individual entrepreneurship.	Has an in-depth knowledge of supporting methods, procedures and good practices applied in institutions related to the chosen field Logopaedics	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work.	Is prepared to critically analyse the acquired knowledge and skills and The need for self-development	[SK1] oral statement/conversation/ discussion
	[LOGJ5_U12] He is able to independently acquire knowledge in the field of linguistics (including speech therapy) and expand professional skills, as well as take autonomous actions to develop his abilities and direct his own career.	Can undertake activities aimed at expanding knowledge and skills in range of methods supporting speech therapy	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[LOGJ5_W06] Has a structured and in-depth knowledge to program speech therapy for children with coupled developmental problems of complex etiology (cognitive deficits, sensory deficits and neurological damage).	Has an orderly and in-depth knowledge of supportive methods speech therapy for children with related developmental problems o Complex etiology	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[LOGJ5_U05] Can independently program measures to prevent speech and language and voice disorders for people at risk of developing them.	Can independently select methods to assist in activities speech and language disorders in people with of which there is a risk of their formation	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[LOGJ5_U04] Can independently diagnose speech development disorders, language problems, speech disorders, literacy disorders and intake difficulties, indicate their etiology and program preventive measures and speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Can program preventive measures and therapy independently speech therapy according to the disorder, using methods Supporters	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[LOGJ5_W03] He knows the principles of speech therapy prevention and stimulation of normal speech and language development, as well as the theoretical basis of intervention activities for individuals and social groups in the scope necessary for the direction of speech therapy. He has knowledge of linguistics and speech therapy that allows him to independently program activities aimed at preventing speech disorders in individuals at risk of developing them.	Knows the principles of speech therapy prevention and actions aimed at prevention of speech disorders in different patient groups	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
Subject contents	Knowledge of methods supporting the work of speech therapists in the field of pedagogy, psychology and physiotherapy(e. g. The Good Start Method, Developing MovementVeronica Sherborne, Sensory Integration).		

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active attendance at classes	51.0%	30.0%
	development and presentation of the issue indicated by the manager	51.0%	70.0%
Recommended reading	Basic literature	Literatura wskazana przez prowadzącego zajęcia w zależności od doboru omawianych metod wspomagających.	
	Supplementary literature	-	
	eResources addresses	Adresy na platformie eNauczenie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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