

Subject card

Subject name and code	Orthography and Punctuation in the Teaching of Polish as a Foreign Language, PG_00150719						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2027/2028		
Education level		Subject group			Obligatory subject group in the field of study Humanistic-social subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	4	Language of instruction			Polish		
Semester of study	8	ECTS credits			2.0		
Learning profile	practical	Assessment form					
Conducting unit	Zakład Języka Rosyjskiego i Przekładoznawstwa -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aneta Lica				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The student is able to apply orthographic and punctuation rules in written texts and knows how to introduce them in teaching Polish as a foreign language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W21] He has an in-depth knowledge of the characteristics of the modern Polish language and its historical transformations, as well as issues in ethnolinguistics and sociolinguistics.	He has an advanced knowledge of the principles of orthography and punctuation and the changes that have taken place in them since the beginning of the development of Polish.	[SW1] oral statement/ conversation/discussion
	[LOGJ5_U21] Undertakes work with learners of Polish as a foreign language, awakens their interests, appropriately selects the content of teaching, tasks and forms of self-study work.	It works with people who are learning Polish as a foreign language, awakens their interests, properly selects the content of teaching, tasks and forms of self-education work.	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task
	[LOGJ5_U07] He/she has an in-depth ability to prepare oral speeches and a variety of written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of speech therapy. He/she is able to critically evaluate the composition and linguistic correctness and correct errors in his/her own and others' written and oral statements, using the acquired linguistic knowledge.	Has the ability to prepare oral presentations and typical written works in Polish on specific issues, using basic theoretical concepts, as well as various sources.	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task
	[LOGJ5_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	He has a structured knowledge and knows general and detailed terminology in the field of orthography and punctuation.	[SW4] test/exam - oral or written
[LOGJ5_K10] He is ready to communicate with people from different backgrounds and cultures, including those for whom Polish is a foreign language.	He is ready to communicate with people from different backgrounds and cultures, including those for whom Polish is a foreign language.	[SK1] oral statement/conversation/ discussion	
Subject contents	History of Polish orthography, evolution of spelling rules, modern rules: phonetic, morphological, historical, conventional. Use of uppercase and lowercase letters. Combined and separable spelling. Spelling ó-u, rz-z, ch-h. Saving nasal and soft voices. Spelling of selected consonant groups, vowels, prefixes and suffixes. Use a period, semicolon, question mark, and exclamation mark. The use of comma in complex and single sentences. Use a colon and a hyphen. Quotation marks. Techniques of teaching spelling.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	determining the grade on the basis of partial grades received during the semester	51.0%	70.0%
	participate in the discussion	51.0%	30.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> Karpowicz T., Kultura języka polskiego. Wymowa, ortografia, interpunkcja, Warszawa 2009. Komorowska H., Metodyka nauczania języków obcych, Warszawa 2005 (rozdz. 12. Nauczanie pisowni). Nowakowska A., Problemy ortograficzne w nauczaniu cudzoziemców języka polskiego, Poradnik Językowy 1999, z.7, s. 45-50. Seretny A., Lipińska E., ABC metodyki nauczania języka polskiego jako obcego, Kraków 2005 (rozdz. Nauczanie pisowni). Zarych E., Ortografia polska w ćwiczeniach dla obcokrajowców, Warszawa 2016. 	
	Supplementary literature	<ul style="list-style-type: none"> Jodłowski S., Losy polskiej ortografii, Warszawa 1979. Nowy słownik ortograficzny PWN, pod red. E. Polańskiego, Warszawa 1998. Nowy słownik poprawnej polszczyzny PWN, pod red. A. Markowskiego, Warszawa 1999. Podracki J., Nowy słownik interpunkcyjny z zasadami przestankowania, Warszawa 2005. Zdunkiewicz A., Czy możliwe jest udoskonalenie ortografii polskiej, Język Polski 2005, z. 5. Nowe formy i normy, czyli poprawna polszczyzna w praktyce, red. K. Kłosińska, Warszawa 2012. Polański E., Dydaktyka ortografii i interpunkcji, Warszawa 1995. 	
	eResources addresses	Adresy na platformie eNauczanie:	

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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