

Subject card

Subject name and code	Speech Therapy Practice, PG_00150750						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2028/2029		
Education level		Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	5	Language of instruction			Polish polish language		
Semester of study	10	ECTS credits			7.0		
Learning profile	practical	Assessment form					
Conducting unit	Instytut Logopedii -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Maria Fańciszevska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	210.0	0.0	0.0	0.0	210
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	210		0.0		0.0	210
Subject objectives	<ol style="list-style-type: none"> 1. learning the specifics of speech therapy work and responsibilities 2. gaining personal experience (observing and conducting speech therapy diagnosis, speech therapy, speech therapy prevention activities) 3. analyzing the relationship between the child and the speech therapist in the therapeutic process. 4. Gathering experiences related to speech therapy work with students, 5. developing competence in planning, organizing, conducting and documenting the course of speech therapy classes 6. Formation of social competence through the development of an appropriate attitude to the profession, ethical standards 						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_U09] He is able to communicate, applying the principles of language culture and using linguistic, speech therapy and medical terminology with the use of various communication channels and techniques, with specialists of other scientific disciplines and non-specialists in Polish and a foreign language, to the extent necessary in teaching and speech therapy activities.	Can communicate, applying the principles of language culture and using linguistic, speech therapy and medical terminology with specialists of other scientific disciplines and other people.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[LOGJ5_W07] Has in-depth and expanded knowledge of language communication disorders and eating disorders of various etiologies in adults, the principles of their diagnosis and treatment programming.	Has detailed knowledge of methods of therapy and diagnosis of speech disorders, especially dyslalia, understands its conditions	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LOGJ5_U10] He is able to apply the principles of methodology of task performance, norms (ethical, professional) of designing and conducting scientific research and the provisions of the law, in particular copyright law and related to the management of intellectual property, as well as procedures and good practices used in institutions or ventures, related to the selected sphere of speech therapy and pedagogical activity.	Uses appropriately the laws and regulations of the speech therapist in an educational institution, independently constructs an outline, a scenario of classes, fills in a journal of classroom and extracurricular activities and internal documentation in force in the institution	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[LOGJ5_U07] He/she has an in-depth ability to prepare oral speeches and a variety of written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of speech therapy. He/she is able to critically evaluate the composition and linguistic correctness and correct errors in his/her own and others' written and oral statements, using the acquired linguistic knowledge.	Be able to analyze language and speech disorder phenomena in children and evaluate their impact on their education	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[LOGJ5_W22] He knows the principles of safety and hygiene at work in educational, educational and childcare institutions relevant to the scope of professional activity of the teacher and speech therapist, as well as the legal responsibility of the teacher in this regard, the rights of the child, and the principles of premedical first aid.	Knows the objectives, principles of operation and laws governing the work, including regulations on health and safety at work, in educational institutions, especially concerning the work of a speech therapist	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LOGJ5_W06] Has a structured and in-depth knowledge to program speech therapy for children with coupled developmental problems of complex etiology (cognitive deficits, sensory deficits and neurological damage).	Has detailed knowledge of methods of therapy and diagnosis of speech disorders, especially dyslalia, understands its conditions	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LOGJ5_K02] He is ready to fulfill his professional role responsibly and take care of his own and the patient's safety.	Takes care that the speech therapy actions taken by him take into account the welfare of the child first, while taking into account the safety of the child, his own and those around him, takes into account ethical issues	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report

