

Subject card

Subject name and code	Speech Disorders in Cases of Dementia and Mental Disorders, PG_00150751						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2028/2029		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	5	Language of instruction			Polish		
Semester of study	10	ECTS credits			2.0		
Learning profile	practical	Assessment form			credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Klaudia Kluj-Kozłowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		28.0	50
Subject objectives	To familiarize students with the forms of non-physiological aging complicated by neurodegenerative diseases and the main symptom of some of them. them in the form of dementia, particularly related to the mechanism of progressive breakdown of verbal communication skills. Discussion of communication disorders in patients with Alzheimer's and Parkinson's disease. Characterization of communication disorders reported in patients with mental illnesses (schizophrenia, mutism)						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W07] Has in-depth and expanded knowledge of language communication disorders and eating disorders of various etiologies in adults, the principles of their diagnosis and treatment programming.	Has deepened and expanded knowledge about language communication disorders and eating disorders reported in people with dementia and mental health professionals, knows the rules of working with this group of patients	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[LOGJ5_W02] He knows and understands the methodology of scientific research applied in the fields of humanities and social sciences, the main development trends and fundamental dilemmas of linguistics and speech therapy, as well as the theories explaining the complex relationships between them in their study and application to solving social problems.	knows and understands the main development trends in linguistics and speech therapy, a also classifications of communication disorders, taking into account noted disorders in patients with dementia and mental diseases	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[LOGJ5_U04] Can independently diagnose speech development disorders, language problems, speech disorders, literacy disorders and intake difficulties, indicate their etiology and program preventive measures and speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	is able to plan and diagnose a patient with suspected mental disorders or dementia, program their therapy and take preventive measures.	[SU1] oral statement/conversation/ discussion
	[LOGJ5_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using the appropriate terminology of linguistics, sociolinguistics and ethnoinguistics and medical sciences relevant to speech therapy.	plans and organizes self-development work in the field of neurologopedics, is able to access global databases of specialized literature; has the ability to analyze the causes of speech disorders and formulates conclusions and creates synthetic summaries	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[LOGJ5_W08] He has an in-depth knowledge of language functioning and its changes with human age, as well as an in-depth knowledge of methods for diagnosing the needs and evaluating the quality of speech therapy services provided to patients of different age groups.	has in-depth and structured knowledge about the changes taking place in language communication with age, especially in a group of people experiencing old age complicated by pathological processes and in-depth knowledge of methods for diagnosing needs and assessing the quality of services speech therapy services provided to patients with dementia and mental	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work.	Students tries to keep up to date with the literature on the subject regarding disorders communication observed in patients with dementia and mental illnesses	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
Subject contents	1. Language functions in the physiological aging process. 2. Language disorders in neurodegenerative and mental diseases - review of issues 3. Language disorders and speech disorders in neurodegenerative diseases. 4. Handwriting disorders in dementia. 5. Primary progressive aphasia - diagnostic criteria and their application in clinical practice. 6. Differential diagnosis of the non-fluent and logopenic variants of PPA. 7. Differential diagnosis of the semantic variant of PPA and Alzheimer's disease. 8. The use of diagnostic algorithms in differentiating the PPA variant. 9. Language disorders in schizophrenia and mutism. 10. Therapeutic interventions in speech disorders in dementia and mental diseases.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	activity during the classes	51.0%	30.0%
	test grade	51.0%	70.0%

Recommended reading	Basic literature	nie dotyczy
	Supplementary literature	nie dotyczy
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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