

Subject card

Subject name and code	Methodology of Work with Patients after a Laryngectomy, PG_00150757						
Field of study	Logopedics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2028/2029		
Education level		Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	5	Language of instruction			Polish		
Semester of study	10	ECTS credits			1.0		
Learning profile	practical	Assessment form					
Conducting unit	Instytut Logopedii -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Walencik-Topitko				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	The student learns about the diagnostics and therapy of patients after laryngectomy - total and partial. Learns the technique and stages of therapy with aid of esophageal speech. She learns about speech therapy for patients after laryngectomy against the background of holistic treatment.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGJ5_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using the appropriate terminology of linguistics, sociolinguistics and ethnolinguistics and medical sciences relevant to speech therapy.	Has the ability to interpret and analyze the causes and course of linguistic and communicative processes and phenomena occurring in people with laryngectomy, is able to appropriately select therapeutic techniques and aids didactic (K_U03),	[SU4] test/exam - oral or written
	[LOGJ5_U04] Can independently diagnose speech development disorders, language problems, speech disorders, literacy disorders and intake difficulties, indicate their etiology and program preventive measures and speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Can independently diagnose language communication problems in patients after laryngectomy, program speech therapy according to the degree of the disorder, including in the case of complex medical disorders (i.e. during the patient's recovery process, in particular laryngeal cancer) (K_U04).	[SU4] test/exam - oral or written
	[LOGJ5_W07] Has in-depth and expanded knowledge of language communication disorders and eating disorders of various etiologies in adults, the principles of their diagnosis and treatment programming.	Has in-depth and extended knowledge of language communication disorders people after total and partial laryngectomy, the rules for diagnosing them and therapy programming (K_W07)	[SW4] test/exam - oral or written
	[LOGJ5_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	Has structured, in-depth and extended knowledge and knows at the level of terminology in the field of diagnosis and speech therapy in the field of language communication disorders caused by laryngectomy (K_W01),	[SW4] test/exam - oral or written
	[LOGJ5_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and modify and supplement it, as well as improve his professional skills; he is ready to formulate moral problems and ethical dilemmas related to his own and others' therapeutic work.	Is ready to critically evaluate his/her speech therapy knowledge and its supplementation, in the context of working with the patient after the laryngectomy (K_K01).	[SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[LOGJ5_W08] He has an in-depth knowledge of language functioning and its changes with human age, as well as an in-depth knowledge of methods for diagnosing the needs and evaluating the quality of speech therapy services provided to patients of different age groups.	Has an in-depth knowledge of language functioning and its changes occurring in people after laryngeal removal, as well as changes in the functioning of the (K_W08)	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
Subject contents	Structure and functioning of the larynx - repetition. Description of diseases in which partial and total laryngectomy is performed during treatment. Laryngectomy - effects on the quality of language use. Speech therapy diagnosis of patients after laryngectomy. Therapyspeech therapy of patients after partial and total laryngectomy.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Colloquium	51.0%	50.0%
	performing partial work	51.0%	50.0%

Recommended reading	Basic literature	nie dotyczy
	Supplementary literature	nie dotyczy
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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