

**Subject card**

<b>Subject name and code</b>	Basics of Neonatology, PG_00150712						
<b>Field of study</b>	Logopedics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>		<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	4	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	8	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Logopedii -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr n. med. Seweryna Konieczna				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		1.0		9.0	25
<b>Subject objectives</b>	The purpose of the lectures is to enable the student to acquire basic knowledge of neonatology. After the lectures, the student should know how perinatal period pathology affects the development of the child, with particular emphasis on prematurity and congenital malformations.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W12] He knows and understands in depth the biomedical background of human development and communication skills, as well as their disorders, the structure and function of the human body, relevant to speech therapy and the changes in speech and language with age.	Knows the physiology of the neonate and preterm infant and the principles of neonatal care, and can characterize the main syndromes of neonatal disorders in children. Understands the biomedical basis of human development and the manner and consequences of changes in speech with age. Knows how to explain the peculiarities of the development of premature infants.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LOGJ5_K06] Can independently and critically supplement knowledge and skills in medicine, social sciences and fields useful to speech therapists.	Can independently and critically supplement knowledge and skills in speech therapy and related sciences, including medicine.	[SK1] oral statement/conversation/ discussion
	[LOGJ5_K04] He is aware of his own limitations and knows when there is a need to turn to experts of fields relevant to speech therapy and committed cooperation with various institutions of health care and supporting educational, cultural and support activities.	Understands the need for continuous improvement of acquired skills, if necessary, is able to turn to experts of fields relevant to speech therapy.	[SK1] oral statement/conversation/ discussion
	[LOGJ5_U06] He has in-depth skills in identifying biomedical and psychological conditions of language problems and dysphagia in the patient, can analyze and interpret information gathered from medical and psychological sources and, using medical terminology, explain complex speech therapy problems.	He has in-depth skills in identifying the biomedical determinants of the patient's language problems, and can analyze and interpret information gathered from medical sources.	[SU4] test/exam - oral or written
	[LOGJ5_U11] He is able to cooperate in teamwork with representatives of various sciences: physicians, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedics.	Can analyze and interpret descriptions of children and their diagnoses made by rehabilitation physicians. Can cooperate with specialists in other fields demonstrating full knowledge of terminology.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[LOGJ5_U13] Recognizing the need to deepen knowledge of the structure and functioning of the human body (nervous system, hearing and speech organs), he is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy.	He is able to plan and implement his own learning in the field of medical sciences relevant to speech therapy. Based on the analysis of the collected information about the child, assesses the state of functions affecting speech development and predicts developmental possibilities. Can evaluate the usefulness of various methods that support speech therapy. Has the ability to substantively argue with the use of acquired knowledge.	[SU4] test/exam - oral or written
	[LOGJ5_W15] Knows at an in-depth level the terminology of the social sciences (pedagogy, psychology and special education) and medical sciences relevant to the field of speech therapy. He understands its origin and knows the principles of application within related scientific disciplines.	Knows the terminology of medical science relevant to the field of speech therapy. Has the knowledge to make an independent diagnosis of speech disorders and create a speech therapy program appropriate to the disorder.	[SW4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W14] Understands the principles of operation of equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedia.	Knows in depth the principles of speech therapy for the at-risk child. Understands the principles of health and safety in speech therapy work, with particular attention to the specifics of therapeutic work with the premature child. Understands the principles of equipment and apparatus, as well as diagnostic and therapeutic methods used in medicine, relevant to the field of speech therapy.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
Subject contents	History in neonatology. Physiology of the newborn. Selected states of neonatal pathology. Prematurity. Developmental defects. Nutrition of the newborn. Screening tests in neonatology. Interesting cases.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Colloquium	51.0%	100.0%
Recommended reading	Basic literature	Nie dotyczy	
	Supplementary literature	Nie dotyczy	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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