

Subject card

Subject name and code	Basics of Physiotherapy, PG_00150731						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2028/2029		
Education level		Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	5	Language of instruction			Polish		
Semester of study	9	ECTS credits			2.0		
Learning profile	practical	Assessment form					
Conducting unit	Instytut Logopedii -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Magdalena Potrykus				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		28.0	50
Subject objectives	<p>At the end of the lecture course, the student should:</p> <p>know the basic concepts of disability, rehabilitation and physiotherapy; understand the essence of stimulatory treatment; know the human information system and its reactivity; know the types of muscle tension and its underlying disorders; know the methods of neuromuscular reeducation.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W15] Knows at an in-depth level the terminology of the social sciences (pedagogy, psychology and special education) and medical sciences relevant to the field of speech therapy. He understands its origin and knows the principles of application within related scientific disciplines.	The student has extensive knowledge regarding institutional care of children and adults with mobility disorders and their functioning in the environment.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[LOGJ5_U13] Recognizing the need to deepen knowledge of the structure and functioning of the human body (nervous system, hearing and speech organs), he is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy.	The student constructs a speech therapy program with the diagnosis of speech disorders, taking into account disorders of the motor sphere and is able to evaluate their actions.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[LOGJ5_U11] He is able to cooperate in teamwork with representatives of various sciences: physicians, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedics.	The student can evaluate the usefulness of various methods supporting speech therapy and choose useful ones in the context of identified disorders.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[LOGJ5_U09] He is able to communicate, applying the principles of language culture and using linguistic, speech therapy and medical terminology with the use of various communication channels and techniques, with specialists of other scientific disciplines and non-specialists in Polish and a foreign language, to the extent necessary in teaching and speech therapy activities.	The student is able to conduct an interview with the child's parents, preceding the appropriate stage of speech therapy diagnosis, taking into account the child's motor development and its possible disorders, is able to cooperate with specialists in other fields, especially with rehabilitators, and uses specialized terminology.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[LOGJ5_K04] He is aware of his own limitations and knows when there is a need to turn to experts of fields relevant to speech therapy and committed cooperation with various institutions of health care and supporting educational, cultural and support activities.	The student is able to properly formulate opinions and diagnoses of speech therapy and to comment on various aspects of their profession.	[SK5] implementation of a problem task
	[LOGJ5_K05] He is ready to build proper ties in the social environment and to initiate activities for the benefit of the social environment, prepared to responsibly perform the professional roles of a teacher and school speech therapist, including adherence to the principles of professional ethics and demanding this of others, as well as caring for the achievements and traditions of the profession.	The student is prepared to practice the profession of speech therapist.	[SK1] oral statement/conversation/discussion
	[LOGJ5_W13] He knows and understands in depth the biomedical and psychological causes of speech and language disorders occurring in people of different ages.	The student knows the symptoms and causes of speech disorders and other selected neurological disorders.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[LOGJ5_W14] Understands the principles of operation of equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedia.	The student has in-depth knowledge about the recipients of speech therapy and in-depth knowledge about diagnostic methods, has knowledge about methods and ways of diagnosing and treating patients with movement disorders, used by physiotherapists.	[SW4] test/exam - oral or written [SW5] implementation of a problem task

Subject contents	Rehabilitation, physiotherapy, definitions, scope of concepts, rehabilitation team, main therapeutic methods. The reactivity of individual human systems. The role and tasks of the human information system. Disorders of consciousness. Muscle tension as a leading symptom of movement disorders. Methods of neuromuscular re-education. Disability as a result of illness and treatment. Types of disability.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Participation in the discussion	51.0%	20.0%
	Test	51.0%	80.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> • Nowotny J. (2006), Podstawy kliniczne fizjoterapii w dysfunkcjach narządów ruchu. Medipage • Nowotny J. (2005), Podstawy fizjoterapii. Tom1 i 2 Wydawnictwo Kasper. • Mika T., Kasprzak W. (2006), Fizykoterapia. PZWL • Lennon S., Stokes M. (2010), Fizjoterapia w rehabilitacji neurologicznej, Urban&Partner, Wrocław 	
	Supplementary literature	None	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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