

Subject card

Subject name and code	Ethical and Legal Aspects of the Profession of Speech Therapy, PG_00150733						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2028/2029		
Education level		Subject group			Obligatory subject group in the field of study Humanistic-social subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	5	Language of instruction			Polish		
Semester of study	9	ECTS credits			1.0		
Learning profile	practical	Assessment form					
Conducting unit	Zakład Języka Rosyjskiego i Przekładoznawstwa -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aneta Lica				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		1.0		14.0	25
Subject objectives	The aim of the classes is to learn about a set of values, precepts and moral norms, the respect of which is the duty of the professional group of speech therapists. Within this course, students will also learn about the legal regulations concerning the profession of speech therapist.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W16] He has in-depth knowledge of the methodology of performing tasks, methodological assumptions and ethical norms of designing and conducting scientific research, procedures and good practices used in institutions related to the selected sphere of linguistic and speech therapy activities, including those created as part of individual entrepreneurship.	He knows the ethical standards applicable to speech therapists in the institution and within the individual practice.	[SW3] text preparation/written work
	[LOGJ5_U09] He is able to communicate, applying the principles of language culture and using linguistic, speech therapy and medical terminology with the use of various communication channels and techniques, with specialists of other scientific disciplines and non-specialists in Polish and a foreign language, to the extent necessary in teaching and speech therapy activities.	Can design short- and long-term goals of speech therapy taking into account the legal provisions and unquestionable ethical nature.	[SU3] text preparation/written work
	[LOGJ5_K05] He is ready to build proper ties in the social environment and to initiate activities for the benefit of the social environment, prepared to responsibly perform the professional roles of a teacher and school speech therapist, including adherence to the principles of professional ethics and demanding this of others, as well as caring for the achievements and traditions of the profession.	He is aware of the need to cooperate with specialists of medical sciences and therapists of other specialties.	[SK3] text preparation/written work
	[LOGJ5_W17] He knows the legal and other conditions of research in linguistics (including speech therapy) and the conditions of application of the results of this research, the principles of operation and protection of intellectual property and copyright, as well as the principles in the field of industrial property protection and the need to manage intellectual property resources.	He has basic knowledge of the legal and ethical conditions of the profession of speech therapist and about Polish and foreign professional codes (especially about the ethical codes of speech therapists).	[SW3] text preparation/written work
	[LOGJ5_K03] He is ready to observe and develop professional ethics and care for the ethos of the profession.	Correctly identifies and resolves ethical dilemmas associated with the profession of speech therapist.	[SK3] text preparation/written work
	[LOGJ5_U10] He is able to apply the principles of methodology of task performance, norms (ethical, professional) of designing and conducting scientific research and the provisions of the law, in particular copyright law and related to the management of intellectual property, as well as procedures and good practices used in institutions or ventures, related to the selected sphere of speech therapy and pedagogical activity.	Operates the conceptual and theoretical apparatus appropriate for describing ethical problems, is able to analyze situations and problems related to the practice of speech therapists and is able to formulate acceptable and effective decision-making strategies in complex situations, on issues of ethical importance.	[SU3] text preparation/written work
	[LOGJ5_K02] He is ready to fulfill his professional role responsibly and take care of his own and the patient's safety.	Has the ability to act in accordance with the requirements of professionalism, as well as to clearly confirm this with their attitude, He feels responsible for the patients with whom he conducts therapy.	[SK3] text preparation/written work

