

Subject card

Subject name and code	Psychological Bases of Teaching a Foreign Language, PG_00150716						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2027/2028		
Education level		Subject group			Obligatory subject group in the field of study Humanistic-social subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	4	Language of instruction			Polish Polish		
Semester of study	8	ECTS credits			2.0		
Learning profile	practical	Assessment form					
Conducting unit	Instytut Logopedii -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Ewa Czaplewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		28.0	50
Subject objectives	The basic goal is to familiarize students with the issues of intercultural differences and similarities, important from the point of view of teaching foreign languages, with particular emphasis on the phenomenon of teacher's intercultural competence.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_U20] Can, demonstrating knowledge of appropriate terminology, search, select, analyze, interpret and use information using a variety of sources of medical, pedagogical and psychological sciences, including for the design and effective implementation of speech therapy activities.	Is able, demonstrating knowledge of appropriate terminology, to search, select, analyze, interpret and use information using various sources in order to design and effectively implement activities in the field of psychological foundations of foreign language teaching.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[LOGJ5_U19] He is able to use theoretical knowledge from the field of special pedagogy and related disciplines to analyze and interpret the problems of life of people with disabilities, including educational, upbringing, caring, cultural and support problems, as well as the motives and patterns of human behavior, and to take practical action to eliminate differences and equalize educational opportunities for students from different backgrounds, religions and nationalities, as well as people with disabilities.	Student is able to use theoretical knowledge in the field of psychology in order to update and interpret problems arising when teaching foreign languages.	[SU1] oral statement/conversation/discussion
	[LOGJ5_W23] He knows and understands to an in-depth degree the theories of human development, especially his communication skills, in the life cycle both in the biological, biomedical and psychological and social aspects, as well as in the context of his subjectivity in the educational, social and cultural area, including the psychological basis of language teaching, upbringing, teaching, models of learning and the various conditions of these processes, and can critically evaluate and creatively use them.	Student knows and understands theories of communication in the educational context of teaching foreign languages.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[LOGJ5_K04] He is aware of his own limitations and knows when there is a need to turn to experts of fields relevant to speech therapy and committed cooperation with various institutions of health care and supporting educational, cultural and support activities.	Student is aware of his own limitations and knows when it is necessary to turn to experts in psychology and education.	[SK1] oral statement/conversation/discussion
	[LOGJ5_W02] He knows and understands the methodology of scientific research applied in the fields of humanities and social sciences, the main development trends and fundamental dilemmas of linguistics and speech therapy, as well as the theories explaining the complex relationships between them in their study and application to solving social problems.	Student knows and understands basic theories on how to solve social problems that may arise when teaching foreign languages.	[SW2] presentation/project/paper/report
	[LOGJ5_K06] Can independently and critically supplement knowledge and skills in medicine, social sciences and fields useful to speech therapists.	Is able to independently and critically supplement knowledge and skills in the field of psychological foundations of foreign language teaching.	[SK1] oral statement/conversation/discussion
	[LOGJ5_W25] He has an in-depth understanding of language and speech disorders, their determinants, classification, diagnosis and therapy methods, as well as the relationship between bilingualism and speech disorders.	Student understands the issues of communication difficulties among people from different cultural circles	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report

Subject contents	Interpersonal communication basic concepts. Culture, interculturalism, interculturalism, multiculturalism, etc. Psychology and teaching foreign languages: <ul style="list-style-type: none"> • similarities and differences in the cognitive functioning of people from different cultures; • the minds of bi-/multilingual people; • bi-/multilingual education and teaching. Teacher's intercultural competence.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in classes	60.0%	10.0%
	Colloquium or presentation	51.0%	90.0%
Recommended reading	Basic literature	Not applicable	
	Supplementary literature	Not applicable	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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