

Subject card

Subject name and code	Basics of Geriatric Speech Therapy, PG_00150735						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2028/2029		
Education level		Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	5	Language of instruction			Polish Polish		
Semester of study	9	ECTS credits			2.0		
Learning profile	practical	Assessment form					
Conducting unit	Instytut Logopedii -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ewa Binkuńska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		28.0	50
Subject objectives	The aim of the seminar is for the participant to learn about the issues of aging in the aspect of physiological changes accompanying old age and the development possibilities of a person in senior age. The participant is to gain knowledge about aging changes occurring in the patient's body, including the nervous system, emphasizing the preserved functions and strengths of seniors, which should be used in the process of supporting this part of the population. The participant will learn the language capabilities of this group and the possibilities of using them in rehabilitation.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W08] He has an in-depth knowledge of language functioning and its changes with human age, as well as an in-depth knowledge of methods for diagnosing the needs and evaluating the quality of speech therapy services provided to patients of different age groups.	Has knowledge about humans in the context of age-related mental, health and language changes (K_W08).	[SW4] test/exam - oral or written
	[LOGJ5_W10] He knows and understands the problems of food intake disorders of different etiology and course in patients of different ages, the principles of diagnosis and therapy of dysphagia.	Knows and understands the issues of food intake disorders in elderly patients, the principles of diagnosis and therapy of dysphagia (K_W10).	[SW4] test/exam - oral or written
	[LOGJ5_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using the appropriate terminology of linguistics, sociolinguistics and ethnolinguistics and medical sciences relevant to speech therapy.	Interprets the causes and course of changes in language communication occurring in elderly people, using available literature, works on creating synthetic summaries, using appropriate terminology (K_U03).	[SU2] presentation/project/paper/report
	[LOGJ5_U04] Can independently diagnose speech development disorders, language problems, speech disorders, literacy disorders and intake difficulties, indicate their etiology and program preventive measures and speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Is able to indicate problems in communication and food intake specific to a senior patient (K_U04).	[SU4] test/exam - oral or written
	[LOGJ5_U05] Can independently program measures to prevent speech and language and voice disorders for people at risk of developing them.	Is able to independently program activities aimed at preventing speech and language disorders in elderly people, taking into account the specificity of their functioning and the general health condition of the patient (K_U05).	[SU2] presentation/project/paper/report
	[LOGJ5_W03] He knows the principles of speech therapy prevention and stimulation of normal speech and language development, as well as the theoretical basis of intervention activities for individuals and social groups in the scope necessary for the direction of speech therapy. He has knowledge of linguistics and speech therapy that allows him to independently program activities aimed at preventing speech disorders in individuals at risk of developing them.	He has linguistic and speech therapy knowledge allowing him to be independent programming preventive actions to prevent speech disorders and food intake disorders in seniors (K_W03).	[SW2] presentation/project/paper/report
	[LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work.	Independently and critically supplements his knowledge and skills in the field gerontologopedia, extended with an interdisciplinary dimension (K_K01).	[SK1] oral statement/conversation/discussion
Subject contents	Myths and truth about old age. Neurodegenerative diseases. Anxiety and depression in old age. The aging process and its determinants. Specific features of linguistic communication in the elderly. The issues of elderspeak and secondary baby talk. Physiological processes occurring in the nervous system of elderly people, with emphasis on preserved functions. Language use by seniors. Specific features of speech perception, production and conversational properties. Discussion of specific phenomena such as: OTV (off target verbosity) or TOT (tip-of-the tongue).		
Prerequisites and co-requisites	No entry requirements.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	colloquium	51.0%	50.0%
	presentation	51.0%	30.0%
	presence	51.0%	20.0%
Recommended reading	Basic literature	<p>Krzyżowski Janusz, Psychogeriatrya, Ed. Medyk, Warsaw 2005</p> <p>Obuchowski Kazimierz (ed.), Old age and personality, Ed. Bydgoszcz Academy, Bydgoszcz 2002</p> <p>Kaczorowska-Bray K., Milewski S., Michalik M. (2020). Old age - as speech therapy sees it. Gdańsk: Harmonia Universalis Publishing House.</p>	
	Supplementary literature	<p>Krzyżowski Janusz, Psychogeriatrya, Ed. Medyk, Warsaw 2005</p> <p>Obuchowski Kazimierz (ed.), Old age and personality, Ed. Bydgoszcz Academy, Bydgoszcz 2002</p> <p>Seligmann Martin, Walker Elanie, Rosenhan David, Psychopathology, Zysk i S-ka, Poznań, 2003</p> <p>Kielar-Turska M., Byczewska-Konieczny K., 2014, Specific properties of language use by seniors, [in:] Biomedical foundations of speech therapy, S. Milewski, J. Kuczkowski, K. Kaczorowska-Bray (ed.), Gdańsk, Harmonia Universalis</p> <p>Rostowski J., 2012, Human brain development in the life cycle. Bioneuropsychological aspects. Warsaw: Engram</p> <p>Tłokiński, W., Milewski, S., Kaczorowska-Bray, K. (2017). Gerontologopedia. Gdańsk: Harmonia Universalis.</p> <p>Milewski, S., Kaczorowska-Bray, K., Kamińska, B. (2016). Late adulthood from the perspective of speech therapy, Borderland. Social Studies. volume XXVII.</p> <p>Milewski, S., Kaczorowska-Bray, K. (2015). Late adulthood as a subject of interest in contemporary speech therapy research perspectives. In: S. Milewski, K. Kaczorowska-Bray (eds.), Methodology of speech therapy research from the perspective of theory and practice. Gdańsk: Harmonia Universalis, pp. 153-171</p>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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