

Subject card

Subject name and code	Dysphagia, PG_00150756						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2028/2029	
Education level		Subject group				Obligatory subject group in the field of study Subject group related to practical vocational preparation	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	5	Language of instruction				Polish	
Semester of study	10	ECTS credits				2.0	
Learning profile	practical	Assessment form					
Conducting unit	Instytut Logopedii -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Klaudia Kluj-Kozłowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		28.0	50
Subject objectives	Presenting the definition, epidemiology of the disorder and characterizing the causes and types of dysphagia in children and adults. In time during the course, students learn the exact course of the swallowing function in its four phases, its development in ontogeny, and the characteristics of muscles and nerves.ensuring its proper course. The course of dysphagia diagnosis will be presented. The issue discussed during the lecture will be:also therapy for swallowing disorders						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_W05] He has the knowledge to independently diagnose speech and language development disorders and feeding disorders in children with complex neurological disorders and genetic defects, as well as coupled developmental problems, including sensory and cognitive deficits.	Knows the symptoms and causes of dysphagia and its classification at different levels sufficient to diagnose eating disorders in children, including these with complicated neurological disorders and a genetic defect	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LOGJ5_U04] Can independently diagnose speech development disorders, language problems, speech disorders, literacy disorders and intake difficulties, indicate their etiology and program preventive measures and speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Is able to independently diagnose and treat dysphagia and indicate its causes and select appropriately to the patient's age and disease therapeutic exercises	[SU1] oral statement/conversation/ discussion
	[LOGJ5_U06] He has in-depth skills in identifying biomedical and psychological conditions of language problems and dysphagia in the patient, can analyze and interpret information gathered from medical and psychological sources and, using medical terminology, explain complex speech therapy problems.	He is able to conduct an in-depth analysis of conditions biomedical and mental eating disorders and actually use terminology to describe dysphagia and formulate conclusions	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[LOGJ5_W10] He knows and understands the problems of food intake disorders of different etiology and course in patients of different ages, the principles of diagnosis and therapy of dysphagia.	Knows and understands the issues of food intake disorders in patients with different ages, specificity of diagnosis and therapy in different age groups	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work.	Recognizes the need to constantly expand knowledge regarding digestive disorders	[SK1] oral statement/conversation/ discussion
[LOGJ5_W07] Has in-depth and expanded knowledge of language communication disorders and eating disorders of various etiologies in adults, the principles of their diagnosis and treatment programming.	Has deepened and expanded knowledge about language communication disorders and digestive disorders of various etiologies in adults, their principles diagnosis and therapy programming	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion	
Subject contents	1. The course of swallowing in newborns, infants and adults; 2. Muscles and nerves that ensure proper swallowing; 3. Definitions of dysphagia and its types; 4. Causes of dysphagia in children and adults; 5. Dysphagia therapy in children and adults.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test grade	51.0%	75.0%
	activity during the classes	51.0%	25.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses	Adresy na platformie eNauczanie:	

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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