

**Subject card**

<b>Subject name and code</b>	Didactics of Polish as a Foreign Language in Speech Therapy, PG_00150692						
<b>Field of study</b>	Logopedics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>		<b>Subject group</b>			Obligatory subject group in the field of study Humanistic-social subject group Subject group related to practical vocational preparation		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Logopedii -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Zenon Lica				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	The main goal of the course is to prepare students to design lesson plans using individual methods and multimedia resources, and to prepare exercises that develop language competences important from the point of view of speech therapy.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_U16] He can plan and organize work - individual and in a team with the use of acquired knowledge of linguistics, speech therapy, pedagogy and psychology, and in accordance with the principles of safety and hygiene of work in educational, upbringing and caring institutions appropriate to the scope of professional activity of a teacher and speech therapist. He is able to make an in-depth analysis of his own actions and identify possible areas for modification in future action.	Is able to plan and organize work - individually and in a team - using the acquired linguistic knowledge.	[SU8] observation of student's independent or team work
	[LOGJ5_W21] He has an in-depth knowledge of the characteristics of the modern Polish language and its historical transformations, as well as issues in ethnolinguistics and sociolinguistics.	Has knowledge of the psychological foundations of human development, classic and contemporary theories regarding this development and communication skills, including the psychological foundations of teaching Polish as a foreign language, and is able to critically evaluate them and use them creatively.	[SW5] implementation of a problem task
	[LOGJ5_U18] Using the knowledge and experience of the teaching profession, he is able to use theoretical approaches in an in-depth way to analyze, interpret and design strategies for speech therapy and pedagogical activities; he is able to generate solutions to specific problems, forecast the course of their solution and predict the consequences of planned activities for the effective implementation of speech therapy and pedagogical activities.	Uses knowledge and experience related to the teaching profession in order to independently design and effectively implement pedagogical activities.	[SU2] presentation/project/paper/report
	[LOGJ5_W11] He/she has the linguistic knowledge needed to master the foreign language studied as part of the lecture course and Polish as a foreign language. Knows the modern language in accordance with the requirements specified for the B2+ level.	Has linguistic knowledge needed to teach Polish as a foreign language in the scope needed to conduct speech therapy.	[SW3] text preparation/written work
	[LOGJ5_K10] He is ready to communicate with people from different backgrounds and cultures, including those for whom Polish is a foreign language.	Is ready to communicate with people from different backgrounds and cultures, including those for whom Polish is a foreign language.	[SK1] oral statement/conversation/discussion
	[LOGJ5_W24] He knows the principles of designing the path of his own intellectual and competence development in connection with the studied discipline; he knows the conventional and unconventional methods of speech therapy teaching and therapy, including activation methods, and the principles of selecting effective teaching resources, including online resources, to support teaching the subject or conducting classes.	Knows conventional and unconventional teaching methods and the principles of selecting effective teaching aids, including: online resources that support teaching a subject or conducting classes.	[SW3] text preparation/written work

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Subject contents	<ul style="list-style-type: none"> <li>Teaching Polish pronunciation and spelling: techniques for teaching Polish pronunciation and spelling to foreigners.</li> <li>Teaching grammar: the latest concepts of grammar teaching (teaching a language with developed inflection using the communicative method, the order in which individual grammar issues are introduced); conventional and unconventional techniques for introducing, consolidating and practicing grammatical material; review of teaching aids intended for particular levels of advancement; familiarizing students with the list of grammar issues for levels A1 to B2 according to the "Standards of requirements for individual certificate levels of knowledge of Polish as a foreign language".</li> <li>Vocabulary teaching: the latest concepts in vocabulary teaching; a list of lexical issues for levels A1 to B2 included in the "Standards of requirements for individual certificate levels of knowledge of Polish as a foreign language".</li> <li>Teaching speaking and listening: presentation of types of exercises divided into levels of jppo knowledge (from A1 to B2).</li> <li>Teaching reading: examples of exercises for learning reading divided into individual levels of jppo knowledge (from A1 to B2). Planning a Polish language course and lesson.</li> </ul>												
Prerequisites and co-requisites													
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Recommended reading	<p>Basic literature</p> <p>A. Literature required for the final pass of the course</p> <p>A.1. used during classes:</p> <ul style="list-style-type: none"> <li>I. Janowska, Planned lessons of Polish as a foreign language. Textbook and guide for foreign language teachers, Kraków 2010;</li> <li>H. Komorowska, Curricula in general education and language education, Warsaw 2005;</li> <li>Niemierko, Measurement of teaching results, Warsaw 1999</li> </ul> <p>A.2. studied independently by the student:</p> <ul style="list-style-type: none"> <li>H. Komorowska, Methodology of teaching foreign languages, Warsaw 1999.</li> <li>A. Seretny, E. Lipińska, ABC methodology of teaching Polish as a foreign language, Kraków 2005.</li> </ul>												

	Supplementary literature	<ul style="list-style-type: none"> <li>• T. Szaran, Didactic measurement, Warsaw 2000;</li> <li>• W. Wilczyńska, Effective foreign language teacher, Warsaw 2004.</li> </ul>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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