

**Subject card**

<b>Subject name and code</b>	Basics of Pediatrics, PG_00150700						
<b>Field of study</b>	Logopedics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>		<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	4	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	7	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Logopedii -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Katarzyna Kaczorowska-Bray				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		1.0		9.0	25
<b>Subject objectives</b>	1. Issues related to the physiology of child development. 2. Selected disease problems related to developmental age.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_K06] Can independently and critically supplement knowledge and skills in medicine, social sciences and fields useful to speech therapists.	The student understands the need for continuous expansion of knowledge in the field of related sciences of speech therapy, with particular emphasis on medical sciences.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[LOGJ5_U09] He is able to communicate, applying the principles of language culture and using linguistic, speech therapy and medical terminology with the use of various communication channels and techniques, with specialists of other scientific disciplines and non-specialists in Polish and a foreign language, to the extent necessary in teaching and speech therapy activities.	The student has the ability to cooperate with specialists of various medical fields and therapists of other specialties.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[LOGJ5_U06] He has in-depth skills in identifying biomedical and psychological conditions of language problems and dysphagia in the patient, can analyze and interpret information gathered from medical and psychological sources and, using medical terminology, explain complex speech therapy problems.	The student is able to conduct an interview with the parents of the child, preceding the appropriate stage of speech therapy diagnosis.	[SU5] implementation of a problem task
	[LOGJ5_W12] He knows and understands in depth the biomedical background of human development and communication skills, as well as their disorders, the structure and function of the human body, relevant to speech therapy and the changes in speech and language with age.	The student has extensive and ordered knowledge about the development of the child: progress in 1 year of life, developmental norms, knows the vaccination schedule and has knowledge about mandatory and recommended vaccinations, he has knowledge about the biomedical basis of human development and his communication skills, the structure and functions of the human body, relevant from the point of view of speech therapy.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LOGJ5_W13] He knows and understands in depth the biomedical and psychological causes of speech and language disorders occurring in people of different ages.	The student is able to make the characteristics of the main syndromes of developmental disorders of the child, is able to characterize the main infectious diseases of childhood, can describe the main acute infectious diseases in a child, can determine the main causes of endocrine disorders of developmental age.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[LOGJ5_K04] He is aware of his own limitations and knows when there is a need to turn to experts of fields relevant to speech therapy and committed cooperation with various institutions of health care and supporting educational, cultural and support activities.	The student is aware of his own limitations and knows when to turn to experts in other areas relevant to the teacher-speech therapist, in particular the pediatrician.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[LOGJ5_W15] Knows at an in-depth level the terminology of the social sciences (pedagogy, psychology and special education) and medical sciences relevant to the field of speech therapy. He understands its origin and knows the principles of application within related scientific disciplines.	The student knows basic terminology in the field of pediatrics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
Subject contents	Child development: newborn, infant, preschool and school age. Preventive care: vaccination the current vaccination schedule. Selected issues from endocrinology of developmental age. Acute infectious diseases: respiratory, gastrointestinal, OUN, infectious diseases.		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Participation in the discussion	51.0%	50.0%
	Test	51.0%	50.0%
Recommended reading	Basic literature	Pediatrics, volumes 1 and 2 (2015): ed. Wanda Kawalec, Ryszard Grenda, Helena Ziółkowska, PZWL. Eliot L. (2003): What's going on? How the brain and mind develop in the first five years of life, Media Rodzina, Poznań. Gadzinowski J. , Szczapa J, Szczapa T. , Czech B. (2007): Prevention in Neonatal Care, [in:] Interdisciplinary Early Intervention Process for Children and Their Families, Maria Curie-Skłodowska University Publishing House, Lublin, pp. 21-36.	
	Supplementary literature	Selected issues from paediatrics, volumes I and II (2004): ed. J. J. Pietrzyk, Publisher of Jagiellonian University, Krakow.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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