Course outcome	Subject outcome	Method of verification
[LOGJ5_W08] He has an in-depth knowledge of language functioning and its changes with human age, as well as an in-depth knowledge of methods for diagnosing the needs and evaluating the quality of speech therapy services provided to patients of different age groups.	He has knowledge of normal and pathological language functioning and how to diagnose it.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[LOGJ5_U12] He is able to independently acquire knowledge in the field of linguistics (including speech therapy) and expand professional skills, as well as take autonomous actions to develop his abilities and direct his own career.	Strives to learn new ways of conducting speech therapy diagnosis and therapy. Understands that these skills need to be developed throughout professional life	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[LOGJ5_U04] Can independently diagnose speech development disorders, language problems, speech disorders, literacy disorders and intake difficulties, indicate their etiology and program preventive measures and speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Independently designs and conducts speech therapy and diagnosis based on the knowledge gained in educational classes during studies, during observation of classes conducted by an experienced speech therapist, and by independently studying the literature	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[LOGJ5_W05] He has the knowledge to independently diagnose speech and language development disorders and feeding disorders in children with complex neurological disorders and genetic defects, as well as coupled developmental problems, including sensory and cognitive deficits.	Knows the principles of speech therapy prevention and healthy living, can discuss them	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[LOGJ5_W10] He knows and understands the problems of food intake disorders of different etiology and course in patients of different ages, the principles of diagnosis and therapy of dysphagia.	He knows the principles of speech therapy prevention and healthy living,	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[LOGJ5_K03] He is ready to observe and develop professional ethics and care for the ethos of the profession.	He understands the importance of adhering to the professional ethics of a speech therapist working in an educational institution and caring for the ethos of the profession.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
[LOGJ5_W16] He has in-depth knowledge of the methodology of performing tasks, methodological assumptions and ethical norms of designing and conducting scientific research, procedures and good practices used in institutions related to the selected sphere of linguistic and speech therapy activities, including those created as part of individual entrepreneurship.	Has knowledge of the didactics and methodology of the work of a speech therapist applicable in school and other educational institutions	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[LOGJ5_W17] He knows the legal and other conditions of research in linguistics (including speech therapy) and the conditions of application of the results of this research, the principles of operation and protection of intellectual property and copyright, as well as the principles in the field of industrial property protection and the need to manage intellectual property resources.	He knows the principles of operation and protection of intellectual property and copyright and the need to manage intellectual property resources.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report

Subject contents	<p>During the internship, the student implements the following program content:- gaining personal experience of students in speech therapy work with children primarily in the following areas:- observation and conduct of speech therapy diagnosis- observation and conduct of therapy of articulation disorders- observation and conduct of speech therapy prevention activities- accumulation of experience related to care work with students, management of a group of students and diagnosis of individual needs, including speech therapy needs- verification of theoretical logopedic, psychological and pedagogical preparation in practical action- getting to know children of different ages through observation and conducting classes- getting to know the organization of work in educational institutions employing speech therapists- forming the personality of future speech therapists- awakening and deepening the passion for creative speech therapy work and developing a sense of responsibility for its results- analyzing the relationship between the child and speech therapist in the therapeutic process.</p>														
Prerequisites and co-requisites	Possess basic knowledge and skills to conduct speech therapy classes in educational institutions.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 624 794 651">Subject passing criteria</th> <th data-bbox="799 624 1137 651">Passing threshold</th> <th data-bbox="1142 624 1481 651">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 658 794 734">submission of properly completed documentation, practice log, scripts and lesson plans</td> <td data-bbox="799 658 1137 734">51.0%</td> <td data-bbox="1142 658 1481 734">40.0%</td> </tr> <tr> <td data-bbox="456 741 794 835">a positive opinion of the direct practice supervisor appointed on behalf of the institution where the student is practicing</td> <td data-bbox="799 741 1137 835">51.0%</td> <td data-bbox="1142 741 1481 835">30.0%</td> </tr> <tr> <td data-bbox="456 842 794 898">submission of documentation on time</td> <td data-bbox="799 842 1137 898">51.0%</td> <td data-bbox="1142 842 1481 898">30.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	submission of properly completed documentation, practice log, scripts and lesson plans	51.0%	40.0%	a positive opinion of the direct practice supervisor appointed on behalf of the institution where the student is practicing	51.0%	30.0%	submission of documentation on time	51.0%	30.0%
Subject passing criteria	Passing threshold	Percentage of the final grade													
submission of properly completed documentation, practice log, scripts and lesson plans	51.0%	40.0%													
a positive opinion of the direct practice supervisor appointed on behalf of the institution where the student is practicing	51.0%	30.0%													
submission of documentation on time	51.0%	30.0%													
Recommended reading	Basic literature	Students use the literature learned in all classes previously attended at UG, according to their own needs, unless the internship supervisor at the educational institution recommends other items.													
	Supplementary literature	Students use the literature learned in all classes previously attended at UG, according to their own needs, unless the internship supervisor at the educational institution recommends other items.													
	eResources addresses	Adresy na platformie eNauczenie:													
Example issues/ example questions/ tasks being completed															
Work placement	Not applicable														

Document generated electronically. Does not require a seal or signature.