

Subject card

Subject name and code	Dysfunctions of the Masticatory Organ, PG_00150713						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2027/2028		
Education level		Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	4	Language of instruction			Polish		
Semester of study	8	ECTS credits			2.0		
Learning profile	practical	Assessment form					
Conducting unit	Instytut Logopedii -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		lek. med. Magdalena Mikietyńska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		28.0	50
Subject objectives	Upon completion of the class, the student should know and recognize the basic dysfunctions within the dental system.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_K06] Can independently and critically supplement knowledge and skills in medicine, social sciences and fields useful to speech therapists.	The student is able to determine priorities and predict the effects of their activities, correctly identifies problems, can formulate opinions on speech therapy activities.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[LOGJ5_W13] He knows and understands in depth the biomedical and psychological causes of speech and language disorders occurring in people of different ages.	The student has extensive knowledge of the pathology of the stomatognathic system.	[SW4] test/exam - oral or written
	[LOGJ5_K04] He is aware of his own limitations and knows when there is a need to turn to experts of fields relevant to speech therapy and committed cooperation with various institutions of health care and supporting educational, cultural and support activities.	The student is able to work in interdisciplinary teams, Knows when to turn to a specialist (dentist, orthodontist).	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[LOGJ5_U06] He has in-depth skills in identifying biomedical and psychological conditions of language problems and dysphagia in the patient, can analyze and interpret information gathered from medical and psychological sources and, using medical terminology, explain complex speech therapy problems.	The student independently plans and implements speech therapy projects in the area related to chewing organ dysfunctions, has the skills to assess the quality of speech therapy services in relation to pathology within the US, can identify and eliminate logopaedic errors and neglect within the US, has the ability to analyze and interpret etiology and pathogenesis within the US.	[SU4] test/exam - oral or written
	[LOGJ5_U11] He is able to cooperate in teamwork with representatives of various sciences: physicians, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedics.	The student is able to search, analyze, evaluate, information using different sources and formulate critical judgments on this basis, is able to communicate and cooperate with specialists in different fields in the field of speech therapy.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[LOGJ5_U13] Recognizing the need to deepen knowledge of the structure and functioning of the human body (nervous system, hearing and speech organs), he is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy.	The student can independently plan preventive actions in the field of US dysfunction.	[SU5] implementation of a problem task
	[LOGJ5_W15] Knows at an in-depth level the terminology of the social sciences (pedagogy, psychology and special education) and medical sciences relevant to the field of speech therapy. He understands its origin and knows the principles of application within related scientific disciplines.	The student knows at an extended level terminologies in the field of US.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
[LOGJ5_W14] Understands the principles of operation of equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedia.	he student has knowledge of the functioning of medical institutions dealing with treatment and diagnostics within the US, he knows how to diagnose patients.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion	
Subject contents	Selected issues on etiopathogenesis and diagnosis of dental dysfunction.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Participation in the discussion	51.0%	30.0%
	Test	51.0%	70.0%

Recommended reading	Basic literature	<ul style="list-style-type: none"> Zarys współczesnej ortodoncji. Podręcznik dla studentów i lekarzy stomatologów, red. I. Karłowska, Wydawnictwo Lekarskie PZWL, 2008. Gnatofizjologia stomatologiczna, S. Majewski, PZWL 2009.
	Supplementary literature	<ul style="list-style-type: none"> Anatomia głowy dla stomatologów. W. Łasiński. PZWL 2000. Leczenie dysfunkcji skroniowo-żuchwowych i zaburzeń zwarcia, J. P. Okeson, Czelaj, 2020.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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