

**Subject card**

|  |  |   |                          |  |   |                   |            |
|--|--|---|--------------------------|--|---|-------------------|------------|
| <b>Subject name and code</b>                       | Speech Therapy of Children with Cleft Palate - lecture, PG_00150743  |   |                          |  |   |                   |            |
| <b>Field of study</b>                              | Logopedics   |   |                          |  |   |                   |            |
| <b>Date of commencement of studies</b>             | October 2024   | <b>Academic year of realisation of subject</b>                  |                          |  | 2028/2029   |                   |            |
| <b>Education level</b>                             |  | <b>Subject group</b>  |                          |  | Obligatory subject group in the field of study<br>Subject group related to practical vocational preparation |                   |            |
| <b>Mode of study</b>                               | full-time studies  | <b>Mode of delivery</b>   |                          |  | at the university   |                   |            |
| <b>Year of study</b>                               | 5  | <b>Language of instruction</b>                                  |                          |  | Polish  |                   |            |
| <b>Semester of study</b>                           | 9  | <b>ECTS credits</b>   |                          |  | 2.0   |                   |            |
| <b>Learning profile</b>                            | practical  | <b>Assessment form</b>  |                          |  |   |                   |            |
| <b>Conducting unit</b>                             | Instytut Logopedii -> Faculty of Languages   |   |                          |  |   |                   |            |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>  |   | dr Anna Walencik-Topitko |  |   |                   |            |
|  | <b>Teachers</b>  |   |                          |  |   |                   |            |
| <b>Lesson types</b>                                | <b>Lesson type</b>   | Lecture   | Tutorial                 | Laboratory                                 | Project   | Seminar           | SUM        |
|  | <b>Number of study hours</b>   | 15.0  | 0.0                      | 0.0  | 0.0   | 0.0               | 15         |
|  | E-learning hours included: 0.0   |   |                          |  |   |                   |            |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>   | <b>Participation in didactic classes included in study plan</b> |                          | <b>Participation in consultation hours</b> |   | <b>Self-study</b> | <b>SUM</b> |
|  | <b>Number of study hours</b>   | 15  |                          | 1.0  |   | 34.0              | 50         |
| <b>Subject objectives</b>                          | The student knows the causes of cleft speech, including the details of the specific anatomical structure of the facial skeleton of people with a cleft defect before and after surgery. He learns the classification of cleft palate and lip. Understands the impact of clefts on speech disorders, including articulation disorders. Understands the impact of cleft consequences on quality of life. Knows the standard of speech therapy diagnosis and therapy. |   |                          |  |   |                   |            |

| Learning outcomes | Course outcome   | Subject outcome   | Method of verification  |
|-------------------|--|---|---|
|                   | [LOGJ5_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using the appropriate terminology of linguistics, sociolinguistics and ethnolinguistics and medical sciences relevant to speech therapy.  | Independently plans, diagnoses and conducts speech therapy (in the field of speech development, language problems, speech disorders, difficulties with food intake) of a child with a cleft palate, using the relevant literature and knowledge gained during the lectures, choosing the best patient-specific method and using the correct terminology | [SU4] test/exam - oral or written   |
|                   | [LOGJ5_W05] He has the knowledge to independently diagnose speech and language development disorders and feeding disorders in children with complex neurological disorders and genetic defects, as well as coupled developmental problems, including sensory and cognitive deficits.   | Has an in-depth knowledge of the problems of people with cleft palate and/or lips, including extensive knowledge of anatomical distortions observed in these individuals (palate, lip, nose, teeth, teeth, bite), also concerning difficulties in food intake in the period before and before the postoperative   | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
|                   | [LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work.   | Remains open to deepening knowledge in the field of diagnosis and therapy palatolatalia<br>He strives to achieve the best possible effects of therapy, realizing that in cleft speech, full success in the form of fully orthophonic skills can be difficult or impossible to achieve   | [SK4] test/exam - oral or written   |
|                   | [LOGJ5_W10] He knows and understands the problems of food intake disorders of different etiology and course in patients of different ages, the principles of diagnosis and therapy of dysphagia.   | Can define the principles of early intervention in relation to newborns born with cleft palate and/or lip, also in terms of feeding in the first days of life   | [SW4] test/exam - oral or written   |
|                   | [LOGJ5_U01] Able to distinguish methodological orientations in scientific research, search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using various sources, selection and application of appropriate methods and tools, including advanced information and communication technologies (ICT) in order to formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner.  | Analyzes the language skills of a patient with cleft speech under phonetic, lexical and grammatical<br>Recognizes a person with a cleft palate and/or lip and properly diagnoses the state of proficiency and language competence of a person with this Disorder  | [SU4] test/exam - oral or written   |
|                   | [LOGJ5_W04] Has an in-depth, structured knowledge of linguistic development in normal and pathology, as well as factors affecting its course.  | Has in-depth, structured knowledge of the speech of people with a defect cleft disease, which will allow him to diagnose and conduct therapy with people with this speech disorder  | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
| Subject contents  | Palatolalia dates. Classifications of cleft palate and lip. Occurrence of cleft palate and lip in Poland and in the world. Formation of clefts. Etiopathogenesis. Dental problems of people with cleft defects and their impact on speech. Hearing problems in people with a cleft defect and their impact on speech. Feeding methods for people with a cleft defect. Other concomitant anatomical anomalies. The influence of clefts on pronunciation. Symptoms of palatolalia. Diagnosis, therapy and prevention of palatolalia. |   |   |

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|--|---|----------------------------------|-------------------------------|
| Prerequisites and co-requisites                                | Knowledge of the child's normal speech development, pathophonetics, methodology of therapy of articulation disorders of various etiology, basic craniofacial anatomy. |                                  |                               |
| Assessment methods and criteria                                | Subject passing criteria  | Passing threshold                | Percentage of the final grade |
|  | exam on the curriculum content of lectures and exercises  | 51.0%                            | 80.0%                         |
|  | discussion at the lecture   | 51.0%                            | 20.0%                         |
| Recommended reading  | Basic literature  | nie dotyczy                      |                               |
|  | Supplementary literature  | nie dotyczy                      |                               |
|  | eResources addresses  | Adresy na platformie eNauczanie: |                               |
| Example issues/<br>example questions/<br>tasks being completed |   |                                  |                               |
| Work placement   | Not applicable  |                                  |                               |

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