

**Subject card**

<b>Subject name and code</b>	Early Diagnosis and Rehabilitation of Developmental Disorders, PG_00150739						
<b>Field of study</b>	Logopedics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>		<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	5	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	9	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Logopedii -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Weronika Sieniawska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	10.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	<b>Number of study hours</b>	10		1.0		14.0	25
<b>Subject objectives</b>	After completing the series of exercises, the student should know the definitions of delay and abnormality of psychomotor development, taking into account the different spheres of development, and their etiology. He should be able to: characterize normal development in the first years of life based on developmental milestones and commonly accepted developmental scales, know the concept of developmental diagnosis and the methods used in it, and know what the modern methods of supporting child development used by specialists are.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_K04] He is aware of his own limitations and knows when there is a need to turn to experts of fields relevant to speech therapy and committed cooperation with various institutions of health care and supporting educational, cultural and support activities.	He cooperates with other specialists conducting the child's rehabilitation.	[SK2] presentation/project/paper/report [SK5] implementation of a problem task
	[LOGJ5_W10] He knows and understands the problems of food intake disorders of different etiology and course in patients of different ages, the principles of diagnosis and therapy of dysphagia.	He has the knowledge to diagnose developmental disorders and create an early developmental support program.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[LOGJ5_U06] He has in-depth skills in identifying biomedical and psychological conditions of language problems and dysphagia in the patient, can analyze and interpret information gathered from medical and psychological sources and, using medical terminology, explain complex speech therapy problems.	Able to conduct an interview with the parents of the child, preceding the appropriate stage of developmental diagnosis. Has the ability to use neurofunctional age rating scales developmental age. Can assess the usefulness of a variety of methods used in the improvement of infants.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[LOGJ5_U11] He is able to cooperate in teamwork with representatives of various sciences: physicians, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedics.	Can establish close cooperation with doctors and therapists of other specialties.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[LOGJ5_U13] Recognizing the need to deepen knowledge of the structure and functioning of the human body (nervous system, hearing and speech organs), he is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy.	Analyzes and interprets children's descriptions and medical diagnoses for speech therapy.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[LOGJ5_W15] Knows at an in-depth level the terminology of the social sciences (pedagogy, psychology and special education) and medical sciences relevant to the field of speech therapy. He understands its origin and knows the principles of application within related scientific disciplines.	Defines psychomotor development disorder and can apply developmental scales.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[LOGJ5_K06] Can independently and critically supplement knowledge and skills in medicine, social sciences and fields useful to speech therapists.	He understands the need for continuous expansion of knowledge in the field of early intervention. Understands the need for continuous improvement of acquired skills and enrichment of the resource of working methods used in speech therapy practice.	[SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[LOGJ5_W14] Understands the principles of operation of equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of Logopedia.	Knows the principles of diagnosis and early improvement of children using neurophysiological methods. Can characterize a group of children at particular risk of cerebral palsy.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
Subject contents	Definition of abnormal child development in the first years of life in the main spheres: locomotion and postural control, visuomotor coordination, speech; integrity of disorders of mental and motor development; learning about the etiology of developmental disorders, taking into account multispecialist diagnosis; the concept of developmental diagnosis, recognition and monitoring of deviations from the normal pattern of development based on developmental scales; principles of improvement of infants and young children using neurophysiological methods.		

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Colloquium	51.0%	80.0%
	Active attendance in class.	75.0%	20.0%
Recommended reading	Basic literature	Nie dotyczy.	
	Supplementary literature	Nie dotyczy.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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