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Subject contents	The concept of professional ethics. Review of codes of ethics of selected professional groups. Discussion of basic ethical issues related to the profession of speech therapist. Professional identity of speech therapists in Poland. Basic principles in selected professional ethics. Code of Ethics of Speech Therapists. Ethical limits of research in speech therapy. Specific ethical problems in dealing with people with speech disorders. Qualification requirements, professional development and the procedure for obtaining professional degrees of speech therapists in education and health care.												
Prerequisites and co-requisites													
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>systematic preparation in oral and/or written form of issues indicated by the instructor</td> <td>51.0%</td> <td>20.0%</td> </tr> <tr> <td>completed credit work</td> <td>51.0%</td> <td>50.0%</td> </tr> <tr> <td>participate in the discussion</td> <td>51.0%</td> <td>30.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	systematic preparation in oral and/or written form of issues indicated by the instructor	51.0%	20.0%	completed credit work	51.0%	50.0%	participate in the discussion	51.0%	30.0%
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Recommended reading	Basic literature	<p>A framework for ethical practice in Speech and Language Therapy (Adopted by the General Assembly of CPLOL in Turin, October 2009) - http://www.cplol.eu/eng/ethical_practice.htm</p> <p>Błachnio K. , (2000), Basic Issues of Didactics and Logopedic Ethics in the Optimal Model of Professional Education, [in:] Logopedic Education. Purposes and Forms, ed. E. Łuczyński, Gdańsk, UG Publishing House, pp. 20-28.</p> <p>Cadre d'exercice éthique en orthophonie (http://www.cplol.eu/fra/etique.htm)</p> <p>Code of Ethics and Professional Activity of Speech Therapists established by Associations affiliated to CPLOL/ LCSTL. M. Chęć, Logopedia 24 (1997)</p> <p>Ethical Code of Speech Therapists of the Polish Association of Speech Therapists (http://www.logopedia.org.pl/onas_c.php?id=73)</p> <p>"Ethical Code of Speech Therapy" of the Polish Speech Therapy Society (http://www.logopedia.umcs.lublin.pl/index.php/kodeks-etyczny-logopedy)</p> <p>Naruszewicz-Duchlińska A. , (2017), Website as a form of (auto)professional presentation (on the example of speech therapists, Olsztyn. Institute of Polish Studies and Speech Therapy UW-M</p> <p>Stankiewicz D. , 2005, Ethical dimension of the speech therapist profession, [in:] Supporting the development and education of children with speech disorders (selected issues), ed. L. Hurto, M. Zaorska, Olsztyn, Edition s. c. , 195-199</p>											

	Supplementary literature	<p>Błachnio K. , 2001, Logopedic Vademecum, Poznań, Wydawnictwo Naukowe UAM [here: Didactics and Logopedic Ethics in the Education of Specialists, pp. 211-216]</p> <p>Vardy P. , Grosch P. , 1995, Ethics, Warsaw, Profit and S-ka.</p> <p>Bielecki J. , 1999, Reflection on Ethical Problems in Speech Therapy, Studia Philosophiae Christianae, No. 1, 150-153</p> <p>Brejnak W. , 2011, Speech Therapy in Education, [in:] W. Brejnak, E. Wolnicz - Pawłowska (ed.) Speech Therapy and Special Educational Needs in the Face of School Reform, Warsaw, Publishing House of Cardinal Wyszyński University</p> <p>Fiutak A. et al. , 2014, Health Care Professions. Qualification requirements and professional obligations, rules of employment and remuneration, Warsaw, Wydawnictwo C. H. Beck</p> <p>Flick U. , 2010, Design of Qualitative Research, Warsaw, PWN Scientific Publishing House [chapter 7 Ethics in Qualitative Research, pp. 121-133]</p> <p>Lenartowicz H. , Kózka M. , 2010, Methodology of research in nursing. Manual for Medical Studies, Warsaw, Wydawnictwo Lekarskie PZWL [here: chapter 1. 5. Ethical aspects of research, pp. 61-67]</p> <p>Łobocki M. , 1999, Introduction to the Methodology of Pedagogical Research, Kraków, Impuls Publishing Office [here: chapter IX, Moral aspects of pedagogical research, pp. 197-216]</p> <p>Rapley T. , 2010, Analysis of Conversation, Discourse and Documents, Warsaw, PWN Scientific Publishing House [here Chapter 3 Ethics and Data Recording, pp. 59-75]</p> <p>Silverman D. , 2009, Interpretation of qualitative data. Methods of Text Analysis, Conversation and Interaction, Warsaw, Wydawnictwo Naukowe PWN [here: Chapter 9 Sense and Ethics of Qualitative Research, pp. 280-307]</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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